

VERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY) Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section Email: academicsectionju14@gmail.com

NOTIFICATION (25/August/Adp./44)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised syllabus and courses of studies of the Subject of Sociology for Master Degree Programme of semester I, II, III and IV under the Non-CBCS (as given in annexure) as per Scheme of examination 70:30 in the Centre of Distance & Online Education (CD&OE), for the examinations to be held in the years as per the details given below:-

Subject	Semester	For the Event
Sociology	Semester-II Semester-III Semester-IV	For the Examinations to be held in the years Dec. 2025, 2026 and 2027 May 2026, 2027 and 2028 Dec. 2026, 2027 and 2028 May 2027, 2028 and 2029

The Syllabi of the courses is also available on the University website: www.jammuuniversity.ac.in

> Sd/-DEAN ACADEMIC AFFAIRS

No. F. Acd/II/25/ 7504-7512

Dated: 26/8/25

Copy for information and necessary action

- Dean, Faculty of Social Science
- 2. Director, Centre for Distance & Online Education (CDOE), University of Jammu
- Convener, Board of Studies in Sociology
- 4. Course Coordinator, CD&OE
- 5. Sr. P.A. to the Controller of Examinations
- 6. Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
- All members of the Board of Studies
- 8. Joint Registrar/Deputy Registrar/Assistant Registrar (Conf./Exam PG/P.G. Section, CD&OE)

COURSE STRUCTURE FOR MASTER DEGREE PROGRAMME IN SOCIOLOGY NON-CHOICE BASED CREDIT SYSTEM (NON-CBCS) FOR CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

The following Courses of Study are prescribed for Ist to 4th Semester's Master's Degree (PG) Programme under Non-Choice Based Credit System (NON-CBCS) in the Subject of Sociology for Centre for Distance and Online Education (CDOE) for the Session 2025 and onwards.

Semester	Course Code	Course Title	Nature of Course	Credits
I	SOC-C-101	Basic Concepts in Sociology	Compulsory	6
	SOC-C-102	Sociology of Family, Kinship and Marriage	Compulsory	6
	SOC-C-103	Classical Sociological Tradition	Compulsory	6
	SOC-C-104	Perspectives on Indian - Society	Compulsory	6
П	SOC-C-201	Methodology of Social Research	Compulsory	6
	SOC-C-202	Sociological Theory	Compulsory	6
	SOC-C-203	Environment and Sustainable Development	Compulsory	6
	SOC-C-204	Social Stratification and Mobility	Compulsory	6
III	SOC-C-301	Contemporary Sociological Theory	Compulsory	6
	SOC-C-302	Social Statistics and Computer Analysis	Compulsory	6
	SOC-C-303	Sociology of Change and Development	Compulsory	6
	SOC-C-304	Gender and Society	Compulsory	6
	SOC-C-305	Sociology of Religion	Compulsory	6
IV	SOC-C-401	Modernity, Culture & Society	Compulsory	6
	SOC-C-402	Social Development in India	Compulsory	6
	SOC-C-403	Rural Society and Development in India	Compulsory	6
	SOC-C-404	Political Sociology	Compulsory	6
	SOC-C-405	Urban & Industrial Sociology	Compulsory	6

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Course No: SOC-C-101

Title: Basic Concepts in Sociology

Credits: 6

Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester Examination (External): 70b) Session Assessment (Internal): 30

Objective: This introductory course seeks to familiarize the students with Sociology as a social science and the basic concepts evolved in understanding the social and cultural processes. It is organized in such a way that even students without previous exposure to sociology could acquire an interest in the subject and follow it.

Unit-I Emergence of Sociology

Meaning, Origin and Nature of Sociology.

Basic Concepts: Community, Institution, Association, Culture, Norms &

Values.

Unit-II Sociological Perspectives and Social Group

Sociological Perspectives: Evolutionary, Positivist, Functional, Conflict. Social Group: Meaning, Types; Primary- Secondary, Ingroup- Outgroup,

Reference Group.

Unit-III Social Institutions

Education, Economy, Polity and Religion

Unit-IV Social Structure and Social Stratification

Social Structure: Status and Role, Multiple Roles, Role Set, Status set, Role

Conflict.

Socialization, Social Stratification & Social Mobility.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

<u>Section A</u> will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

<u>Section B</u> will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

- 1. Abrahim, Francis. Contemporary Sociology, Oxford University Press, 2006.
- 2. Berger, P. Invitation to Sociology: A Humanistic Perspectives, Doubleday Publishers, 1963.
- 3. Bottomore, T.B. Sociology: A Guide to Problems and Literature, Blackie and Sons, Bombay, 1986.
- 4. Davis, Kingsley. Human Society, Surjit Pub., Delhi, 2004.
- 5. Giddens, A Sociology: A Textbook for the Nineties, Polity Press, 1990.
- 6. Inkeles, Alex. What is Sociology? New Delhi, Prentice Hall, 1987.
- Johnson, Harry M. Sociology: A Systematic Introduction, Allied Publication, 7. Delhi, 1995.
- Maciver & Page. Society: Introductory Analysis, MacMillan, Delhi, 2001 8.
- 9. Madan & Majumdar. An Introduction to Social Anthropology, Mayur, Delhi. 1999
- Mills, C.W. The Sociological Imagination. Oxford University Press, New York, 10. 1959.
- 11. Schaeffer, RT. & RP. Lamm, Sociology, New Delhi, Tata McGraw Hill, 1999.
- 12. Worsley, P. Introducing Sociology, Penguin, 1987.

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Course No: SOC-C-102 Title: Sociology of Family, Kinship and

Marriage

Credits: 6

Duration of Examination: 3 hours.

Maximum Marks: 100

a) Semester Examination (External): 70b) Session Assessment (Internal): 30

Objective: To demonstrate to the students the universally acknowledged social importance of Family & kinship structure and familiarize them with the rich diversity in the types of networks of relationships created by genealogical links of marriage and other social ties. The course also intends to make the students understand how the study of kinship systems in different ethnographic settings can facilitate a comparative understanding of societies and social institutions. The course would also provide exposure to the students about different approaches, issues and debates in studies of kinship, marriage and family.

Unit I Kinship

Defining Kinship, Incest taboo, Descent groups and Descent Theory, Inheritance and succession, Kinship Usages & Kinship terminology.

Unit II Marriage and Affinity

Marriage: Meaning and Evolution, Alliance Theory: Symmetrical and Asymmetrical exchange, Marriage transactions, Rules of Residence.

Unit III Family

Definition, Structure and Function, Theoretical perspectives on study of family, Alternatives to Family Institution, Changing family structure, Development cycle.

Unit IV The Indian Context

Kinship Studies in India: Specific studies by Louis Dumont, Irawati Karve & T.N. Madan. Forms of marriage among different communities in India, Joint-Nuclear family debate, Household Dimension of family: AM. Shah.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

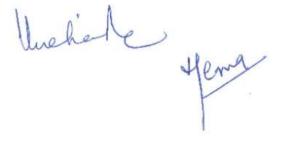
Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

<u>Section B</u> will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).



Prescribed Readings

- Dash, K.N. 2004. Invitation To Social and Cultural Anthropology, New Delhi: Nice Printing Pres.
- 2. Doshi S.L & P.C. Jain, 2005. Social Anthropology, New Delhi: Rawat Publications.
- 3. Dube, L. 2001. Anthropological Explorations in Gender. Sage Publications.
- 4. Dube, Leela, 1997. Women and Kinship: Comparative Perspectives on Gender in South and South East Asia, New Delhi: Sage Publications.
- Dumont, Louis, 1983. Affinity as a Value: Marriage Alliance in South India with Comparative Essays in Australia. Chicago: University of Chicago Press.
- Eriksen, Thomas Hylland. 2010. An Introduction to Social and Cultural Anthropology New Delhi; Rawat Publications.
- 7. Fox, Robin. 1967. Kinship & Marriage. London: Penguin Books Ltd.
- 8. Kapadia, K. M. 1966. Marriage & Family in India, Oxford University Press, London.
- Karve, I. 1965. Kinship Organization in India, Asia Publishing House, Bombay House.
- Madan, T.N. 2002. Family and Kinship in Rural Kashmir, New Delhi: Oxford University Press.
- Parkin, Robert. 1997. Kinship: An Introduction to Basic Concepts. Oxford, Blackwell Publishers.
- Radcliff Brown, 1952. Structure and Function in Primitive Society. London: Cohen and West Reprinted.
- Raksha, Vishav & Tsering Jolden. 2016. Polyandry in Leh-Ladakh in The Eastern Anthropologist, New Delhi: Serial Publications. Vol. 69 No. 3-4.
- Shah A.M. 1973. The Household Dimension of Family in India, New Delhi: University of California Press.
- Shah, A. M. 1998. The Family in India: Critical Essays, New Delhi: Orient Longman.
- Uberoi, Patricia. 1993. Family, Kinship and Marriage in India. New Delhi: Oxford University Press.

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Course No: SOC-C-103

Title: Classical Sociological Tradition

Credits: 6

Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective: Classical Sociological Tradition exemplifies the foundation of Sociology as a discipline. The prominent classical thoughts of Sociology from the late 19th and early 20th centuries include Karl Marx, Emile Durkheim, Max Weber and Vilfredo Pareto. This course introduces the students with the seminal thoughts of these thinkers. It provides them with an understanding of views of classical social thoughts as well as familiarizes them with their contribution to the emergence and growth of sociology.

Unit-I Karl Marx

Dialectical Materialism; Materialistic interpretation of History; Emergence of Classes and Class Conflict; Theory of Surplus Value; Alienation in the capitalist society.

Unit-II Emile Durkheim

Methodology: Social Facts; Division of Labour: Mechanical and Organic Solidarities, Suicide; Theory of Religion: Sacred and Profane.

Unit-III Max Weber

Methodology: Verstehen and Ideal types; Social Action: Types, Types of Authority and Bases of their Legitimacy; Bureaucracy; Protestant Ethic and the Emergence of Capitalism.

Unit-IV Vilfredo Pareto

Contribution to the Methodology: Logico -Experimental Method; Logical and Non-Logical Action; Residues and Derivatives; Types of Elites: Circulation of Elites.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

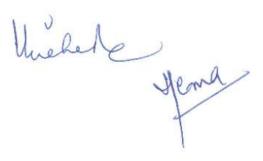
Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

<u>Section B</u> will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).



Prescribed Readings

- 1. Abraham F. & Morgan. J.H. Sociological Thoughts, Mc Millan India Ltd. (1985).
- Aron, Raymond: Main Currents in Sociological Thought Vol.1&11 Penguin, (1965 & 1967).
- 3. Collins, Randall: Sociological Theory, Rawat Publications, Jaipur (1997).
- Coser, Lewis: Masters of Sociological Thought, Rawat Publications, Delhi (1996).
- Giddens, Anthony, Capitalism and Modern Social Theory: An Analysis of Writings of Marx, Durkheim and Weber, Cambridge University Press, (1997).
- Hughes A. John, Sharrock W. Wes & Martin J Peter. Understanding Classical Sociology, Sage Publications, Delhi, (2001)
- Judge S. Paramjeet. Foundations of Classical Sociological Theory, Pearson Publishers, New Delhi, (2012).
- 8. Kundu, Abhijeet. Sociological Theory, Pearson Publishers, New Delhi, (2012).
- Lemert Charles (ed.). Social Theory: The Multicultural and Classic Readings, Rawat Publications, Jaipur, (2013).
- Ralhan SS & Lambart S.R. Masters of Sociological Thought, Commonwealth Publishers, New Delhi, (2006).
- 11. Ransom, Paul. Social Theory, Rawat Publications, Jaipur, (2010).
- 12. Ritzer, George: Sociological Theory, New York, McGraw Hill, Singapore (1992)
- Trevino Javier A (ed.). The Development of Sociological Theory: Readings from the Enlightenment to the Present, Sage Publications, Delhi, (2018).
- Turner J.H.: The Structure of Sociological Theory, Rawat Publication, Jaipur ((1995).
- Fletcher, Ronald. The Making of SociologyVol.1 & 2, Rawat Publication, Jaipur. (1971)
- 16. Bottomore, Tom. Sociology- Blackie & Son Ltd. Bombay. (1972).

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Course No: SOC-C-104

Title: Perspectives on Indian Society

Credits: 6

Maximum Marks: 100

Duration of Examination: 3 hours.

a) Semester Examination (External): 70b) Session Assessment (Internal): 30

Objective: The thrust of this paper is to acquaint the students with the Sociology of India. It deals with the emergence and understanding of Indian Society, theoretical underpinnings of the complexity of society and also with the whole discourse contextualizing Sociology in India.

Unit-I Conceptualizing Indian Society

Society and Historicity: Stages of Indian Social History; Questions of diversity: Regional, Linguistic and Religious; Peoples of India: Groups and Communities; Challenges of Unit: Emergence of ethnic identities.

Unit-II Theoretical perspectives I

Indological/ Textual (G.S. Ghurye, L. Dumont) Structural - Functional (M.N. Srinivas, S.C. Dube). Marxian (D.P. Mukherjee, AR. Desai)

Unit-III Theoretical perspectives II

Civilizational view (N.K. Bose, Surajit Sinha). Subaltern perspective (Ranajit Guha and David Hardiman), Perspective from below: B.R. Ambedkar.

Unit-IV Sociology and Society in India

Social conditioning of Indian Sociology: Ideology, Theory & Methods; Sociology in/for India, Quest for Indigenization of Sociology.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

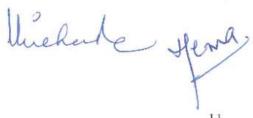
Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

A. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).



Prescribed Readings

- Berreman, Gerald D. 1979. Caste and other Inequalities: Essays on Inequality. Meerut: Ved Prakash Vatuk, Folklore Institute.
- 2. Bhatacharya, S. K. 2003. Understanding Society. New Delhi: NCERT.
- Desai, AR. 1948. Social Background of Indian Nationalism. Mumbai: Popular Prakashan.
- Dhanagare. D.N. 1993. Themes and Perspectives in Indian Sociology. Jaipur: Rawat Publication.
- 5. Dube. S.C. 1955. Indian Village. London: Routledge.
- Dumont, Louis. 1970. Homo Hierarchicus: The Caste System and its implications.
 New: Delhi: Vikas publications.
- Gupta, Giri Raj. 1976. Contemporary India: Some Sociological Perspectives.
 New Delhi: Vikas Publishing House.
- 8. Guha, R. 1982. Subaltern Studies, Vol. I, New Delhi: Oxford University Press.
- 9. Hardiman, David. 1996. Feeding the Baniya, London: Oxford University Press.
- Hardiman, David. 1987. The Coming of the Devi: Adivasi Assertion in Western India.
 Landin: Oxford University Press.
- Lahiri, Nayanjot 2000. The Decline and Fall of the Indus Civilization. New Delhi: Permanent Black
- Malik, S.C. 1968. Indian Civilization: The Formative Period. Shimla: Indian Institute of Advanced Study.
- 13. Mukherjee. D.P. 1958. Diversities. Delhi: Peoples Publication House.
- 14. Nagla, B.K. 2008. Indian Sociological Thought, Jaipur: Rawat Publications.
- 15. Singh Y. 2002. Identity & Theory in Indian Sociology, Jaipur: Rawat Publication.
- 16. Singh. K.S. 1992. The Peoples of India: An Introduction. Calcutta: Seagull Books.
- Singh. Y. 1996. Indian Sociology Social Conditioning and Emerging Concerns. New Delhi: Vistaar Publication.
- 18. Singh. Y. 1973. Modernisation of Indian Tradition. New Delhi: Thomson Press.
- 19. Srinivas. M.N. 1960. India's Villages. Bombay: Asia Publishing House.

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Course No: SOC-C-201

Title: Methodology of Social Research

Credits: 6

Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester Examination (External): 70b) Session Assessment (Internal): 30

<u>Objective</u>: The course intends to familiarize the students with the Methodology, Scientific Methods & Tools in Social Research. The main focus of this course is to acquaint the students with the qualitative and quantitative survey research techniques. It further helps to train the students of Sociology in Basic methods which are applicable in sociological problems and data analysis.

Unit-I Scientific Method in Social Research

Methodology, Methods, Techniques-Conceptual clarification, Theory building, Objectivity/Value neutrality, Hypothesis, Facts & Values.

Unit-II Quantitative Methods & Survey Research

Survey techniques, Research Designs, Sampling, Questionnaire, Schedule, Interview, Scaling.

Unit-III Qualitative Research Techniques

Observation, Case Study method, Content Analysis, Life history (Genealogy). Validity and Reliability in Qualitative Research.

Unit -IV Data Analysis

Coding, Editing & tabulation, Interpretation & drawing inferences, Bibliography and Report writing.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

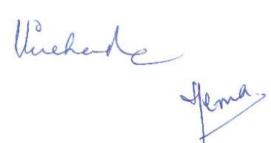
Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).



Prescribed Readings

- Babbie, Earl. 1995. The Practice of Social Research, Wadsworth Publishing Company California.
- 2. Bailey, K. 1978. Methods of Social Research. The Free Press.
- 3. Black and Champion. (1976). Methods and Issues in Social Research, Wiley Press.
- 4. Cohen and Nagel. 1984. An Introduction to Logic and Scientific Method, New Delhi. Allied.
- 5. Flick, Uwe. 2009. An Introduction to Qualitative Research. Sage publishers, New Delhi.
- 6. Ghosh B.N.1992. Scientific Method and Social Research. Sterling Publishers Delhi.
- 7. Goode, W.J. and Hatt. P.K.1981. Methods in Social Research McGraw Hill, New York.
- 8. Kerlinger. F. N. (1973), Foundations of Behavioural Research, Surjit Pub., Delhi.
- 9. Madge, J. 1976. The Tools of Social Science, Longman, London.
- 10. Majumdar, P.K.2005.Research Methods in Social Sciences. Viva Books Pvt. Ltd. Delhi
- 11. Maynitz and Huebner.1976. Introduction to Empirical Sociology, Penguin.
- 12. Mcneill, Patrick and Chapman, Steve. 1985.Research Methods, Routledge Press.
- 13. Moser, Se and G. Kalton. 1971. Survey Methods in Social Investigation, Heineman, London.
- 14. Neuman Lawrence W.2006.Social Research Methods. Qualitative and Quantitative Approaches. Pearson Publishers.
- 15. Pannerselvam.R.2014.Research Methodology. Phi Learning Pvt. Ltd. Dclhi.
- 16. Sarantakos, S.2005. Social Research. Palgrave MacMillian.
- 17. Silverman, David(ed). 2011. Qualitative Research. Sage Publishers, New Delhi.
- 18. Singh, Jaspal. 2011. Instruments of Social Research. Rawat Publications, Jaipur.
- 19. Singh, Jaspal, 2011. Introduction to Methods of Social Research, Sterling, New Delhi.
- 20. Srivastava, Vinay(ed).2004. Methodology and Fieldwork. Oxford University Press.

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Course No: SOC-C-202

Credits: 6

Duration of examination: 3 hours.

Title: Sociological Theory

Maximum Marks: 100

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective: This course is intended to introduce the students to the substantive theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today. The main focus of this course will be on structural, functional conflict and interaction theories.

Unit- I Functionalism: Social System and Functional Analysis

B. Malinowski: Culture Functionalism. Talcott Parsons: General Theory of Action and Social System. R.K. Merton: Critique and reformulation of functional Analysis.

Unit -II Structural-Functionalism and Structuralism

A.R. Radcliffe Brown - The idea of Social Structure. S.F. Nadel - Social Structure & the Problem of Role Analysis: Levi-Strauss - Structural Analysis.

Unit-III Conflict Theory

R. Dahrendorf - Critique of Marxian Theory of Conflict: L. Coser-Functional Analysis of Conflict: R. Collins-Conflict and Social Change.

Unit-IV Symbolic Interactionism & Dramaturgical Approach

Symbolic Interactionism: G.M. Mead & H. Blumer; Dramaturgical Approach: Erving Goffman.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

- Abraham, M. F. (1999). Modern Sociological Theory. Calcutta: Oxford University Press.
- Brown, A. R. (1971). Structure and Function in Primitive Society. London: Cohen and West.
- 3. Coser, L. (1977). Masters of Sociological Thought. New York: HBJ.
- 4. Dahrendorf, R. (1979). Class and Class Conflict in Industrial. London: Routledge.
- Fletcher, R. (2000). The Making of Sociology: A Study of Sociological Theory.
 New Delhi: Rawat Publications.
- Goffman, E. (1963). Stigma: Notes on the Management of Spoiled Identity. U.K.: Prentice Hall.
- Judge, P. S. (2012). Classical Sociological Theory: Functionalism, Conflict and Action. New Delhi: Pearsons Publishing Co.
- 8. Kundu, A. (2012). Sociological Theory. Delhi: Pearson Pub.
- 9. Malinowski, B. (1944). A Scientific Theory of Culture. California: California Press.
- Martindale, D. (1990). The Nature and types of sociological theory. New Delhi: Rawat Publications.
- 11. Mead, G. H. (1964). On Social Psychology. Chicago: University of Chicago Press.
- 12. Merton, R. K. (1968). Social Theory and Social Structure. New York: Free Press.
- 13. Morgan, A. a. (1998). Sociological Thought. Delhi: Macmillan India Limited.
- Parsons, T. (1949). The Structure of Social Action. New Delhi: Amerind Publishing Co.
- Powers, H. H. (2010). Making Sense of Social Theory: A Practical Introduction.
 U.K.: Rowman and Little filed Publishers.
- 16. Ritzer, G. (1996). Sociological Theory. New Delhi: Tata-Mc Grew Hill.
- 17. Strauss, L. C. (1963). Structural Anthropology. Harmondsworth: Penguin.
- 18. Sydie, A. a. (2002). Classical Sociological Theory. New Delhi: Pine Forge Press.
- 19. Turner, B. s. (1999). Classical Sociology. New Delhi: Sage Publications.
- Turner, J. H. (2014). The Structure of Sociological Theory. New Delhi: Rawat Publications.

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Course No: SOC-C-203

Title: Environment and Sustainable Development

Credits: 6

Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

<u>Objective</u>: The course aims to provide the students with a conceptual, theoretical and empirical background to the issues of Environment and Sustainable Development. The course seeks to understand the emergence of sustainable development, environmentalism and environmental movements from the theoretical and conceptual perspectives.

Unit-I

Concepts and Issues

Ecology & Ecosystem; Environmental Sociology.

Global Issues: Global Warming; Acid Rain; Biodiversity Loss; Ozone Layer Depletion

Redressal: Earth Summit; Social Construction of Environmental Problems.

Unit-II

Theoretical Approaches to Environmental Sociology

Classical Sociological Tradition; Contribution of Catton and Dunlap - New Ecological paradigm; Giddens & Beck - Risk Theory; Ecological Modernization Theory;

Unit-III

Sustainable Development, Policies and Programmes

Meaning and Historical Perspective on emergence of Sustainable Development;

Components of Sustainable Development: Social, Economic & Environmental; Environmental Audit;

Environmental Legislation;

Role of Government and Non-government Organisations (NGO's) m Sustainable Development.

Unit-IV

Sustainable Development and Environment Movements

Environmental Movements and Politics of Development: Chipko Movement; Protest Against mining (Doon Valley); Narmada Valley Controversy; Socio-Cultural sustainability of Developmental Projects; Ecology, Development & Women.

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NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

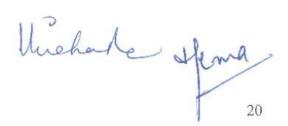
Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

<u>Section B</u> will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).



Prescribed Readings

- 1. Adams, W.M. 1990. Green Development, London: Routledge.
- Arnold, David and Guha, Ramchandra, (eds). 1995. Nature, Culture and Imperialism, New Delhi: Oxford University Press.
- Bandyopadhyay, Jayanta. 2009. Water, Ecosystem and Society: A Confluence of Disciplines, New Delhi: Sage Publications.
- 4. Basheer, Anisa. 1995. Environmental Epidemiology, New Delhi: Rawat Publications.
- 5. Beck, Ullrich. 1994. Reflexive Modernization, California: Standard University Press.
- Bell Michael Mayerfeld. 2012. An Invitation to Environmental Sociology, New Delhi: Sage Publications.
- Bhatt, K.N. 2008. Population, Environment and Health: Emerging Issues, New Delhi: Rawat Publications.
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- 10. Guha, R. 1994. Social Ecology, New Delhi: Oxford University Press.
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- Iyer, R. Ramaswamy. 2007. Towards Water Wisdom: Limits, Justice Harmony, New Delhi: Sage Publications.
- 13. Krishna, Sumi. 1996. Environmental Politics, New Delhi: Sage Publications.
- Kumar and Shanmugam, 2016. Environment and Development, New Delhi: Sage Publications.
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- Mehta, Lyla. 2009. Displaced by Development: Confronting Marginalization and Gender injustice, New Delhi: Sage Publications.
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- 18. Nadarajah, M. 1999. Culture Gender and Ecology, New Delhi: Rawat Publications.
- 19. Saxena, H.M. 2006. Environmental Studies, New Delhi: Rawat Publications.

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- 20. Shiva, Vandana. 1991. Ecology and Politics of Survival, New Delhi: Sage Publications.
- Shiva, Vandana. 1998. Staying Alive- Women, Ecology and Development in India, New Delhi: Kali for Women Press.
- 22. Shiva, Vandana. 2010. Ecofeminism, New Delhi: Rawat Publications.

Unehele

Hena

Course No: SOC-C-204

Title: Social Stratification & Mobility

Credits: 6

Maximum Marks: 100

Duration of Examination: 3 hours.

a) Semester Examination (External): 70b) Session Assessment (Internal): 30

<u>Objective:</u> Social stratification besides being a persisting empirical reality is constantly changing. It implies unequal placement of people in terms of positions, rewards, assets and power. Social mobility and social movement acts as a reform and corrective measure to replace some of these inequalities. These and some other issues will be debated in this course.

Unit-I Meaning & Elements of Social Stratification

Social stratification - Meaning, Characteristics & Dimensions, Social

Differentiation, Hierarchy, Inequality.

Unit-II Forms of Social Stratification

Caste, Class, Estate, Gender, Ethnicity & Race.

Unit-III Theoretical Perspectives

Weberian, Functional-Parsons, Davis & Moore, Marxian and Dahrendorf.

Unit-IV Social Mobility

Nature & type of social mobility, Measurement of social mobility, Mobility

within caste & class system. Emergence of middle class.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

Muchale Hema

Prescribed Readings

- Bendix & Lipset. 1976. Class, Status and Power. London: Routledge & Kegan Paul.
- Beteille, Andre. 1972. Inequality and Social change. New Delhi: Oxford University Press.
- 3. Beteille, Andre. 1969. Social Inequality. New Delhi: Penguin Books.
- Dumont, Louis. 1970. Homo Hierarchicus: The Caste System and Its Implications. New Delhi: Vikas Publications.
- Gupta, Dipankar. (ed). 1991. Social Stratification. New Delhi: Oxford University Press.
- Haralambos, M. 1980. Sociology: Themes and Perspectives. New Delhi: Oxford University Press.
- Kirby, Mark. 1999. Stratification and Differentiation. UK: Macmillan Education.
- 8. Scott, John. 1996. Stratification and Power: Structures of class, status and command. Blackwell publishers.
- Sharma, K L.(ed). 1980. Essays on Social Stratification. Jaipur: Rawat Publications
- Sharma, KL. 1994. Social Stratification and Mobility. Jaipur: Rawat publications
- Sharma, K L. (ed). 1997. Social Stratification in India. New Delhi: Sage Publications.
- 12. Singh, Y. 1998. Modernization of India Tradition. Jaipur: Rawat Publications.
- Singer & Cohen. (eds). 2001. Structure and Change in Indian Society. Jaipur: Rawat Publications.
- Singh, Yogender. 1997. Social Stratification and change in India. Manohar Publishers. New Delhi.
- 15. Tumin, MM. 1999. Social Stratification. New Delhi: Prentice Hall.

Milede Hema

Course No: SOC-C-301

Credits: 6

Duration of examination: 3 hours.

Title: Contemporary Sociological Theory

Maximum Marks: 100

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective: This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century. The main focus of this course is on Phenomenology, Ethnomethodology, Neo-Functionalism & Neo-Marxism and some currents trends like Post Structuralism, & Post Modernism.

Unit I Phenomenology and Ethnomethodology

Alfred Shultz: Phenomenology of the Social World;

Peter Berger & Thomas Luckmann: Social Construction of Reality;

Harold Garfinkel: Studies in Ethnomethodology.

Unit II Neo - Functionalism & Neo - Marxism

Jeffrey Alexander; Neo Functionalism; Antonio Gramsci: Cultural Hegemony;

Louis Althusser: Over determination & Ideology.

Unit III Post- Structuralism and Post-Modernism

Jacques Derrida: Deconstruction:

Michel Foucault: Discourse, Knowledge & Power.

Unit IV Current trends in Sociological Theory

Jurgen Habermas: Public Sphere & Communicative Action:

Anthony Giddens: Structuration; Pierre Bourdieu: Theory of Practice.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

<u>Section A</u> will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

- 1. Adams, Bert N. and R.A. Sydie. 2001. Sociological Theory, New Delhi: Vistar Publication.
- 2. Alexander, Jeffrey C. Ed. 1985. Neo functionalism, London: Sage Publication.
- Althusser, L. 1971. Lenin and Philosophy and Other Essays, New York: Monthly Review Press.
- Apter, David, E and Charles F. Andrin. 1972. Contemporary Analytical Theory. N.J. Prentice- Hall, Inc, Englewood, Cliffs.
- Bourdieu, Pierre. 1977. Outline of a Theory of Practice, Cambridge and New York: Cambridge University Press
- Bourdieu, Pierre. 1990. In Other Words: Essays Towards a Reflexive Sociology, Stanford: Stanford University Press.
- Bryn Turner, Chris Rojek and Craig Calhoun (ed). 2005. The Sage Handbook of Sociology, London: Sage Publication.
- 8. Derrida, J. 1978. Writing and Difference, Chicago: University of Chicago.
- Elliot, Anthony. 2010. Contemporary Sociological Theory. An Introduction, Routledge Publishers.
- 10. Foucault, M. 1971. The Archaeology of Knowledge, New York: Pantheon Books.
- 11. Garfinkel, H. 1984. Studies in Ethnomethodology, Cambridge: Polity Press.
- Giddens, Anthony. 1984. The Constitution of Society: Outline of the Theory of Structuration, Cambridge: Polity Press.
- Gramsci, Antonio. 1971. Selections from the Prison Notebooks, London: Lawrence and Wishart.
- 14. Habermas, J. 1987. The Theory of Communicative Action. Vol. II, Boston: Beacon Press.
- Lemert Charles(ed.). Social Theory: The Multicultural and Classic Readings, Rawat Publications, Jaipur, (2013).
- Luckmann, T. (ed.). 1978. Phenomenology and Sociology, Middlesex: Penguin Books.
- Martindale, Don. 1990. The Nature and Type of Sociological Theory. Jaipur: Rawat Publications.

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- 18. Rabinow, P. (ed.). 1984. The Foucault Reader, London: Penguin Books.
- 19. Ransom, Paul. 2010. Social Theory, Rawat Publications, Jaipur.
- 20. Rasmussen, David, M. 1991. Reading Habermas. Wiley -Blackwell Publishers.
- Rhoads. K. 1991. Critical Issues in Social Theory, Pennsylvania: The Pennsylvania State University.
- 22. Ritzer George (ed). 2005. Encyclopedia of Social Theory, London: Sage Publication.
- Ritzer, George and Barry Smart. (ed). 2001. Handbook of Social Theory, London: Sage Publication.
- 24. Stones, Rob. (ed.) 1998. Key Sociological Thinkers, New York: University Press.
- Turner, J.H. and C.H. Powers. 1995. The Emergence of Sociological Theory, Wordsworth Publishing Company.

Muchele Hima

Course No: SOC-C-302

Title: Social Statistics and Computer Analysis

Credits: 6

Maximum Marks: 100

Duration of examination: 3 hours.

a) Semester Examination (External): 70b) Session Assessment (Internal): 30

Objective:

To train the students of Sociology in basic statistical methods which are applicable in Sociological problems and data analysis. The course also intends to acquaint the students with the different computer applications and their use in the Research.

Unit-I

Quantitative Methods and Survey Research

Measures of Central tendency: Mean, Median and Mode; Geometric Mean and Harmonic Mean; Measurement and Scaling; Reliability and Validity in Ouantitative Research.

Unit-II

Statistics in Social Research

Measures of Dispersion: Standard Deviation, Quartile Deviation, and Mean Deviation; Correlation Analysis, Regressional Analysis & their Relationship; Association of Attributes.

Unit-III

Sampling and Statistical Tests

Meaning and Methods of Sampling; Procedure of testing a hypothesis; Tests of Significance - Student's t-test, f-test and Chi-square test.

Unit-IV

Computer Applications

Statistical data and use of Computers; Introduction to Windows Operating System.

M.S.-Word, M.S. Excel, M.S. Power Point, Introduction of MS Office.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

- Agarwal, B.L. 2000. Basic Statistics, New Delhi: New Age International (P) Limited Publisher.
- 2. Argyrous, G. 1997. Statistics for Social Research, New York: Mc Millan Press Ltd.
- 3. Druchman. D (2005), Doing Research, Sage Publication, New Delhi.
- 4. Goods, W.J. & Hatt, P.K. 1981. Methods in Social Research, New York: Mc Graw Hill.
- 5. Gupta, S.C. 1981. Fundamentals of Statistics, Bombay: Himalayan Publishing House.
- 6. Gupta, S.P. 2004. Statistical Methods, New Delhi: Sultan Chand and Sons.
- 7. Healey, Joseph H. 1990. Statistics: A Tool for Social Research, California: Wadsworth Publication Co.
- 8. Majumdar P.K. (2005) Research Methods in Social Sciences, Viva Books, New Delhi.
- 9. Majumdar, P.K. 2002. Statistics: A Tool for Social Sciences, New Delhi: Rawat Publications.
- 10. Nachmias, C.F. and D. Nachmias. 1996. Research Methods in Social Sciences, Arnold.
- 11. Neuman, W. Lawrence, 1997, Social Research Methods, Allyn & Bacon, London,
- 12. Ram, B. 2000. Computer Fundamentals, New Delhi: New Age International (P) Limited Publishers.
- 13. Sarantakos. S (2005) Social Research, Palgrave Mc Millan, New York.
- 14. Scale, Clive (ed) 2004, Social Research Methods - A Reader, Routledge, London.
- 15. Shelvin and Miles. 2001. Applying Research & Correlation: A Guide to Students and Researchers, New Delhi: Sage Publications.
- 16. Smith, Gray. 1998. Introduction to Statistical Reasoning, New York: Mc Graw-Hill.
- 17. Srivastava 2004, Methodology and Field Work, OUP, New Delhi.
- 18. Vaus, D.A. DE (2002) Surveys in Social Research, Rawat Jaipur.
- 19. Xavier, C. 2000. Introduction to Computers and Basic Programming, New Delhi: New Age International (P) Limited, Publishers.
- Yadava, Surender & Yadava, K.N. S. 1995. Statistical Analysis for Social Sciences. 20.

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Course No. SOC-C-303

Credits: 6

Duration of Examination: 3 hours.

Title: Sociology of Change and Development

Maximum Marks: 100

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective: Social change has always been a central concern of sociological study. It has gained in greater salience due to its unprecedented rapidity and planned character in recent time. Consequently, development has emerged as a pronounced concern and as a remarkable feature of our times. The course is designed to provide conceptual and theoretical understanding of social change and development as it has emerged in sociological literature and to offer an insight into the ways in which structure and development impinge upon each other. The course also intends to prepare the students for professional careers in the field of development planning.

Unit-I Meaning and Forms of Social Change and Development

Concepts: Evolution, Diffusion, Progress & Development, Human

Development and Social development, Sustainable development.

Unit-II Theories and factors of Social Change

Theories: Linear, Cyclical, Dialectical

Factors: Demographic, Biological, Economic, Technological and Cultural

Unit-III Modernization and Development/Underdevelopment

Modernization and Development, Center-Periphery, World System, Development of underdevelopment thesis- G.Frank, World Modern System

Theory-Wallerstein.

Unit-IV Post-Development Perspectives

> Critique of modernization and development, alternative development, development as discourse, culture and development, Post-Modernist

Perspective.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

<u>Section B</u> will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

- Abraham, M.F. 1990. Modern Sociological Theory: An Introduction. New Delhi: CUP.
- Agarwal, Bina. 1994. A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press.
- Desai, AR. 1985. India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan (Chapter 2).
- 4. Dube, S.C. 1992. Understanding Change. Delhi. Vikas Publishing House Pvt. Ltd.
- 5. Gore.M.S.2003.Social Development: challenges faced in an unequal and Plural Society: Rawat
- 6. Harrison, D. 1989. The Sociology of Modernization and Development. New Delhi. Sage.
- Kansal, Jairam. 2004, Sociology of Social Change, New Delhi: Dominant Publishers and Distributors.
- 8. Moor, Wilbert and Robert Cook. 1967. Social Change. New Delhi, OUP.
- 9. Pandey, Rajendra. 1986. Sociology of Under-Development Theories and Critique. Mittal
- Pandey Rajendra.1985: Sociology of Development Concepts, Theories and Issues.
 Mittal Publications.
- 11. Sharma, K.L.2007 Indian Social Structure and Changes Rawat Publications.
- 12. Sharma, S.L. 1986. Development: Socio-Cultural Dimensions. Rawat Jaipur (Chapter 1).
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- 15. Singh, Yogendra 2000. Culture Change in India, Rawat.
- 16. Singh, Yogendra. 1973. Modernization of Indian Tradition Jaipur. Rawat.
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- 18. UNDP. 1997. Human Development Report. New York: OUP.
- 19. Wallerstein Immanual. 1974. The World Modern System. New York: OUP.
- World Bank, 1995. World Development Report. New York.
- Kothari, Uma and Minogue, Martin (eds) 2002. Development Theory and Practice: Critical Perspective, China: Palgrave.
- Peet, Richard with Hartwick, Elaine. 1999. Theories of Development, London: The Guildforc Press (see post-structuralism, post-colonial and post-development).

Michaele 35 Jena

Course No: SOC-C-304

Title: Gender & Society

Credits: 6

Maximum Marks: 100

Duration of examination: 3 hours

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective: The Objective of this course is to trace the evolution of Gender as a category of social analysis and the major debates that have emerged related to it. It is hoped that exposure to the course will sensitize and familiarize the students about gender perspective and gender related problems of the society.

Unit-I

Social Construction of Gender

Gender v/s Biology, Equality v/s Difference.

Gender role socialization

Patriarchy as ideology and practice.

Gender & Caste. Gender & Media.

Unit-II

Perspectives on Gender Inequality

Biological, Cultural, Marxian, Feminist and Post-modernist.

Gender based division of labour / work: Production v/s Reproduction,

Household work, Feminization of work.

Unit-III

Women in India

Status of Women in contemporary India.

Women's movement-A Historical Background. Women's Movement in contemporary India.

Constitutional Provisions and State initiatives.

Unit IV

Gender Issues in India

Health, Education, Land Rights, Personal Laws & Uniform Civil Code, Empowerment & Development, (WID, WAD, GAD), Ecology, Violence.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

<u>Section A</u> will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

- 1 Aggrawal, Bina .1998. A Field of One's Own, New York: Cambridge Press.
- 2 Aggrawal, Bina .1999. Gender and legal rights in landed property in India, Kali for Women, New Delhi.
- 3 Agnes, Flavia. 2001. Law and Gender Inequality, New Delhi: Oxford University Press.
- 4 Andal, N. 2002. Women in Indian Society, Jaipur: Rawat Publications,
- 5 Bhasin, Kamla. 2000. What is Patriarchy, New Delhi: Kali for Women.
- 6 Bhasin, Kamla. 1999. Some Questions on Feminism, New Delhi: Kali for women,
- 7 Bhattacharya, Rinki. 2004. Behind Closed Doors, New Delhi: Sage Publications.
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- 10 Delamont, Sara. 1980. The Sociology of Women, London: George Allen & Unwin.
- 11 Desai, Neera and Usha Thakkar. 2003. Women in Indian society, New Delhi: NBT.
- 12 Evans, Judith. 1998. Feminist Theory, New Delhi: Sage Publications.
- 13 Freedman, Jane. 2002. Feminism, New Delhi: Viva Books.
- 14 Geetha, V. 2002. Gender, Calcutta: Stree.
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- 16 Government of India. 1975. Towards Equality -A Report of the committee on the Status of Women in India. New Delhi: Ministry of Education & Social Welfare.
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- 19 Kapur, Promilla. 1974. Changing Status of the Working Women in India, New Delhi: Vikas Publishing House.
- 20 Kishwar, Madhu Pumima. 2008. Zealous Reformers, Deadly laws, New Delhi: Sage Publications.

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- 21 Kumar, Radha. 1998. History of Doing, New Delhi: Kali for women.
- 22 Pemau, Margrit. 2003. Family and Gender, New Delhi: Sage Publications.
- 23 Raksha, Vishav. 2008. Domestic Violence: A Sociological Insight, Literati- A multidisciplinary Journal, Vol. II, No. 1, Jammu: University of Jammu.
- 24 Rao, Anupama .2003. Gender and Caste, Kali for women, New Delhi.
- 25 Rege, Sharmila. 2003. Sociology of Gender, New Delhi: Sage Publications.
- 26 Seth, Mira. 2001. Women and Development, New Delhi: Sage Publications.
- 27 Shiva, Vandana. 1995. Staying Alive, Kali for women, New Delhi.
- 28 Singh, Vinita. 2007. Women Domestics, Jaipur: Rawat publications,
- 29 Singla, Pamela. 2007. Women's Participation in Panchayati Raj, Jaipur: Rawat Publications.

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Hema

Course No: SOC-C-305

Credits: 6

Duration of examination: 3 Hours.

Title: Sociology of Religion

Maximum Marks: 100

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective: To familiarize the students with religious practices and beliefs in the various human cultures, to consider the main sociological theories of religion and analyze the various types of religious organizations in different societies. The course also intends to introduce students with religions of India and their main components.

Unit-I Religion

Definition; Composition and Features of Religion; Beliefs and Rituals; Magic, Religion and Science; Sacred & Profane; Church; Cult and Scct; Priests, Shamans and Prophets.

Unit-II Sociological Interpretations of Religion

Origin of Religion (Evolutionary); Durkheim & Sociological Functionalism; Weber & Phenomenology; Marx & Dialectical Materialism; Indian Perspective - Gandhi, Ambedkar and Vivekananda.

Unit-III Religions of India & their Components

Hinduism; Islam; Buddhism; Christianity; Sikhism; Jainism; Sects; Saints/Sants, Sadhus and Shrines.

Unit-IV Contestation over Religion in India

Socio-religious Movements; Religious Pluralism; Fundamentalism; Communalism; Secularism; Religion and Globalization.

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NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

<u>Section A</u> will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

<u>Section B</u> will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).



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Unelinke

Course No: SOC-C-401

Credits: 6

Duration of examination: 3 hours

Title: Modernity, Culture & Society

Maximum Marks: 100

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective: This course is designed to grasp how institutions have come to shape the individuals and organize an image of what is mean to be a modern. It tends to explore the tensions between the promises of modernity as personal freedom and autonomy and its unintended consequences. This course would reflect upon the functional and cultural differentiation as reflexive traditions of modernity to make sense of multiple forms of modernities.

Unit-I:

Conceptualising Modernity

Intellectual Background and Core Themes, Sociology Making in the Modern Age: Marx, Weber and Durkheim, Eurocentricism, Institutional Dimensions of Modernity.

Unit-II:

Crisis and Transformation of Modernity

Tradition and Modernity, Trust, Risk and Modernity; Reflexive Modernisation; Post-modernity and Multiple Modernities.

Unit-III:

Culture and Modernity

Colonialism and Modernity, Culture-religion and Modernity, Globalisation and Modernity; Unfinished Project of Modernity, Alternative Modernity.

Unit-IV:

Sociologies of Indian Modernity

Relativising Indian Modernity- New Intelligentsia: Gandhi, Nehru, Ambedkar and Iqbal; Critical Engagement with Modernity: Partha Chatterjee and Ashish Nandi.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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- Beck, Ulrich, Anthony Giddens, Scott Lash. 1994. Reflexive Modernization: Politics, Tradition and Aesthetics in the Modern Social Order, California: Stanford University Press.
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Course No. SOC-C-402

Credits: 6

Duration of examination: 3 hours

Title: Social Development in India

Maximum Marks: 100

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective:

The objective of the course is to introduce the changes that have taken place in the social structure, cultural values and institutions in India due to the British impact and the planned development during the post-independence period. The focus of the course is on issues of social development in modern India, social development of disadvantages groups and current debates in modern India.

Unit-I

Social Development and Emergence of Modern India

Issues of Equity during 19th century- Brahmo & Prathana Samaj,

Satya Shodhak of J.B. Phule; Arya Samaj

Social Development - M.K. Gandhi, B.R. Ambedkar.

Unit-II

Social Development in Post Independent India

The Nehruvian vision of State, Planning and Development;

Hindutva - V. D. Savarkar; Muslim League

The Socialist Discourse - Jayprakash Narayan & Ram Manohar Lohia:

Unit-III

Social Development, Social Exclusion and Inclusive Policy

Concept of Social Development; Social Exclusion; Inclusive policy; Scheduled Castes, Scheduled Tribes & Other Backward Classes;

Gender and disadvantaged groups.

Unit-IV

Current Debates in India

Identity formation and Ethnic assertion; Dalit-Bahujan Discourse; Movement for Tribal autonomy or their integration; Reservation Policy and the Backward

Classes; Reservation for Muslims-Christians Dalits.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

<u>Section A</u> will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

<u>Section B</u> will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

- Ambedkar, B.R. 1984. The Untouchables: Who were they and why they became Untouchables, New Delhi: Amrit Book Company.
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Course No: SOC-C-403

Credits: 6

Duration of examination: 3 hours

Title: Rural Society & Development in India

Maximum Marks: 100

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

<u>Objective</u>: To develop greater understanding of the rural society and the interaction of rural people. Attempt will be made to understand the rural development issues and the various developmental programmes prevalent in Indian society.

Unit-I Understanding Rural Sociology

Origin and Scope of Rural Sociology;

Conceptualizing Peasants and Genesis of Peasants Studies; Theoretical and Methodological issues on Village Studies in India.

Unit-II Dynamics of Agrarian Social Structure

Characteristics of Agrarian society - Caste, Class & Power Structure; Agrarian Movements in India - Moplah, Tebhaga, Telangana, Naxalbari Movements, New Farmers Movement-BKU & Shetkari.

Unit-III Rural Development Issues

Concept, Indicators and Paradigm of Rural Development; Strategies, Planning & Implementations of Rural Development (based on Katar Singh); Understanding Social Inclusion in Rural Development.

Unit-IV Rural Development Programmes

Community Development Programme; Land Reform initiatives; Panchayati Raj Institutions; Cooperatives & Self-Help Groups (SHG's); National Rural Employment Guarantee Act Experiment; Economic Liberalization & Social Transformation.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

<u>Section B</u> will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

Prescribed Readings

- 1. Alahawat, S.R. 2008. Economic Reforms and Social Transformation, Rawat Publications.
- 2. Barik B.C. 2000. Resource management & Contours of Development, Rawat Publications.
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Course No: SOC-C-404

Credits: 6

Duration of examination: 3 Hours

Title: Political Sociology

Maximum Marks: 100

a) Semester Examination (External): 70

b) Session Assessment (Internal): 30

Objective:

The aim of this course is to acquaint students with the nature and functioning of political systems and the political processes and to generate in their minds an awareness regarding their status and rule as citizens of the state. It also intends to make the students aware of the prerequisites of sound democratic political system and its vulnerability.

Unit-I

Introduction to Political Sociology

Definition and subject matter of Political Sociology, Theoretical approaches of political sociology, Basic Concepts - Bureaucracy, Power, Authority, Legitimacy, Violence, State, Nation-State.

Unit-I

<u>Changing Definitions of Politics and Power in Political Sociology</u>
Functional analysis, Marxist tradition, Weberian tradition, Elite and Pluralist theory, Discourse theory and Culture Politics.

Unit-III

Political Systems & Political Participation

State and Civil society, Democratic and Totalitarian systems, Political socialization, Political parties, Pressure and Interest groups.

Unit-IV

Political Sociology in India

The Power structure, the crises of governance, Ethnicity and politics, Regionalism and language, the making of Indian Nation and National Identity, Caste and Politics, Communalism in India.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

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- 5. Bhargava, Rajeev. 1999. Secularism and its Critics, New Delhi: Oxford University Press.
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Unehale Hend

Course No: SOC-C-405

Title: Urban & Industrial Sociology

Credits: 6

Duration of examination: 3 hours

Maximum Marks: 100

a) Semester examination (External): 70

b) Session Assessment (Internal): 30

Objective: Social processes such as urbanization and industrialization have become an important feature of contemporary life and are altering institutions and social structure. The aim of this paper is to familiarize the students with the related studies and perspectives on this sub-discipline. By historically tracing the process of urbanization in India, students shall be made to analyze its social impact and study the resultant problems.

Unit-I

Urban Sociology

Concept: Urban, Urbanization, and Urbanism; Rural-Urban Fringe; Classification of Cities; Urban Planning and Development.

Unit-II

Theories of Urbanisation

Emile Durkheim; Karl Marx; Max Weber; F. Tonnies; Park, Burgess; G. Simmel; Louis Wirth; Castells.

Unit-III

Urban Sociology in India

Urbanization in India - A Historical Background; Demographic aspects of Urbanization; Urbanization and Social Stratification; Human Migration; Urban Culture; Urban Problems: Environment, Housing, Poverty, Crime, Slums and Health; Urban Governance in India.

Unit-IV

Industrial Sociology in India

Emergence of Industrial Sociology; Industry and Industrial Organisation; Industrialization; Labour in Formal (Organized) Sector; Trade Union; Informal (unorganized) Sector; Women, Work & Technology.

NOTE FOR PAPER SETTING:

A. Session Assessment Internal (30 marks)

There will be three Internal Assessment Assignments carrying the total weightage of 30 marks.

IAA1. Long Answer Type Questions (10X1=10 Marks)

Long answer type question (of maximum 1200 words) of 10 marks (one to be attempted, out of two, each from unit I and II).

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IAA2. Short Answer Type Questions (5X2=10 Marks)

Two short answer type questions (of about 600 words), each of 5 marks. These shall be taken from units III and IV.

IAA3. Very Short Answer Type Questions (2.5X4=10 Marks)

Four very short answer type questions (of about 250 words), each of 2.5 marks. These shall be taken from all the four units.

B. Semester Examination External (70 marks)

The question paper will consist of two sections A and B.

Section A will consist of eight long answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 13 marks (13 X 4=52 marks).

Section B will consist of eight short answer-type questions, two questions from each unit. The candidate will be required to answer four questions, selecting one from each unit. Each question will carry 4.5 marks (4.5 X 4=18 marks).

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Prescribed Readings

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- 20 Sandhu, RS. 2003. Urbanization in India: Sociological Contributions, New Delhi, Thousand Oaks, and London: Sage Publications.
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