

# UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A ++' GRADE' UNIVERSITY)  
Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

Email: [academicsectionju14@gmail.com](mailto:academicsectionju14@gmail.com)

## NOTIFICATION (25/Sept./Adp./70)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Academic Council, is pleased to authorize the adoption of the revised syllabus and courses of studies of the Subject of **Political Science** for Master Degree Programme of semester I, II, III and IV under the **Non-CBCS (as given in annexure)** as per **Scheme of examination 70:30** in the **Centre of Distance & Online Education (CD&OE)**, for the examinations to be held in the years as per the details given below:-

Subject	Semester	For the Examinations to be held in the years
Political Science	Semester-I	Dec. 2025, 2026 and 2027
	Semester-II	May 2026, 2027 and 2028
	Semester-III	Dec. 2026, 2027 and 2028
	Semester-IV	May 2027, 2028 and 2029

The Syllabi of the courses is also available on the University website:  
[www.jammuuniversity.ac.in](http://www.jammuuniversity.ac.in)

Sd/-

DEAN ACADEMIC AFFAIRS

No. F. Acd/II/25/9311-19

Dated: 9/9/25

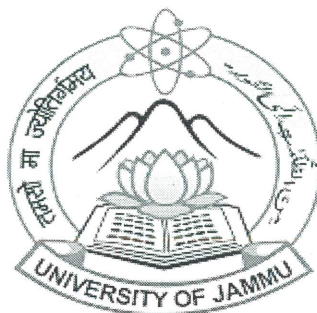
Copy for information and necessary action

1. Dean, Faculty of **Social Science**
2. Director, Centre for Distance & Online Education (CDOE), University of Jammu
3. Convener, Board of Studies in **Political Science**
4. Course Coordinator, Political Science CD&OE
5. Sr. P.A. to the Controller of Examinations
6. Director, Centre for IT Enabled services and Management, University of Jammu for information and for uploading on University Website.
7. All members of the Board of Studies
8. Joint Registrar/Deputy Registrar/Assistant Registrar (Conf./Exam PG/P.G. Section, CD&OE)

*Abuoca*  
9/9/25  
Joint Registrar (Academic)

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9/9/25

# University of Jammu



## Learning Outcomes Based Curriculum Framework (LOCF)

### Master of Arts

### Master of Arts in Political Science for CDOE (NON-CBCS) 2025-2029

Revised and Updated in the Curriculum Reforms Workshop  
Organized under RUSA 2: 0 in two Phases on August 5<sup>th</sup> and 6<sup>th</sup> and  
September 5<sup>th</sup> and 6<sup>th</sup>, 2019

Department of Political Science  
University of Jammu  
Jammu-180006

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## **About the Master Degree Programme**

The Master Degree Programme in the subject of Political Science continues to be among most sought after programmes being run by the Centre for Distance Education, University of Jammu. Every year, more than one thousand students are enrolled in Master Degree Programme which indicates that this programme is well received throughout the Jammu & Kashmir. The students are admitted on the basis of their academic merit. The curriculum is designed to impart knowledge to the students through core courses. These courses cover the entire spectrum of discipline such as Political Theory; Western & Indian Thought; International Relations & International Political Economy; International Organization and International Law; India's Foreign Policy; Comparative Politics and Politics in South Asia; Indian Politics, State Politics & Political Economy; Public Administration and Indian Administration and Politics in Jammu & Kashmir.

## **Process of Revision of Curriculum**

The curriculum of Master Degree Programme is revised after every three years through a rigorous process. It is discussed at length by divided it into five-six broad areas by the different committees constituted by the Board of Studies (BOS) in Political Science. While discussing the syllabus, the committees keep in view the feedback received from the different stakeholders. These committees prepare the draft of the syllabus of the Master Degree Programme for the consideration and approval of the BOS. The Academic Council of the University finally approves the syllabus on the basis of the recommendations of BOS. This time more extensive and intensive process of revision of Master Degree Curriculum was undertaken by involving the eight-nine external experts from the different part of the country because the RUSA provided grant for the Curriculum Development. The experience of the external experts has further enriched the courses contents of the curriculum of Master Degree Programme.

## **Objectives and Learning Outcomes**

The revision of curriculum of Master Degree Programme is done keeping in view its objectives and learning outcomes. The broader objectives of programme are to impart knowledge to the students in the foundational/core courses of discipline, applied dimension of politics at international, national, state and local levels and the dynamics of discipline of Political Science which have always been in the constant process of change in the context of changing time and space. The changing modes of politics at all the levels and thereby the nature of discipline of Political science have also been the objective of the curriculum. The Learning Outcomes based Curriculum Framework (LOCF) was one of the core considerations while revising the syllabus of Master Degree Programme. The learning outcomes of programme will enable the learners to develop an understanding about the universal principles, institutions, processes, actors, structures & structural differentiation, structural harmony and structural conflict. The curriculum will empower the learners in understanding and applying the pedagogical skills to approach the issues -and challenges confronting the discipline and politics at local, state, national and international levels. It will equip the learners with inter-disciplinary and comparative pedagogy to grasp the subject in its entirety. The curriculum revision intends to introduce greater degree of flexibility, inter-disciplinarily and comparability in the teaching learning and assessment of students learning levels. The learning outcomes of programme are spelled out in terms of sound knowledge

*Annual*



base, critical thinking and comprehension ability, problem solving & communication skills, organizational behaviour & team work and professional integrity.

### Procedure and Assessment

The curriculum of Master Degree Programme is executed according to the Non-Choice Based Credit System (Non-CBCS) which assess the students on the basis of Internal Assessment and the Semester Examination conducted at the end of each semester. The Internal Assessment carries 20 marks and the Semester examination carries 80 marks.

### Course Scheme for the MDP in Political Science (Non-CBCS) for CDOE 2025-2029

The following courses of study are prescribed for M. A. 1<sup>st</sup> to 4<sup>th</sup> Semester/s in Political Science for the Students of Centre for Distance and Online Education

### Course Scheme

Semester	Course Code	Course Title	Nature of Course	Credits	Max. Marks	Percentage of Change
I	POL-101	Western Political Thought	Compulsory	6	100	35%
	POL-102	International Politics: Theory and Issues	Compulsory	6	100	25%
	POL-103	Indian Political System	Compulsory	6	100	20%
	POL-104	Public Administration	Compulsory	6	100	35%
II	POL-201	Political Theory	Compulsory	6	100	30%
	POL-202	India's Foreign Policy	Compulsory	6	100	25%
	POL-203	State Politics in India	Compulsory	6	100	30%
	POL-204	Comparative Politics	Compulsory	6	100	30%
III	POL-301	Modern Indian Political Thought	Compulsory	6	100	35%
	POL-302	Indian Politics: Issues and Trends	Compulsory	6	100	25%
	POL-303	Politics in South Asia	Compulsory	6	100	25%
	POL-304	International Political Economy	Compulsory	6	100	25%
	POL-305	Indian Administration	Compulsory	6	100	20%
IV	POL-401	Dynamics of Jammu & Kashmir Politics	Compulsory	6	100	20%
	POL-402	India's Neighbourhood, Extended Neighbourhood and Near Abroad	Compulsory	6	100	20%
	POL-403	International Organisation and International Law	Compulsory	6	100	20%
	POL-404	Human Rights	Compulsory	6	100	20%
	POL-405	Public Policy Making and	Compulsory	6	100	35%

*Annual*



		Policy Analysis				
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To maintain parity with the regular mode M. A. Programme, the students of the Distance Education have to earn total credits of 108 to get M. A. Degree. However, unlike regular students of the Department of Political Science who chose one Swayam Course offered by the UGC in the third Semester and one Open Choice Course out of the Open Choice Courses offered by the other Departments of University of Jammu in M. A. IV Semesters, the students of DDE will have to opt for the fifth course in M. A. Third and Fourth Semesters from the syllabus of Political Science. Hence, all the courses mentioned above are **COMPULSORY**.

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**M.A Political Science under Non-CBCS**  
**Semester-1**  
**Session December 2025, 2026 & 2027**  
**Course Code: POL-101**

**Title – Western Political Thought**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of the Course:** This core course aims to impart knowledge to the learners in the Political Philosophies of various Western political thinkers, which constitute the foundations of the discipline of Political Science. It will introduce and familiarize the learners to the ideas, concepts, principles and theories given by various thinkers about the state, citizens, political obligation and art of state-craft. This course is designed to enable the learners to understand how these ideas, institutions and principles have kept on evolving in the writings of various thinkers through the various phases and stages of human civilization. The major objective of this course is to educate the learners that political ideas, institutions and structures described, celebrated and criticized in the writings of political thinkers are not static and abstract rather they were conceived in the light of the continuous process of social, economic and political churning of human society.

**Learning Outcomes:** The major learning outcome of this course will be to develop the foundation of learners in the subject matter of the discipline of political science. It enables the learners to understand, comprehend, contextualize and reflect upon the political developments, issues and phenomena taking place in contemporary times. The methods and tools deployed by the political thinkers in their writings will equip the learners to approach political events and phenomena by placing them in their proper contexts.

**Contents of the Course**

**Unit-I: Classical Thinkers**

- 1.1 Origin of Western Political Thought, Nature and Significance
- 1.2 Plato: Idealism and its Critique
- 1.3 Aristotle: Metaphysical and Scientific Assessment
- 1.4 Augustine: Doctrine of Sin and Salvation, Church and State

**Unit-II: Major Modern Thinkers**

- 2.1 Machiavelli: State, Statecraft, and Public Morality
- 2.2 Hobbes: Theory of Knowledge, State, Individualism and Absolutism
- 2.3 Locke: Theory of Knowledge and State, Natural Rights and Liberalism
- 2.4 Rousseau: Popular Sovereignty, Civil Society, and Idealism and Romanticism

**Unit-III: Major Contemporary Thinkers**

- 3.1 Hegel: Idealism, Historicism, Civil Society and State
- 3.2 Bentham: Theory of State and Government; Law and Ethics
- 3.3 J.S.Mill: Liberty, Women's Equality and Representative Government





**M. A. Political Science under Non-CBCS (Semester-I) December 2025, 2026 & 2027 Course  
Code: POL-101 (Western Political Thought)**

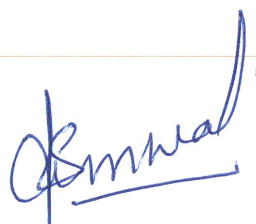
Haddock, Bruce, *A History of Political Thought*, Rawat Publications, 2015.

Ryan, Alan, *On Machiavelli*, London, Liveright Publishing Corporation, 2014

Richter, William. L, *Approaches to Political Thought*, Rowman and Littlefield, 2009.

Roberts, Peri, *Introduction to Political Thought*, Edingburgh University Press, 2012.

Kelly Paul and Boucher David, *Political Thinkers: From Socrates to the Present*, New Delhi: Oxford University Press, 2009.



**M.A Political Science under Non-CBCS  
Semester-I  
Session December 2025, 2026 & 2027  
Course Code: POL- 102**

**Title – International Politics: Theory and Practice**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course is designed to develop the basic understanding about the international politics because the state as a subject matter of political science conducts itself in the comity of nations. It intends to help the learners to understand that complex dynamic of international politics within which the state actors operate. This aims to equip the learners with sufficient knowledge to understand that why the nation-states behaved/ behave in a particular way in their external contexts. The course will inculcate foundational understanding about the nature of international power structure evolved through the different stages of history of international relations.

**Learning Outcomes:** This course will equip the learners with skills to understand and analyze the nature of world power structure evolved over the period of time. The modes of conflict, competition and cooperation used by the nation-states to conduct relations amongst them enable the learners to understand theory and practice of International Politics. It aims to empower the learners by educating them on the techniques of understanding, transforming and resolution of inter-state conflict and conflict amongst states. By introducing the theoretical foundations of power transition in international relations and the changing nature of power relationship which resulted into the emergence of dynamic structure of international system

**Course Contents**

**Unit I: Evolution and Approaches**

- 1.1 Changing Nature and Dynamics of State System: States, Empires, Nation-States to Globalization
  - 1.1.1 Evolution of International Politics: First World War, Second World War, Cold War and Post-Cold War Global Power Structure
  - 1.1.2 Origin and Evolution of International Politics as a Discipline: Classical versus Scientific Debate
- 1.4 Liberalism and Neo-liberalism: The Core Values (Complex Interdependence, Cooperation through Institutionalism)

**Unit II: Major Theories**

- 2.1 Behaviouralism and its Theories: System Theory, Game Theory, Communication Theory
- 2.2 Classical Realism, Neo-Realism and Neo Classical Realism
- 2.3 Critical Theory: Robert Cox
- 2.4 Marxist Theories of International Relations: Imperialism (Lenin), Hegemony (Gramsci), World Systems/ Core vs. Periphery (Wallerstein)



**M. A. Political Science under Non-CBCS (Semester-I) December 2025, 2026 & 2027**  
**Course Code: POL-102 (International Politics: Theory & Practice)**

**Unit III: Instruments and Strategies**

- 3.1. National Power, Balance of Power and National Interest: Changing Dynamics
- 3.2. Collective Security and Collective Defence: Theory and Practice
- 3.3. Diplomacy: Nature, Scope, Types and Importance
- 3.4. War and its Changing Nature (Deterrence, MAD, Revolution in Military Affairs (RMA), Pre-emptive War, Proxy War

**Unit IV: Contemporary Issues**

- 4.1. United Nations (Role in the Maintenance of Peace and Security, Contribution to Economic and Social Justice, UN Reforms)
- 4.2. International Terrorism and Human Rights
- 4.3. WTO and North-South Dynamics
- 4.4. Environmental Issues and the Global Commons

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will carry eight short questions of which students will be required to attempt six questions. The upper words limit for the answer of each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions of which students will have to attempt four questions on the basis of **WITHIN UNIT** choice. The upper words limit for the answer of each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

- Baylis, John, Steve Smith and Patricia Owens, *The Globalization of World Politics*, OUP, 2020.
- Barston, R., *Modern Diplomacy*, New York: Routledge, 2019.
- Goldstein, Joshua S. and Jon C. Pevehouse, *International Relations*, New Delhi: Pearson, 2018.
- Jackson, Robert H. and Georg Sorensen, *Introduction to International Relations: Theories and Approaches*, New York: Oxford University Press, 2017.
- Carlsnaes, W., Thomas R. and Beth A. Simmons, *Handbook of International Relations*, New Delhi: Sage, 2011.
- Nicholson, Michael, *International Relations: A Concise Introduction*, New York: Macmillan, 2005.
- Burchill, Scott, et.al, *Theories of International Relations*, New York: Palgrave Macmillan, 2015.
- Weber, Cynthia, *International Relations Theory A Critical Introduction*, London and New York: Routledge, 2010.



**M. A. Political Science under Non-CBCS (Semester-I) December 2025, 2026 & 2027**  
**Course Code: POL- 102 (International Politics: Theory & Practice)**

Griffiths, Martin and Terry O'Callaghan, *International Relations: The Key Concepts*, London and New York: Routledge, 2004.

Alden, C., Sally M. and Marco Antonio Vieira, *The South in World Politics*, New York: Palgrave Macmillan, 2010.

Cooley, John K, *Unholy Wars: Afghanistan, America and International Terrorism*, London: Pluto Press, 2000.

Griffiths, Martin, *International Relations Theory for the Twenty-First Century: An Introduction*. London and New York: Routledge, 2017.

Salmon, Trevor C and Mark F Imber, *Issues in International Relations*, Second Edition, London and New York: Routledge, 2018.

Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra: Shiva Lal Agarwal & Company, 1984.

Mansbach, R.W. and Rhodes, Edward, *Global Politics in a Changing World*, Third Edition, Boston, Houghton Mifflin, 2006.

Basu Rumki, *International Politics*, Sage Publications, 2015.

Lawson Stephanie, *International Relations*, Polity Press, 2017.

Qin, Yaqing, *A Relational Theory of World Politics*, New Delhi: Cambridge University Press, 2018.

Savigny, Heather and Marsden, Lee, *Doing Political Science and International relations: Theories in Action*, New York: Palgrave Macmillan, 2016.

Schieder, Siegfried and Splinder. *Theories of International Relations*, New York: Routledge, 2014.

Sharp, Paul, *Introducing International Relations*, New York: Routledge, 2018.

Mansbach, Richard W. and Taylor, K. L, *Introduction to Global Politics*, New York: Routledge, 2018.

Cahill, Damien and Konings, Martiyn, *Neoliberalism*, Malden: Polity Press, 2017.

Lawson, Stephanie, *International Relations*, Malden: Polity Press, 2017.

Grieco, Joseph, Ikenberry, G. J and Martanduno, M, *Introduction to International Relations: Perspectives, Connections and Enduring Questions*, London: Red Global Press, 2019 .

Mingst, K. A, Synder, J. L and Mckibben, H. E, *Essential Readings in World Politics*, New York: W. W Norton and Company, 2019.

**M.A Political Science under Non-CBCS**  
**Semester-1**  
**Session December 2025, 2026 & 2027**  
**Course Code: POL-103**

**Title – Indian Political System**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course aims to provide foundations in the philosophical and ideological bases of the Indian Political System. It is designed to the structures, processes and relationships amongst various structures and the symbiotic relationship between the structures and processes. The major objective of the course is to introduce the learners to the politics of representations and recognition. While focusing on the democratization and federalization of political structures, it empowers the learners to understand the process of structural differentiation inbuilt and evolved in the Indian Political System over the period of time.

**Learning Outcomes:** This course imparts skills to the learners to understand the working of the Indian Political System. The learners will be enabled to understand that how the principles of separation of powers and checks and balances have been operating in the Indian context. It will help the learners to know that the understanding of the socio-economic and political context is equally important to grasp the working of political structures and processes, as their functioning is shaped by it. The significance of the legitimacy of political structures and wherefrom they are driving it will be vital learning for the learners.

**Course Contents**

**Unit-I: Colonialism, Growth of Nationalism and Framing of Indian Constitution**

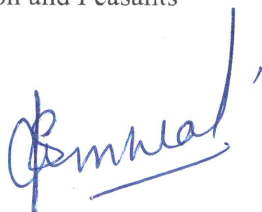
- 1.1 Nature and Impact of Colonialism: Economic, Social and Political
- 1.2 Anti-Colonial Movement: Ideology, Strategy and Main Phases of the Movement
- 1.3 Constitution: Evolution, Ideological Bases and Characteristic Features
- 1.4 Nature of State in India: Democratic, Developmental and Coercive Dimensions

**Unit-II: Structures of Governance**

- 2.1 Federalism: Structure, Nature and Emerging Trends
- 2.2 Democratic Decentralization: 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments, Nature and Impact
- 2.3 Parliament: Changing Nature of Representation
- 2.4 Judicial System: Nature, Role in Social Transformation and Judicial Activism

**Unit-III: Political Processes**

- 3.1 Electoral System: Election Commission of India and Electoral Reforms
- 3.2 Elections and Types of Representation in India
- 3.3 Party System, Changing Nature and Emerging Trends
- 3.4 Interest Groups: Corporate, Trade Union and Peasants



**M. A. Political Science under Non-CBCS (Semester-I) December 2025, 2026 & 2027**  
**Course Code: POL-103 (Indian Political System)**

**Unit-IV: Politics of Representation and Recognition**

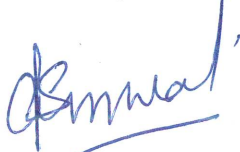
- 4.1 Ethno-Nationalism: Nature, Forms and Contestation in Indian Politics
- 4.2 Caste: Changing Nature and Role in Indian Politics
- 4.3 Religion: Role and Emerging Debates in Indian Politics
- 4.4 Gender: Emerging Issues and Debates in Indian Politics

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will carry eight short questions of which students will be required to attempt six questions. The upper word limit for the answer of each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions of which students will have to attempt four questions on the basis of '**WITHIN UNIT**' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

- Austin, Granville, *The Indian Constitution: Cornerstone of a Nation*, Delhi: OUP, 1999.
- Aloysius G, *Nationalism Without a Nation in India*, Delhi: OUP, 1997.
- Brass, Paul, *Ethnicity and Nationalism: Theory and Comparison*, Sage, 1991.
- Brass, Paul, *The Politics of India Since Independence*, Cambridge: University Press, 1990.
- Chandra, Bipan, *Nationalism and Colonialism in Modern India*, Delhi: Orient Longman, 1979.
- Chatterjee, Partha, *State and Politics in India*, Delhi, Oxford: OUP, 1999.
- Hasan, Zoya, *Politics and the State in India*, Delhi: Sage, 2000.
- Kaviraj, Sudipta, *Politics in India*, OUP, 1997.
- Kothari, Rajani, *Politics in India*, Delhi: Orient Longman, 1979.
- Kothari, Rajni (ed), *Caste in Indian Politics*, Delhi: Orient Longman, 1970.
- Mitra, Subrata, *Democracy and Social Change in India: Sectional Analysis of the National Electorate*, Delhi: Sage, 1999.
- Mahajan, Gurpreet, *Democracy, Differences and Social Justice*, Oxford: OUP, 1998.
- Oommen, T.K, *State and Society in India Studies in National Building*, Delhi: Sage, 2000.
- Satyamurthy, T.V, *State and Nation in the Context of Social Change*, Delhi: OUP, 1997.
- Singh, M.P & Chaube, S.K, *Indian Constitution: A Review*, Delhi: Har Anand, 1997





**M. A. Political Science under Non-CBCS (Semester-I) December 2025, 2026 & 2027**  
**Course Code: POL-103 (Indian Political System)**

Jayal, N (ed.), *The Oxford Companion to Politics in India*, Oxford University Press, 2016.

Desai, A.R, *Social Background of Indian Nationalism*, Sage Publication, 2016.

Upadhyay, Devendra (ed), *The Handbook of Political Parties in India: Pre and Post-Independence India*, New Delhi: Integrity Media, 2019.

Upadhyay, Devendra (ed), *The Handbook of Indian Judiciary: Development of Law, Struggle and Change*, New Delhi: Integrity Media, 2019.

Chibber, Pradeep, K and Verma, Rahul, *Ideology and Identity: The Changing Party Systems of India*, New Delhi: Oxford University Press, 2018.

Kapur, Devesh and Vaishnav, Milan, *Costs of Democracy: Political Finance in India*, New Delhi: Oxford University press, 2018.

Pai, Sudha and Kumar, Sajjan, *Everyday Communalism: Riots in Contemporary Uttar Pradesh*, New Delhi: Oxford University Press, 2019.

Jha, Gangadhar, *Fragile Urban Governance: Evolution, Decline and Empowerment of Local Self-Government in India*, Delhi: Manohar Publishers, 2018.

Nadkarni, M. V and Sivanna, N and Suresh, L., *Decentralised Democracy in India: Gandhi's Vision and Reality*, New York: Routledge, 2018.

Hawkesworth, Mary, *Gender and Political Theory: Feminist Reckonings*, Medford: Polity Press, 2019.

Jayal, N. Gopal, *Citizenship and its Discontents: An Indian History*, New Delhi: Orient Blackswan, 2017.

Shah, Jayesh and Lobo, Lancy, *How People Vote: Civic Literacy and Political Participation*, Jaipur: Rawat Publications, 2019.

Dutt, Bishnupriya, Reinett. J. and Sahai, S, *Gendered Citizenship: Manifestations and Performance*, New Delhi: Orient Blackswan, 2018.

Still, Clarinda *Dalit Women: Honour and Patriarchy in South India*, New Delhi: Social Sci. Press, 2017.

Chaudhuri, Maitrayee *Refashioning India: Gender, Media and a Transformed Public Discourse*, New Delhi: Orient Blackswan, 2017.

Palshikar, Sanjay and Deshpande, Satish, (ed.), *Sectarian Violence in India- Hindu- Muslim Conflict, 1966-2015*, New Delhi: Orient Blackswan, 2019.

Mehta, Bhanu, Pratap and Kapur, Devesh, *Public Institutions in India- Performance and Design*, New Delhi: OUP, 2007.

Udit, Bhatia, *The India Constituent Assembly, Deliberations on Democracy*, New York: Routledge, 2020.



**M.A Political Science under Non-CBCS**  
**Semester-1**  
**Session December 2025, 2026 & 2027**  
**Course Code: POL- 104**

**Title – Public Administration**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course is designed to educate about the evolution, growth, dynamism and vitality of the public administration for the practice of statecraft. The learners will also be familiarized about the organizational structures, operating principles of and various methods to study the discipline of public administration. The course intends to impart theoretical and practical knowledge about the steel-frame of state constituted by the administrative structures and processes and the impact of contemporary conditions on them.

**Learning Outcomes:** The learners will acquire skills to understand the working of administrative structures as a part of statecraft. The knowledge acquired by students about the liaison, control and monitoring mechanisms deployed by the state to regulate the functioning of administrative structures will help them to understand the process of policy implementation and evaluation.

**Course Contents**

**Unit-I: Public Administration: Evolution and Approaches**

- 1.1 Evolution and Growth: Meaning, Nature and Scope
- 1.2 Ecology of Public Administration-Social, Cultural and Political Context: Comparative & Development Administration
- 1.3 Politics-Administration Dichotomy: New Public Administration
- 1.4 New Public Management: Theories of Governance: New Public Service

**Unit-II: Organization Principles and Structure**

- 2.1 Hierarchy, Authority and Span of Control
- 2.2 Centralization, Decentralization and Delegation of Authority
- 2.3 Chief Executive: Presidential, Cabinet and Collegiate
- 2.4 Departmentalisation: Concept and Bases

**Unit-III Administrative Theories & Behaviour**

- 3.1 Classical and Human Relations Theories
- 3.2 Decision-Making: Contribution of Herbert A. Simon
- 3.3 Theories of Leadership: Traits, Behavioural, Situational and Eclectic
- 3.4 Theories of Motivation : Maslow, Herzberg and McGregor

**M. A. Political Science under Non-CBCS (Semester-I) December 2025, 2026 & 2027**  
**Course Code: POL-104 (Public Administration)**

**Unit-IV Personnel and Financial Administration**

4.1 Bureaucracy-Meaning & Concept: The Weberian Perspective

4.2 Civil Services: Recruitment, Training, Promotion and Concept of Civil Service Neutrality

4.2 Definition of Budget: Its Formulation, Process and Execution

4.3 Agencies of Financial Administration: Legislature, Executive, CAG and Parliamentary Committees

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise of eight short questions of which students will be required to attempt six questions. The upper words limit for the answer of each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions of which students will have to attempt four questions on the basis of 'WITHIN UNIT' choice. The upper words limit for the answer of each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

Appleby, Paul H, *Policy and Administration*, Albama: University of Albama Press, 1949.

Bhambhari, C.P, *Public Administration Theory and Practice*, Meerut: J.P. Nath.

Baghel, C.L. and Yogendra Kumar, *Good Governance: Concept and Approaches*, 2006.

Dwight, Waldo, *The Study of Public Administration*, Douleday, 1955.

Dwight, Waldo, *Comparative Public Administration, Prologue, Problems and Promise, Comparative Administration Group, American Society for Public Administration*, 1964.

Dimock, Marshal and Dimock, G.O, *Public Administration*, New York: Rinehart, 1956.

Dimock, Marshal, *A Philosophy of Administration*, New York: Harper, 1957.

Flippo, Aldwin, B, *Principles of Personnel Management*, New York: Mc. Graw Hill, 1966.

Gladden, E.N, *Essentials of Public Administration*, London: Staples, 1962.

Meyer, Paul, *Administrative Organisation*, London: Stevens, 1957.

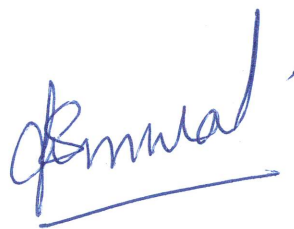
Monotogomery, William, eds *Approaches to Development Administration and Change*, New York: Mc. Graw Hill, John and Siffin, 1966.

Meyer, C.A, *Management of Personnel Administration*, Bombay: Manaktalas, 1967.



**M. A. Political Science under Non-CBCS (Semester-I) December 2025, 2026 & 2027**  
**Course Code: POL-104 (Public Administration)**

- Nigro, Felix and Lyod, *Modern Public Administration*, New York: Harper, 1977.
- Rao, M.G., Ramakant, *Good Governance: Modern and Regional Perspective*, 2008.
- Rigs, Fred W, *Ecology of Administration*, Bombay: Asia Publishing House, 1959.
- Yadav, Surya Narain, and Indu Baghel, *Good Governance: Issues, Challenges and Prospects*, 2009.
- Chakrabarty Bidyut, *Public Administration*, New Delhi, Sage Publications, 2012.
- Avasti, M, *Public Administration*, Agra, Lakshmi Narain Publications, 2012.
- Rao, M.G, Ramakant, *Public Administration*, New Delhi, Kanishka Publications, 2012.
- Menon, Vineetha *Perspectives on Public Administration*, New Delhi: Wisdom Press, 2017.
- Geol, S., L *Public Administration: Theory and Practice*, New Delhi: Deep and Deep Publications, 2019.
- Peters, B., Guy *The Politics of Bureaucracy: An Introduction to Comparative Public Administration*, New York: Routledge, 2018.
- Chakrabarty, Bidyut and Bhattacharya, Mohit, *Public Administration- A Reader*, New Delhi: OUP, 2006.
- Pierre, Jon and Peters, B. Guy, *The Next Public Administration- Debates and Dilemmas*, New Delhi: Sage, 2018.



**M.A Political Science under Non-CBCS**  
**Semester-II**  
**Session May 2026, 2027 & 2028**  
**Course Code: POL- 201**

**Title- Political Theory**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course provides knowledge about the evolution, growth, dynamism and vitality of the discipline of political science. Major objective of the course is to educate students about the universals of the discipline. It aims to generate the interest of learners in the theoretical knowledge base as it is paramount to understand the subject of political science. It will equip the learners to understand the process of theorization that has symbiotic relationship with the practice of statecraft. The course intends to impart theoretical knowledge theorized on the basis of the practice of statecraft.

**Learning Outcomes:** The theoretical knowledge imparted to the learners will equip them to grasp the practice of statecraft. The skills acquired by them will empower them to draw theoretical inferences while analyzing data on any political event, development and phenomena. Teaching of this course will inculcate theoretical orientation in the learners for understanding the practice of politics. Knowledge provided about the tools, techniques and methods deployed by the political theorists will enable the learners to contemplate and reflect upon the contemporary political phenomena. This course imparts analytical skills to the learners that are vital in academic world and in the arena of politics and political science.

**Course Contents**

**Unit-I : Evolution of Political Theory**

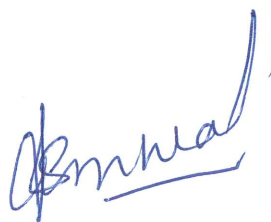
- 1.1 Political Theory: Nature and Significance; Classical, Liberal, Marxist,
- 1.2 Debates on Decline and Resurgence
- 1.3 Historicism, Positivism and Logical Positivism
- 1.4 Hermeneutics and Phenomenology

**Unit-II: Modern Theories**

- 2.1 Scientific Method, Critique of Thomas Kuhn
- 2.2 Liberalism: Classical, Modern and Contemporary
- 2.3 Democracy: Macpherson's Concept and its Manifestations
- 2.4 Justice: Rawl's Views and its Ramifications

**Unit-III: Contemporary Theories-I**

- 3.1 Ideology: Liberal and Marxist
- 3.2 Conservative and Neo-Conservatism



**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-201 (Political Theory)**

3.3 Marxism and Neo-Marxism (Gramsci and Althusser)

3.4 Nationalism: Benedict Anderson, Eric Hobsbawm

**Unit-IV: Contemporary Theories-II**

4.1 Communitarianism and Multiculturalism: Critique

4.2 Modernism and Post Modernism – Michael Foucault

4.3 Feminism: Phases and Trends

4.4 Environmentalism

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the **‘WITHIN UNIT’** choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

Crespingy, Anthony de and Minogue, Kenneth, *Contemporary Political Philosophers*, London: Methuen, 1975.

Dahl Robert.A, *Modern Political Analysis* Fifth Ed, New Delhi: Prentice Hall, 1997.

Eatwell, Roger & Wright Anthony, *Contemporary Political Ideologies*, 2<sup>nd</sup> edition, London: Printer, 1999.

Giddens, Anthony, *Studies in Social and Political Theory*, London: Hutchison, 1977.

Hayek, Friedrich, *The Constitution of Liberty*, 1960.

Hawkes, David, *Ideology*, London: Routledge, 1996.

Heywood, Andrew, *Political Ideologies: An Introduction*, 4<sup>th</sup> edition, Macmillan: Palgrave, 2007.

McLellan, D, *Marxism After Marx*, London: Macmillan, 1980.

Macpherson, C.B, *The Life and Times of Liberal Democracy*, Oxford: OUP, 1997

Popper, Karl, *The Poverty of Historicism*, London: Routledge, 1945.

Popper, Karl, *Objective Knowledge: An Evolutionary Approach*, 1972.



**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-201 (Political Theory)**

Rawls , John, *A Theory of Justice*, 1972.

Verma, S.P, *Modern Political Theory*, New Delhi: Vikas, 1999.

Vermani, R.C, *An Introduction to Political Theory*, New Delhi: Gitanjali, 2000.

Gaubha, O.P, *Introduction to Political Theory*, Delhi, Macmillan, 2013.

Mckinnon, Cartiona, *Issues in Political Theory*, Oxford University Press, 2012.

Bhargava, Rageev, *Political Theory*, New Delhi, Pearson Edu. , 2008.

Hay, Colin, *Political Analysis: A Critical Introduction*, New York: Palgrave Publishers, 2002.

Hay, Colin, Lister Michael and Marsh, David, *The State: Theories and Issues*, New York: Palgrave Macmillan, 2006.

Abbas, Hoveyda and Kumar Ranjan, *Political Theory*, Delhi: Pearson, 2012.

Edkins, Jenny and Vaughan, Nick William, *Critical Theorists and International Relations*, New York: Routledge, 2009.

Dadhich, Naresh, *Contemporary Political Theory*, Jaipur: Rawat Publication, 2019.

Lal, Nand, *Political Theory*, Jaipur: Rawat Publications, 2018.

Plant, Raymond, *Modern Political Thought*, New Delhi: Rawat Publications, 2019.

Geogheghan, V and Wifford, R, *Political: An Introduction*, New York: Routledge, 2014.

Turner, Stephen and Outhwaite, William, *Political Sociology, Vol. I&II*, New Delhi: Sage, 2018.

Chandhoke, Neera, *Rethinking Pluralism, Secularism and Tolerance, Anxieties of Coexistence*, New Delhi: Sage, 2019.





**M.A Political Science under Non-CBCS**  
**Semester-II**  
**Session May 2026, 2027 & 2028**  
**Course Code: POL-202**

**Title - India's Foreign Policy**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course is framed to enable the learners to comprehend the way India situated itself in the comity of nation-states after independence, when the international scenario was highly acrimonious and polarized. Another objective is to make students understand the way India has been adjusting to the highly dynamic world by calibrating its worldview accordingly. It elucidates the way India has established and steered its relations with major players at the bilateral, regional and global formats. This course explores the role of constantly evolving internal and external environments in shaping, transforming and adjusting India's world in the past as well as in the contemporary world.

**Learning Outcomes:** The learners are educated on why India, or for that matter, every country needs a foreign policy. They are expected to know the use of diplomacy and the various policy postures pronounced by India to deal with the highly dynamic world. It also aims to make students understand how the security scenario of India was improved when it had limited military capability. This course equips the learners to grasp how India used diplomacy to secure its national interest, to mobilize capital and technology for its energy security, economic growth and prosperity. This knowledge will help them to relate India to the contemporary world.

**Course Contents**

**Unit I: Principles, Objectives, Determinants and Agencies**

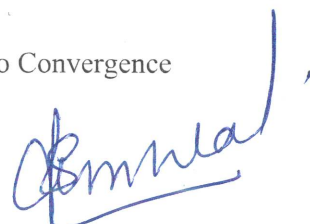
- 1.1 Genesis and Foundations of India's Foreign Policy: Ideology, Principles, Goals and Objectives
- 1.2 Determinants of India's Foreign Policy: Internal and External
- 1.3 India's Foreign Policy Making: Structures and Processes (Parliament, PMO, MEA, NSC, Political Parties and Media)
- 1.4 Continuity and Change in India's Foreign Policy

**Unit II: India's Security Concerns**

- 2.1 India's Security Policy: Evolution and Parameters; India's Security Concerns: Internal and External
- 2.2 Changing Dynamics of India's Nuclear Policy
- 2.3 India's Energy Security: Role of Diplomacy
- 2.4 India's Contemporary Security Challenges: Maritime Security, Cyber Security and Trafficking

**Unit III: India and important Power Centres**

- 3.1 India and the United States: From Divergence to Convergence



**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-202 (India's Foreign Policy)**

- 3.2 India and Russia: Changing Contours.
- 3.3 India and European powers: France, Germany and United Kingdom
- 3.4 India and Emerging Powers: Brazil and South Africa

**Unit IV: India's Role in International Affairs**

- 4.1 India and United Nations: Peace-keeping.
- 4.2 India and International Economic Regime: WTO, IMF and World Bank.
- 4.3 India's and Climate Change: Issues and initiatives
- 4.4 India and New Regionalism: Indo-Pacific, Quad, BRICS and G-20

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the '**WITHIN UNIT**' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

- Appadorai, A., *Domestic Roots of India's Foreign Policy*, New Delhi: OUP, 1981.
- Bandyopadhyaya J, *Making of India's Policy: Determinants, Institutions, Processes and Personalities*, Bombay: Allied Publishers, 1980.
- Bradnock, Robert, *India's Foreign Policy since 1971*, London: Royal Institute for International Affairs, 1990.
- Dixit, J N, *Makers of India's Foreign Policy*, New Delhi: Harper Collins India, 2004.
- Dubey, Muchkund, *India's Foreign Policy: Coping With The Changing World*, New Delhi: Pearson Publishers, 2012.
- Ganguly, Sumit, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press, 2011.
- Ghose, Anjali, et.al., ed. *India's Foreign Policy*, Delhi: Pearson, 2009.
- Gujral, I K. *Continuity and Change - India's Foreign Policy*, New Delhi: MacMillan Indian Limited, 2002.
- Harshe, Rajen and K.M. Seethi, ed. *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi: Orient Longman, 2005.
- Malone, David M. *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, Oxford: OUP, 2012.
- Pant, Harsh V. and Kanti P. Bajpai (eds). *India's Foreign Policy: A Reader*, New Delhi: OUP, 2013.

**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-202 (India's Foreign Policy)**

Raja Mohan, C. *Crossing The Rubicon: The Shaping of India's New Foreign Policy*, New Delhi: Palgrave MacMillan, 2004.

Sikri, Rajiv, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi: Sage India, 2013.

Srivastava, C.B.P. *India and the World: Changing Scenario*, Allahabad: Kitab Mahal, 2001.

Dubey Muchkund, *Indian Foreign Policy*, Orient Blackswan, 2016.

Dixit, J.N, *Indian Foreign Policy and its Neighbors*, New Delhi, 2016.

Bajpayee Kanti, *India's Foreign Policy: A Reader*, Oxford University Press, 2013.

Pant, Harsh V and Joshi, Yogesh, *Indian Nuclear Policy*, New Delhi: OUP, 2018.

Sharma, Ashok, *India's Pursuit of Energy Security: Domestic Measures, Foreign Policy and Geopolitics*, New Delhi: Sage Publications, 2019.

Rao, Parsa Venkateshwar Jr., *Rajiv Gandhi to Narendra Modi: Broken Polity, Flickering Reforms*, New Delhi: Sage, 2019.

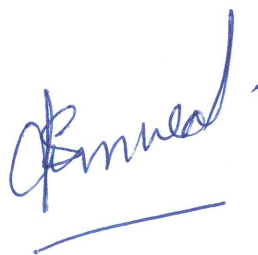
Chanda, Rupa and Gupta, Pralok, *India- EU People Mobility: Historical, Economic and Regulator Dimensions*, Delhi: Oxford University Press, 2015.

Kumar, A. Vinod, *India and the Nuclear Non-Proliferation Regime*, Delhi: Cambridge University Press, 2014.

Pant, Harsh V. (ed.), *New Directions in India's Foreign Policy: Theory and Praxis*, New Delhi, Cambridge University Press, 2019.

Ogden, Chris, *India Foreign Policy: Ambition and Transition*, Malden: Polity Press, 2014.

Wojczewski, Thorsten, *India's Foreign Policy Discourse and Its Conceptions of World Order- The Quest for Power and Identity*, New York: Routledge, 2018.



**M.A. Political Science under Non-CBCS**  
**Semester-II**  
**Session May 2026, 2027 & 2028**  
**Course Code: POL-203**

**Title - State Politics in India**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** Indian politics constitutes the macrocosm and state politics the microcosm of politics in India. While focusing on the latter, this course aims to explore the dynamics of politics that vary from state to state. Understanding the theoretical frameworks equips them to approach political phenomena in the politics of different states. The course tries to figure out and examine the commonalities, diversities and uniqueness in the arena of state politics across India. It also seeks to explore the role of region, religion, ethnicity, caste, class and community in the realm of state politics. This course attempts to explain that the state formation has been a continuous process and for the structural differentiation to satisfy the regional aspirations of people across the country and thereby building the Indian Nation and State.

**Learning Outcomes:** Understanding about the state politics will prove handy for the learners to grasp the peculiarities of politics in different states of the Indian Union in a systematic and organized manner. The knowledge gained from theoretical frameworks equips the learners how to approach political phenomena in the politics of different states. It explores how the assertion of regional assertions led to the reorganization of states in different phases. The course examines the logic behind the formation of more and more states over the period of time which led to the differentiation of political structures and thereby building Indian nation by accommodating linguistic, ethno-cultural and regional aspirations.

**Course Contents**

**Unit-I : Theoretical and Constitutional Framework**

- 1.1 State Politics in India: Theoretical Perspectives
- 1.2 Indian States: An Overview (Indian Federalism and Constitutional Position of the States)
- 1.3 Inter-State Disputes: Nature and Institutional Mechanisms for Resolution
- 1.4 Constitutional Asymmetries: Articles-370, 371, 5<sup>th</sup> and 6<sup>th</sup> Schedules and Union Territories

**Unit-II: Region and Regionalism**

- 2.1 Reorganization of States: Different Phases
- 2.2 Regional Assertion and Autonomy: Tamil Nadu and Punjab
- 2.3 Ethno-Nationalism: Nagaland and Manipur
- 2.4 Sub-State Regionalism: Gorkhaland, Bodoland and Ladakh

**Unit-III: Party System and Political Mobilization**

- 3.1 State Party Systems: One Party, Bi-Party and Multi-Party System
- 3.2 Reservation and Political Mobilization: Maharashtra and Rajasthan
- 3.3 Caste in Electoral Politics: Uttar Pradesh and Karnataka



**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-203 (State Politics in India)**

**3.4 Religion in Electoral Politics: Gujarat and Kerala**

**Unit-IV: Economic Development and Regional Impact**

**4.1 Regional Disparities: Causes and Consequences**

**4.2 Planned Development to Market Led Development**

**4.3 Land Acquisition: Critical Issues**

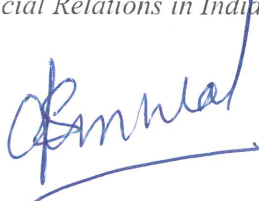
**4.4 Agrarian Crisis: Impact on Politics of Maharashtra, Andhra Pradesh and Punjab**

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the 'WITHIN UNIT' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

- Aiyar, S.P. & Mehta (eds.) *Essays on Indian Federalism*, Bombay: Allied Publishers, 1965.
- Arora, B. & D.V.(eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Verbeey, Perspective*, Delhi: Konark, 1995.
- Austin, G, *The Indian Constitution: Corner Stone of a Nation*, Oxford: OUP, 1966.
- Austin, G, *Working of a Democratic Constitution: The Experience*, Delhi: OUP, 2000.
- Bhargava, Rajeev, *Promise of India's Secular Democracy*, Oxford: OUP, 2011.
- Bombwall, K.R. *The Foundation of Indian Federalism*, Bombay: Asia Publishing House, 1967.
- Chanda, M, *Ethnicity, Security and Separatism in India*, Delhi: OUP, 1997.
- Chanda, M, *Federalism in India: A Study of Union-State Relations*, London: Allen and Unwin, 1965.
- Chatterjee, P.(ed.) *States and Politics in India*, Delhi: OUP, 1997.
- Chatterjee. P(ed.) *Politics in India: The State Society Interface*, New Delhi: South Asian Publishers, 2001.
- Dos, V, *Impact of Planning on Centre-State Financial Relations in India*, New Delhi: National, 1978.



**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-203 (State Politics in India)**

Gatade, Subhash, *Modinama: Issues that did not Matter*, New Delhi: Left Word Books, 2019.

Hasan, Z, *Politics and State in India*, New Delhi: Sage, 2000.

Jayal, Niraja Gopal and Mehta, Pratap Bhanu (eds), *The Oxford Companion to Indian Politics*, New Delhi: Oxford University Press.

Mohanta, Vani Gopal, *Confronting the state: ULFA's Quest for Sovereignty*, New Delhi: Sage, 2013.

Pai, Sudha and Kumar Avinash, *Revisting 1956: B.R. Ambedkar and State Reorganisation*, New Delhi: Orient Blackswan Private, 2017.

Pai, Sudha(ed.), *Handbook of Politics in Indian States: Region, Parties and Economic Reforms*, Oxford, Delhi: OUP, 2013.

Pai, Sudha, *State Politics: New Dimensions*, Delhi: Shipra, 2000.

Roy, Himanshu, *State Politics in India*, Primus Books, 2017.

Singh, M.P and Saxena Rekha, *Federalising India in the Age of Globalization*, Delhi: Primus Books, 2013.

Singh, Pritam, *Federalism, Nationalism and Development: India and the Punjab Economy*, New York: Routledge, 2019.

Sugata, Bose & Ayesha Jalal *Nationalism, Democracy and Development*, Oxford: OUP, 2001.

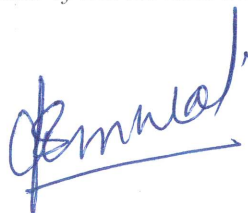
Upadhyay, Davendra, *The Handbook of Centre-State Relations in India*, New Delhi: Integrity Media, 2019.

Wouters, Jelle J.P, *In the Shadows of Naga Insurgency: Tribes, State and Violence in North East India*, New Delhi: Oxford University Press, 2018.

Zeigfeld, Adam, *Why Regional Parties: Clientelism, Elites, and the Indian Party System*, New Delhi: Cambridge University Press, 2016.

Bhambhri, C.P., *The Indian State Since Independence- 70 Years*, New Delhi: Shipra Publications, 2017.

Gogoi, Dilip, *Making of India's Northeast- Geopolitics of Borderland and Transnational Interactions*, New York: Routledge, 2020.



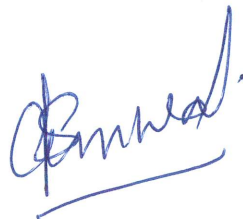
**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-203 (State Politics in India)**

Chakraborty, Kaustav, (ed.), *The Politics of Belonging in Contemporary India- Anxiety and Intimacy*, New York: Routledge, 2020.

Mehra, K. Ajay, *Emerging Trends in Indian Politics- The 15<sup>th</sup> General Election*, New York: Routledge, 2020.

Mitra, K. Subrata, *Politics in India- Structure, Process and Policy*, New York: Routledge, 2019.

Palshikar, Suhas, Kumar, Sanjay, and Lodha, Sanjay, (eds.), *Electoral Politics in India- Resurgence of the Bharatiya Janata Party*, New York: Routledge, 2020.



**M.A Political Science under Non-CBCS**  
**Semester-II**  
**Session May 2026, 2027 & 2028**  
**Course Code: POL-204**

**Title- Comparative Politics**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course introduces students of different approaches and conceptual frameworks to approach politics in a comparative perspective. It underlines the significance of understanding how and why the comparisons are made. The course explores the commonalities and differences in the politics of nation-states across the world by deploying different analytical and conceptual tools. It intends to equip the learners with theoretical tools to compare and contrast political structures and processes apart from explaining the process of structural differentiation across the world. It educates the learners that political structures and processes are dynamic as they have always been negotiating with the evolving objective realities within the nations-states throughout the world.

**Learning Outcomes:** While studying this course, the learners will learn about debates on the conceptual framework and theoretical perspectives in the domain of comparative politics. They will learn to use the comparative method to compare the changes in political structures, processes, regimes and ideologies which have been taking place in the perennial way across the nation-states. It will equip the learners with theoretical knowledge and analytical tools to study politics comparatively by comparing and contrasting political phenomena across the world.

**Course Contents**

**Unit-1: Meaning, Evolution, Method and Approaches**

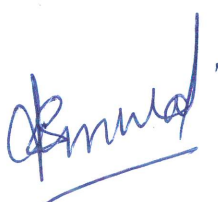
- 1.1 Comparative Politics: Meaning, Evolution, Nature and Scope
- 1.2 Comparative Methods: Issues and Challenges of Comparison
- 1.3 Approaches: Institutionalism (Old and New) and Structural-Functional
- 1.4 Approaches: Political Economy and Political Culture

**Unit-II: Political Processes and Political Change**

- 2.1 Constitutionalism: Theory and Practice
- 2.2 Democratization: Different Phases
- 2.3 Comparative Federalism: Various Models
- 2.4 Revolution: Concept, Types and Theories

**Unit-III: Political Development, Dependency and Political Elite**

- 3.1 Theories of Political Development
- 3.2 Theories of Dependency (A. G. Frank, Immanuel Wallerstein and Samir Amin)





**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-204 (Comparative Politics)**

3.3 Theories of Ruling Class & Elites (Pareto, Michaels and Mosca)

3.4 Theories of Social Movements

Unit-IV: Theories and Forms of State

4.1 State Theory: Recent Debates (Statist & Foucauldian Perspectives)

4.2 Globalization and the Nation-State Interface

4.4 European Union as a New Political System: Beyond Nation State

4.5 Regime Types: Totalitarian, Authoritarian and Populism

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will carry eight short questions of which students will be required to attempt six questions. The upper words limit for the answer of each question will be 500 words. Each question carrying 5 marks.
- The second section will comprise eight questions of which students will have to attempt four questions on the basis of 'WITHIN UNIT' choice. The upper words limit for the answer of each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

Almond, Gabriel A. and et al. *Comparative Politics Today: A World View*, New Delhi: Pearson Education, 2006.

Biswal, Tapan, ed. *Comparative Politics: Institutions and Processes*, New Delhi: Macmillan Publishers, 2013.

Caramani, Daniele, ed. *Comparative Politics*, New York: Oxford University Press, 2008.

Chilcote, Ronald H. *Theories of Comparative Politics: The Search for a Paradigm*, Boulder: Westview Press, 1981.

Curtis, Michael, et., al. *Introduction to Comparative Government*, New York: Harper Collins, 1990.

Clark, William Roberts and et.al. *Principles of Comparative Politics*, New Delhi: Sage, 2013.

Dubash, Navroz K., ed. *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi: Oxford University Press, 2012.

Green, D. & Laura L, *Comparative Politics of the Third World: Linking Concepts and Cases*, New Delhi: Viva Books, 2004.

Haynes, Jeffrey, *Comparative Politics in a Globalizing World*, Cambridge: Polity Press, 2005.

Mahler, Gregory S, *Comparative Politics: An Institutional and Cross-National Approach*, New Delhi: Pearson, 2008.



**M. A. Political Science under Non-CBCS (Semester-II) May 2026, 2027 & 2028**  
**Course Code: POL-204 (Comparative Politics)**

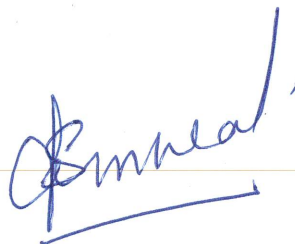
Mukherjee, Subrata & Ramaswamy, Sushila, *Theoretical Foundations of Comparative Politics*, New Delhi: Orient Blackswan, 2017.

Ray, S. N, *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi: Prentice Hall, 2006.

Palekar, S.A, *Comparative Politics and Government*, PHI Learning, New Delhi, 2009.

Clark, William, Roberts, *Principles of Comparative Politics*, 2<sup>nd</sup> ed, New Delhi: Sage, 2013.

Hague, Rod, Harrop, M and Mc Cormick, J, *Comparative Government and Politics: An Introduction*, London: Palgrave, 2016.



**M.A. Political Science under Non-CBCS**  
**Semester-III**  
**Session December 2026, 2027 & 2028**  
**Course Code: POL-301**

**Title - Modern Indian Political Thought**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course aims to educate students to ideas of Modern Indian Political Thinkers that have shaped the course of politics during the colonial and post-colonial eras. The course also explores the factors and context that shaped the political thinking of these thinkers. It also compares their ideas on the different issues of national importance for India. It intends to underline the relevance of their ideas in the globalized India.

**Learning Outcomes:** This course will enrich the knowledge of learners about Indian Political thinking and tradition. It will enable them to understand that the articulation of political thinking of thinkers had organic relations with their respective contexts. The context plays very vital role because every Indian political thinker is the product of particular socio, economic, political and cultural context apart from their educational background that had profoundly shaped their political thinking.

**Course Contents**

**Unit-I: Traditions in Indian Thought**

- 1.1 Ancient: Vedic, Sramanic, Lokayat and Dravidian
- 1.2 Medieval: Islamic and Bhakti Tradition
- 1.3 Colonial: Enlightenment and Modernity
- 1.4 Modern: Moderate and Extremist (Raja Ram Mohan Roy, M.G Ranade and Phule)

**Unit-II: Nation in Indian Thought**

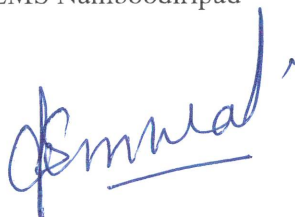
- 2.1 Civic Nationalism: Gandhi and Azad
- 2.2 Cultural Nationalism: A Comparative Perspective
- 2.3 Nation and National Identity in Indian Thought
- 2.4 Alternative Discourse: E V Ramaswamy Naicker and Rabindranath Tagore

**Unit-III: Makers of Modern India**

- 3.1 M K Gandhi: Satyagraha and Non-Violence
- 3.2 J L Nehru: Secularism and Liberal Socialism
- 3.3 B R Ambedkar: Critique of Hinduism and Constitutionalism
- 3.4 Valabh Bhai Patel: National Integration and Secularism

**Unit-IV: Alternative Trends in Indian Thought**

- 4.1 Communist Thought: M N Roy and EMS Namboodiripad



**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-301 (Modern Indian Political Thought)**

- 4.2 Socialist Thought: Ram Manohar Lohia and J P Narayan  
4.3 Feminist Thought: Pandita Ramabai and Savitri Bai Phule  
4.4 Thoughts on Tribes: Birsa Munda and Jaipal Singh

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the **'WITHIN UNIT'** choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

Altekar, A.S, *State and Government in Ancient India*, Delhi: Motilal Benarsidas, 1958.

Appadorai, A, *Document on Political Thought in Modern India*, Bombay: OUP, 1973.

Chakraborty, Bidyut & Rajendra Kumar Pandey, *Modern Indian Political Thought: Text and Context*, New Delhi: Sage, 2009.

Doctor, Adi H, *Political Thinkers of Modern India*, New Delhi: Mittal, 1997.

Ghoshal, U.N, *A History of Indian Political Ideas*, Oxford: OUP, 1959.

Goyal O.P, *Moderates and the Extremist*, Allahabad: Kitabh Mahal, 1964.

Guha, Ramchandra, *Makers of Modern India*, New Delhi: Penguin, 2010.

Mehta, U.R, *Foundation of Indian Political Thought*, Delhi: Manohar, 1999.

Naipaul, V.S, *India: A Wounded Civilization*, Calcutta: Penguin, 1979.

Ray, B.N. & Mishra, R.K, *Indian Political Thought*, New Delhi: Kaveri, 2012.

Mehta, V.R, *Foundations of Indian Political Thought*, Manohar, New Delhi, 2015.

Chakrabarty, Bidyut, *Modern Indian Political Thought*, Sage, New Delhi, 2014.

Varma, V.P, *Modern Indian Political Thought*, Agra lakshmi Narayan, 1996.

Gauba, O. P, *Indian Political Thought*, Mayur Paperback, 2015.

Ray, B.N, *Indian Political Thought*, Kaveri Books, 2012.



**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-301 (Modern Indian Political Thought)**

- Kholi, Atul & Singh, Prerna, *Routledge Handbook of Indian Politics*, New York: Routledge, 2016
- Dhaktode, S.S, Dr. B. R. Ambedkar: *Maker of Modern India*, Mumbai: Bhashya Prakashan, 2019
- Chakrabarty, Bidyut, *The Social Political Ideas of B.R Ambedkar: Liberal Constitutionalism in a Creative Mould*, New York: Routledge, 2019
- Singh, Aakash & M. Silika, *Indian Political Thought*, New York: Routledge, 2010
- Mehta, R.V, *Foundation of Indian Political Thought*, New Delhi: Manohar Publications, 2018.
- Chakrabarty, Bidyut and Kumar, Bhuwan, *Hindu Nationalism in India- Ideology and Politics*, New York: Routledge, 2020.
- Lal, Shyam and Saxena, K.S., *Ambedkar and Nation- Building*, New Delhi: Rawat Publications, 2018.
- Choulsalkar, S. Ashok, *Revisiting the Political Thought of Ancient India- Pre- Kautilyan Arthashastra Tradition*, New Delhi: Sage, 2018.

*Ambedkar*

**M.A Political Science under Non-CBCS**  
**Semester-III**  
**Session December 2026, 2027 & 2028**  
**Course Code: POL-302**

**Title-Indian Politics: Issues and Trends**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** The course is framed to familiarize the students about the issues cropped up in Indian Politics in the Post-Colonial era. It aims to broaden the horizon of learners about Indian politics by focusing on variety of issues ranging from old to new issues shaping contemporary Indian Politics. To elucidate the transition in Indian Politics from liberal to neo-liberal politics under the impact of neo-liberal economic reforms as a major trend, another vital objective of this course. The debates on secularism, nationalism, citizenship and transparency & accountability will familiarize the students about major discourses in Indian Politics. To explain the shift from socialist orientation to neoliberal orientation will be another objective of this course.

**Learning Outcomes:** This course will empower the learners to comprehend Indian politics beyond structural and constitutional perspectives. It will enable them to grasp Indian Politics in its entirety. The course will consolidate the knowledge base of the learners about the dynamism of Indian Politics. It will enable them to understand the dialectical relationship between the Indian politics and its social universe.

**Course Contents**

**Unit-I: Culture, Class and Politics**

- 1.1 Understanding Culture and Politics
- 1.2 Citizenship Debates: Issues of Migration and National Register for Citizenship (NRC)
- 1.3 Language in Indian Politics: Changing Nature and Impact
- 1.4 Class in Indian Politics: Nature and Implications

**Unit-II Ideologies and Indian Politics**

- 2.1 Nationalism: Different Perspectives and Their Implications
- 2.2 Communalism: Nature and Issues
- 2.3 Socialism: Evolving Trends
- 2.4 Communism: Parliamentary and Radical

**Unit-III Politics of Economic Reforms**

- 3.1 Pre -Reforms Indian Economy: Goals, Features and Structures
- 3.2 Politics of Economic Reforms: Impact on Industrial and Service Sectors
- 3.3 Economic Reforms: Impacts on Agriculture Sector



**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-302 (Indian Politics: Issues and Trends)**

3.4 Impact on Marginal Groups: Agrarian Distress, Organized and Unorganized Labour

**Unit-IV: Social Movements and Accountability**

4.1 Transparency and Accountability: Lokpal, Lokayukt and Right to Information (RTI)

4.2 Minorities: Types, Status, Demands and State Response

4.3 Social Movements: Human Rights, Women's Movements and Environmental Movements

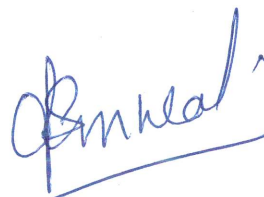
4.4 Tribes in Indian Politics: Aspirations, Issues and State's Response

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the 'WITHIN UNIT' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.
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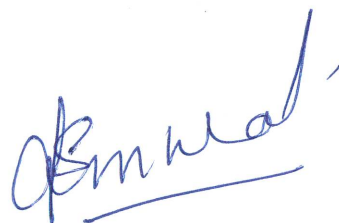
**Suggested Readings**

- Arun, C. Joe, *Constructing Dalit Identity*, New Delhi: Rawat Publication, 2007.
- Bhambhri, C.P, *The Indian State and Political Process*, Delhi: Shipra Publications, 2007.
- Chakraborty, Bidyut, *Indian Politics and Society: Since Independence*, New York: Routledge, 2008.
- Crossley, Nick, *Making Sense of Social Movements*, New Delhi: Rawat Publications, 2002.
- Ganguly, Summit, et.al (ed.) *The State of India's Democracy*, New Delhi: Oxford Press, 2009.
- Kothari, Rajni, *Politics in India*, New Delhi: Orient Blackswan, 2012.
- Karmakar, Suparna and Rajiv Kumar.et.al(ed) *India's Liberalisation Experience*, New Delhi: Sage Publications, 2007.
- 
- Karna, M.N. (ed.) *Democracy, Pluralism and Conflict*, New Delhi: Rawat Publications, 2006.
- Manchanda, Rita(ed.) *States in Conflict with their Minorities*, New Delhi: Sage Publications, 2010.
- Singh, Mahendra Prasad, *Coalition Politics in India: Problems and Prospects*, New Delhi: Manohar Publishers, 2004.
- Singh, Narendra, *Indian Political System*, New Delhi: Omega Publications, 2009.
- Vishvanathan, Nalini, *The Women, Gender and Development Reader*, New Delhi: Zubaan, 1997.



**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-302 (Indian Politics: Issues and Trends)**

- Roy, Himanshu, *State Politics in India*, New Delhi: Primus Books, 2017.
- Varshney Ashutosh, *Battles Half Won: India's Improbable Democracy*, New Delhi: Penguin, 2014.
- Hasan, Zoya, *Politics of Inclusion*, New Delhi: OUP, 2015.
- Jayal, N. ed. *The Oxford Companion to Politics in India*, New Delhi, OUP, 2016.
- Mehra, A.K, *Emerging Trends in Indian Politics*, New Delhi: Routledge, 2010.
- Chandra Kanchan, *Democratic Dynasties: State, Party and Family in Contemporary Indian Politics*, Delhi Cambridge University Press, 2016
- Chandra Bipan, *Communalism in Modern India*, New Delhi, Har-Anand Publication 2015
- Puri.K. Harish and J.S.Paramjit, *Social and Political Movements*, Jaipur: Rawat Publication, 2019
- Mahana, Rajakishor, *Negotiating Marginality: Conflicts over Tribal Development in India*, New Delhi: Social sciences Press, 2019
- Satyam, Sunkari, *Tribals and Democratic Politics*, Jaipur: Rawat Publication, 2019
- Shah, Ghanshyam, *Democracy, Civil Society and Governance*; New Delhi Sage, 2019
- Mukul, Akshaya, *Gita Press and the Making of Hindu India*, New Delhi: Harpercollins Publishers India, 2015.
- Gudavarthy, Ajay, (ed.), *Secular Sectarianism: Limits of Subaltern Politics*, New Delhi: Sage, 2020.
- Chandhoke, Neera, *Rethinking Pluralism, Secularism and Tolerance- Anxieties of Coexistence*, New Delhi: Sage, 2019.
- Tiwari, R.K., *Political Parties, Party Manifestos and Elections in India- 1909-2014*, New York: Routledge, 2019.





**M.A Political Science under Non-CBCS  
Semester-III  
Session December 2026, 2027 & 2028  
Course Code: POL-303**

**Title-Politics in South Asia**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** Major objective of this course is to examine the domestic politics of South Asian States by placing it in the perspective of comparative politics. This course provides the conceptual and constitutional perspectives about the politics of these states. It aims to educate the students about variety of political regimes ranging from democratic to authoritarian and praetorian emerged in the South Asian states in the Post-Colonial era. It further compares the variants of these regimes experiences by the South Asian states with each other. To understand the changing nature of South Asian States and their organic relationship with their social universe is the key objective. The course familiarizes the learners about the diversity of political structures and structural differentiation have taken place over times apart from introducing them to the dynamic political processes that are constantly shaping the working of political structures.

**Learning Outcomes:** The course inculcates the orientation of comparative politics in the students to understand the politics of South Asian States in comprehensive manners. The tools of comparative politics equip them to develop deeper insights in the politics of these states by comparing and contrasting their constitutional perspectives, political structures, political processes, political elites and political ideologies. The knowledge imparting by this course enables the learners to grasp the role of civil society movements that brought transformation in the nature of states and political regimes in South Asia. It will enable them to understand that how the civil society upsurge led to the democratization of politics in the region.

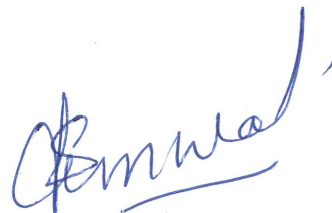
**Course Contents**

**Unit-1: Approaches, Structures, Processes and State**

- 1.1 Approaches: Historical, Post-Colonial and Political Economy
- 1.2 Impact of Colonialism on the Politics of South Asian States
- 1.3 Constitutions and Constitutionalism: Theory and Practice
- 1.4 Structures and Processes of Politics

**Unit-II: State, Nation-building and Political Elites**

- 2.1 Nature of Post-Colonial State: India, Pakistan and Nepal
- 2.2 Nation-building in South Asia: Religion, Ethnicity and Language
- 2.3 Democracy, Praetorianism and Authoritarianism
- 2.4 Political Elites in South Asia: Pakistan, Bangladesh and Sri Lanka



**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-303 (Politics in South Asia)**

**Unit-III: Security and Governance**

- 3.1 State Security and Human Security debate
- 3.2 Globalization and Politics of South Asian States
- 3.3 Separatism and Terrorism in South Asia
- 4.4 Governance in South Asia: Issues and Challenges

**Unit-IV: Human Development, Human Rights and Civil Society**

- 4.1 Human Development Scenario and Emerging Trends
- 4.2 Human Rights: Trends and Challenges
- 4.3 Women's participation in the Politics of South Asian States
- 4.4 Civil Society and Politics: Role and Emerging Trends

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the '**WITHIN UNIT**' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

Bose, Sugata and Ayesha Jalal, *Modern South Asia: History, Culture AND Political Economy*, New Delhi: Oxford University Press, 2003.

Phadnis, Urmila & Rajat Ganguly, *Ethnicity and Nation-building in South Asia*, New Delhi: Sage, 2001.

Yong, Tan Tai, ed. *South Asia: Societies in Political and Economic Transition*, New Delhi: Manohar, 2010.

Hye, Hasnat Abdul, ed. *Governance: South Asian Perspectives*, New Delhi: Manohar, 2001.

Vanaik, Achin, ed. *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar, 2004.

Shastri, A. and A. Jeyaratnam, eds. *The Post-Colonial States of South Asia: Democracy, Development and Identity*, New York: Palgrave, 2001.

Jalal, Ayesha, *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective*, New York: Cambridge University Press, 2002.

**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-303 (Politics in South Asia)**

Ollapally, Deepa M, *The Politics of Extremism in South Asia*, Cambridge: Cambridge University Press, 2008.

Alam, Imtiaz, ed. *Whither South Asia*, Lahore: South Asian Policy Analysis Network, 2006.

*Human Development in South Asia 1997*, New Delhi: Oxford University Press, 1997.

*Human Development in South Asia 2012: Governance for People's Empowerment*, Lahore: Mahbub ul-Haq Human Development Centre, 2012.

Jha, Nalini Kant, *Democracy, Nation Building and Peace in South Asia*, Har Anand Publications, New Delhi, 2010.

Khilani and Raghavan, *Comparative Constitutionalism in South Asia*, Oxford: OUP, 2016.

Sridharan. E, *International Relations and Theory and South Asia: Security, Political Economy, Domestic Politics, Identities and South Asia* New Delhi: OUP, 2011

Raza, Sami, Syeed, *The Security State in Pakistan: Legal Foundation*, New York: Routledge, 2019

Sen.R, Majumdar J. K and Behra. B, *Conflicting identities: Travails of Regionalism in Asia*, New Delhi: Manohar Publishers, 2019

Ehrenberg, John, *Civil Society: The Critical History of an Idea*, New Delhi: Sage, 2018

Akhtar Naseema and Jhoari .C.R, *A Textbook of Political Science*, New Delhi: Wisdom Press, 2017.

Raju, Subramanyan, Adluri, *Human Security in South Asia- Concept, Environment and Development*, New York: Routledge, 2020.

Ghosh, S., Partha, *Migrants, Refugees and the Stateless in South Asia*, New Delhi: Sage, 2016.

Khosla, Tamanna, *Personal Laws in India*, New Delhi: Vitasta Publication, 2019.

**M.A Political Science under Non-CBCS**  
**Semester-III**  
**Session December 2026, 2027 & 2028**  
**Course Code: POL-304**

**Title-International Political Economy**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course provides theoretical perspective and empirical explanations regarding international political economy. It examines how economic interests are determining the course of international relations. This course deals with issues relating to distribution of power, wealth and resources among nations. The politics over framing the rules of international trade and to understand the evolution of global economy & global market are the key objectives to be explored. The students will be familiarized with the politics of foreign aid, trade, technology transfer, arms trade and foreign direct investment. The impact of Bretton Woods system, globalization and anti-globalization on international political economy will be examined to provide overall perspective to learners. The North-South divide prevailed during the cold war era and has been prevailing in the globalized world comprehends the dynamics of international political economy in the contemporary era.

**Learning Outcomes:** This course will enable the students to examine the inter-state relations and international politics generated thereof from the perspective of political economy. It enables the learners to understand that how the economic interests of dominant powers determine the course of global politics and international economy. The course explores for the benefit of its learners that how foreign aid, trade, foreign direct investments, technology transfer and arms transfer from developed nations to developing nations are used as tools to shape the nature of international political economy. It explores the role of international financial and monetary institutions in shaping dynamism of international political economy.

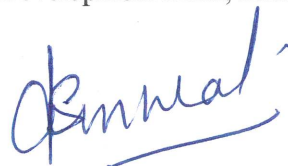
**Course Contents**

**Unit- I: Concept and Evolution**

- 1.1. Introduction to International Political Economy: History, Characteristics and Relevance
- 1.2. Evolution of Modern Global Economy
- 1.3. Contemporary Perspectives on International Political Economy: Constructivist, Feminist and Environmentalist
- 1.4. Alternative School of Political Economy: Marxist and Gandhian

**Unit- II: Post Second World War International Economic Order**

- 2.1 Bretton Woods System: Context and Emergence
- 2.2 International Monetary System: Changing Trends, Gold Exchange Standard, IMF and its Evolving Role
- 2.3 Changing International Trading System: GATT to WTO
- 2.4 Institutions of Development: World Bank, Asian Development Bank, BRICS Bank and Asian Infrastructure Investment bank





**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-304 (International Political Economy)**

**Unit- III: Basic Instruments**

- 3.1 Technology Transfer and Intellectual Property Rights: Nature and Trends
- 3.2 Foreign Aid and Arms Trade: Changing Dynamics
- 3.3 Foreign Direct Investment (FDI) and Multinational Corporations (MNCs)
- 3.4 Global Digital Networks: World Wide Web, Digital Divide, and Social Media

**Unit - IV: Contemporary Issues**

- 4.1 Contrasting Perspectives of Globalization
- 4.2 Political Economy of Regionalism: EU and ASEAN
- 4.3 Changing Ideas of Development: Development, Human Development and Sustainable Development
- 4.4 Emergence of Trans regional Organizations

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the '**WITHIN UNIT**' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

Balaam, David N. and Michael Veseth, *Introduction to International Political Economy*, Upper Saddle River, NJ: Prentice Hall, 2001

Baylis, John and Steve Smith, eds. *The Globalization of World Politics*, 4th Edition. Oxford: Oxford University Press, 2007.

Caporaso, James P. and David P. Levine, *Theories of Political Economy*, New York: Cambridge University Press, 1992.

Cohen, Benjamin J. *International Political Economy: An Intellectual History*, Princeton: Princeton University Press, 2008.

Crane, George and Abba Amawi, *The Theoretical Evolution of International Political Economy*, Oxford: Oxford University Press, 1997.

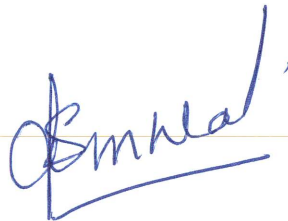
Frieden, Jeffry, Lake, David and Broz, J. Lawrence, *International Political Economy: Perspectives on Global Power and Wealth*, New York: W.W. Norton, 5th Edition, 2010.

Gilpin, Robert, *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001.

Lipson, C., & Benjamin J. Cohen, eds., *Theory and Structure in International Political Economy*, Cambridge, MA: MIT Press, 1999.

**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-304 (International Political Economy)**

- O'Brien, R. & Marc W, *Global Political Economy*, 3rd Edition, 2010.
- Palan, Ronen, ed. *Global Political Economy: Contemporary Theories*, London: Routledge, 2000.
- Ravenhill, John, ed. *Global Political Economy*, 3rd Edition. Oxford: Oxford University Press, 2011.
- Richard S. and Geoffrey R.D. Underhill, eds. *Political Economy and the Changing Global Order*, 2nd Edition, Oxford: Oxford University Press, 2000.
- Stiglitz, Joseph, *Globalization and its Discontents*, London: Allen lane, 2002.
- Oatley. T, *International Political Economy*, Longman, 2012.
- Ritzer, George, *Globalization: A Basic Text*, Malden Polity Press, 2013.
- Smith.R, Enis.I and Farrands.C, *International Political Economy in the 21<sup>st</sup> Century: Contemporary Issues and Analyses*, New York: Routledge, 2017



**M.A Political Science under Non-CBCS**  
**Semester-III**  
**Session December 2026, 2027 & 2028**  
**Course Code: POL-305**

**Title-Indian Administration**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course traces the evolution of Indian Administration is a historical perspective and constitutional framework. Besides, elucidating the uniformity of administrative structures and continuity of administration in India, it elaborates liberal democracy and quasi unitary state structure that shape the working of Indian Administration. It explains functioning of administrative structures at national, state and local levels, their inter-relationship and their respective social, economic, political and cultural settings. The course also aims to explain the concepts and mechanisms of clean and accountable administration. It explores the impact of liberalization, privatization and globalization on administration.

**Learning Outcomes:** The grounding in evolution of Indian Administration will help learners to absorb its working in the contemporary times. It also elucidates that Indian Administration operates in the larger political-setting with which it has symbiotic relationship. It empowers the students to grasp the dynamism of Indian Administration. They are familiarized with the concepts and mechanism of clean administration, good governance and accountable and responsible administration. Understanding the change and continuity of administration from national to state and local levels will be an outcome.

**Course Contents**

**Unit– I: Evolution, Features and Environmental Settings of Indian Administration**

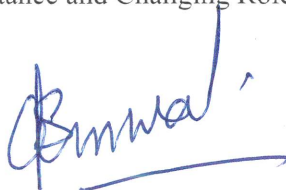
- 1.1 Evolution of Indian Administration: With Special Reference to British Influences
- 1.2 Indian Administrative System: Salient Features
- 1.3 Parliamentary Democracy, Federalism and Planning System: Organisation and Working
- 1.4 Political Executive at the Union Level: Nominal and Real - President, Prime Minister and Council of Ministers

**Unit – II: Structure of Central Administration**

- 2.1 Civil Secretariat: Meaning, Role and Functions
- 2.2 Cabinet Secretariat: Composition and Working
- 2.3 Ministries and Departments (Home Affairs, Finance, Defence and External Affairs) : Composition and Role
- 2.4 Working of Boards, Commissions and Field Organizations

**Unit – III: State Administration**

- 3.1 Role of Governor, Chief Minister and Council of Ministers in Administration and Governance
- 3.2 Administrative Structure: Role and Responsibilities- Chief Secretary, Secretaries and Centres
- 3.3 District Administration: Hierarchy, Importance and Changing Role of District Collector



**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-305 (Indian Administration)**

- 3.4 Local Administration: Features, Forms, Problems and Changing role of PRIs and Urban Local Bodies under 73rd and 74th Amendments

**Unit - IV: Contemporary Issues in Indian Administration**

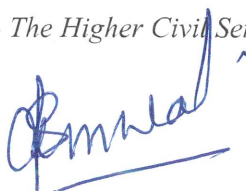
- 4.1 Relationship between Political and Permanent Executive: Generalists Vs. Specialists
- 4.2 Clean Administration: Administrative Reforms, citizens and redressal of their grievances
- 4.3 Good Governance Initiatives and Indian Model of Ombudsman: Lokpal and Lokayuktas
- 4.4 Impact of LPG Reforms on Indian Administration

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the **'WITHIN UNIT'** choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

- Arora, R.K. ed., *Administrative Change in India*, Jaipur: Alekh Publishers, 1974
- Bansal, P.L., *Administrative Development in India*, New Delhi: Sterling Press, 1974
- Bhattacharya M., *Bureaucracy and Development Administration*, New Delhi: Uppal, 1978
- Bhambri, C.P., *Bureaucracy and Politics in India*, Delhi: Vikas Publications, 1971
- Chandra, A., *Indian Administration*, London: Allan and Unwin, 1968
- Goel, S.L., *Right to Information and Good Governance*, 2007
- Jain, R.B., *Contemporary Issues in Indian Administration*, Delhi: Vishal, 1976
- Maheshwari, S.R., *Evolution of Indian Administration*, Agra: Lakshmi Narain Aggarwal, 1970
- Maheshwari, S.R., *Indian Administration*, New Delhi: Orient Longman, 1998
- Mathur, M.V, and Narain, ed., *Panchayati Raj, Planning and Democracy*, Bombay: Asia Publishing House, 1969.
- Motilal, O.P., ed., *Changing Aspects of Public Administration In India*, Allahabad: Chugh Publications, 1976
- Mathur, Kuldeep, *Public Policy and Politics in India*, Oxford University Press, 2016.
- Nalindi, Kumari, *Parliamentary Control Over Administration in India*, New Delhi, Manak Publications, 2010.
- Sinha, Dipankar, *Democratic Governance in India*, Kalpaz Publications, 2007.
- Chakraborty, Bidyut & Chand, Prakash, *Indian Administration*, New Delhi: Sage, 2016.
- Sapru, K. Radha, *Indian Administration: A Foundation of Governance*, New Delhi: Sage, 2018.
- Maheshwari, S.R., *Public Administration in India- The Higher Civil Service*, New Delhi: OUP, 2006.



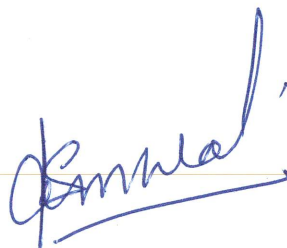


**M. A. Political Science under Non-CBCS (Semester-III) December 2026, 2027 & 2028**  
**Course Code: POL-305 (Indian Administration)**

Singh, Shivani, (ed.), *Governance- Issues and Challenges*, New Delhi: Sage, 2016.

Kashyap, C., Subhash, *Democracy and Good Governance- Some Guidelines for Today's Parliamentarians*, New Delhi: Vitasta Publishing, 2017.

Venkatesu, E., (ed.), *Democratic Decentralization in India, Experiences, Issues and Challenges*, New York: Routledge, 2016



**M.A Political Science under Non-CBCS**  
**Semester-IV**  
**Session May 2027, 2028 & 2029**  
**Course Code: POL-401**

**Title-Dynamics of Jammu & Kashmir Politics**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course is designed to provide knowledge about the immediate surroundings of learners. It familiarizes the students about the politics of Jammu and Kashmir evolved over the period of time. It introduces the students to the historical and constitutional perspectives of the politics of Jammu and Kashmir. The constitutional provisions related to its special status and the subsequent modifications in that have been discussed here. The economic and electoral dynamics of politics have also been explored to grasp politics in its entirety. The perennial conflict situation and the urge for regional autonomy have also been examined. It also acquaints the students with the recent change brought about in its status and position in the Indian Union.

**Learning Outcomes:** Understanding the historical and constitutional perspectives enables the learners to grasp the dynamics of politics in Jammu and Kashmir. It empowers them to develop a broad knowledge base by focusing on the politics of granting special status and subsequently diluting it through various accords and agreements. Political economy and regional autonomy perspectives help the learners to develop deeper insights in the dynamics of politics in Jammu and Kashmir. To elucidate the impact of a recent change in the status of Jammu and Kashmir will be another learning outcome of this course.

**Course Contents**

**Unit-I: Historical and Constitutional Bases**

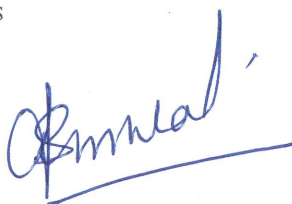
- 1.1 Evolution of J&K State: Historical Perspective
- 1.2 Accession to the Indian Union: A Critical Appraisal
- 1.3 Special Status: Rationale and Implications
- 1.4 State Subjects to Permanent Residents and Domicility

**Unit-II: Political Structures**

- 2.1 Constituent Assembly: Composition, Debate and Framing of the J&K Constitution
- 2.2 Accords and Agreements: 1952, 1974 and 1986
- 2.3 Governance Structures: Legislature, Executive and Judiciary
- 2.4 Institutions of Local Self-Governance: A Critical Assessment

**Unit III: Political Processes**

- 3.1 Political Economy of Land Reforms: Dynamics and Dimensions
- 3.2 Electoral Politics: Issues and Dynamics
- 3.3 Delimitation of Constituencies



**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-401 (Dynamics of Jammu & Kashmir Politics)**

3.4 Politics of Marginalized Groups: Women, Dalits and Tribes

**Unit-IV: Issues in J&K Politics**

4.1 Autonomy and Regional Autonomy: Aspirations and Politics

4.2 Separatist Politics: Organization, Leadership and Strategy

4.3 Conflict and Displacement: Issues and Impact

4.4 Reorganization of Jammu & Kashmir and Ladakh, 2019

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the 'WITHIN UNIT' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

- Bamzai, P.N.K., *Cultural and Political History of Kashmir* (3 vols), New Delhi: M.D. Publications, 1994
- Bazaz, P.N., *Inside Kashmir*, Srinagar: Gulshan Books, 2011 Reprint
- Bakshi, S.R., *Kashmir Through Ages*, New Delhi: Sarup and Sons, 1996
- Chitkara, M.G., *Kashmir Imbroglio: Diagnosis and Remedy*, New Delhi: APH, 1996
- Chopra, Surinder, *UN Mediation in Kashmir*, Kurukshetra: Vishal Publications, 1971
- Gupta, J.B.D., *Jammu and Kashmir*, Cambridge, U.S.A: Martinus Nijhoff, 1968
- Jagmohan, *My Frozen Turbulence in Kashmir*, New Delhi: Allied, 2010
- Kaul, Shridhar and H. N. Kaul, *Ladakh Through Ages Towards a New Identity*, New Delhi: Indus, 1995
- Kaul, S.N., *Internationalization of Kashmir Issue*, New Delhi: Rajat, 2002
- Kaur, Ravinder, *Political Awakening in Kashmir*, New Delhi: APH Publications, 1996
- Khurshid, Salman, *Beyond Terrorism: New Hope for Kashmir*, New Delhi: UBSPD, 1994
- Koithava, Vergheese, *Crafting Peace in Kashmir*, New Delhi: Sage Publications, 2004
- Korbel, Josef, *Danger in Kashmir*, Jammu: Vinod Publisher, 1992
- Panigariya, B.L., *Kashmir: Accession to Kargil*, New Delhi: National Publishing House, 2000
- Sahni, Sati, *Kashmir Underground*, Delhi: Har Anand, 1999
- Wadhwa, K.K., *Constitutional Autonomy: A Case Study of J&K*, New Delhi: Bhavana, 2001
- Noorani, A.G., *Article 370*, Oxford University Press, 2014
- Choudhary, Rekha, *Jammu and Kashmir, Politics of Identity and Separatism*, Routledge, Delhi, 2016.
- Dulat, A.S., *Kashmir: The Vajpayee Years*, Harper-Collins, 2015

**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-401 (Dynamics of Jammu & Kashmir Politics)**

Zutshi, Chitralekha , *Kashmir: History, Politics and Representation*, Cambridge University Press, 2017.

Bashir, Khalid , *Kashmir: Exposing The Myth Behind The Narrative*, Sage Publications, 2017.

Bloeria, Sudhir S, *The Men Who Served: Jammu & Kashmir*, New Delhi, Vij Books, 2016.

Dhar, Jewan Lal, *Impact of Land Reforms on Politics of Jammu and Kashmir*, Oberoi Book Serrvice: Jammu, 2018.

Bamzai, P.N.K, *Socio-Economic History of Kashmir (1846-1925)*, Srinagar: Gulshan Books, 2007.

Devdas, David, *The Generation of Rage in Kashmir*, New Delhi, Oxford University Press, 2018.

Charak, S.D.S (revised by Anita Billawaria, Abhimanyu Billawaria) *A Short History of Jammu Raj*, New Delhi: Saksham Books International, 2019.

Chavan, Sheshrao, *Jammu and Kashmir: Paradise on Earth Turned into Hell*, New Delhi: Atlantic Publishers, 2018.

Wani, Aijaz Ashraf, *What Happened to Governance in Kashmir?* New Delhi: Oxford University Press, 2019.

Akhter, Naseema, *Government and Politics in Jammu and Kashmir*, New Delhi: Wisdom Press, 2018.

Ahmad, Khalid Bashir, *Kashmir: Exposing the Myth Behind the Narrative*, New Delhi: Sage, 2017.

Arter, Lionel, *Towards a Ceasefire in Kasmir*, New Delhi: Manohar Publishers, 2018.

Hingorani, Aman M, *Unraveling the Kashmir Knot*, New Delhi: Sage Publications, 2016.

Najar, G.R., *Kashmir Accord 1975: A Political Analysis*, Srinagar: Sheikh Ajaz Publisher, 2007.

Sharma, S.K, *Kashmir Through The Ages: Society, Economy and Culture of Kashmir*, New Delhi: Deep and deep publications, 2018.

Charak, Sulkhdev Singh , *Historiography on Jammu*, Jammu: Jay Kay Book House, 2019.

Pathik, Jyoteeshwar, *History of Jammu and Kashmir*, Jammu: Jay Kay Book House, 2019.

Yasin, Mohammad, *History of the Freedom Struggle in Jammu and Kashmir*, Jammu: Light and Life Publishers, 2019.

Lawrence, Walter R, *Jammu and Kashmir*, Jammu: Jay Kay Book House, 1998.

Puri, Balraj, *Jammu and Kashmir: Regional Autonomy*, Jammu: English Book House, 2013.

Ram, Hari, *Jammu and Kashmir: Special Status in Indian Federalism*, Jammu: Jay Kay Book House, 2019.



**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-401 (Dynamics of Jammu & Kashmir Politics)**

- Ashraf, Mohammad, *Remembering Jammu: Reminiscing Wonderful Good Old Days*, Srinagar: Sheikh Mohammad Usman Publisher, 2012.
- Nagaich, B. B, Kumar, Jayant and Nagaich, Rajiv, *With a Touch of Beauty- Global Politics and Terror*, New Delhi: Mayur Printer, 2016.
- Sharma, Suresh and Sharma, Usha (ed.), *Political and Constitutional Development of Kashmir*, New Delhi: Elegant Printers, 2018.
- Om. H, Chowdhary. R, Singh.J and Kumar Ashutosh *Burning Issues and Politics in Jammu and Kashmir*, Jammu: Jay Kay Book House, 2017.
- Kotwal, N.C., *Communalism in Jammu and Kashmir*, Jammu: N.C. Kotwal Publishers, 2014.
- Lakhpal, P.L., *Essential Documents and Notes on Kashmir Dispute*, Jammu: Light and Life Publishers, 2013-14.
- Majumdar, Sramana, *Youth and Politics in India*, New York: Routledge, 2020.
- Chowdhary, Rekha, *Jammu and Kashmir 1990 and Beyond- Competitive Politics in The Shadow of Separatism*, New Delhi: Sage, 2019.
- Tanwar, Raghuvendra, *Be Clear, Kashmir Will Vote for India- Jammu and Kashmir 1947-1953- Reporting the Contemporary Understanding of the Unreported*, New Delhi: Manohar Publishers, 2020.
- Jasbir, Singh, *The Economy of Jammu and Kashmir*, New Delhi: Saksham Books, 2019.
- Charak, S.D.S, *A Short History of Jammu Raj*, New Delhi: Saksham Books, 2019.
- Bhushan, V., *Jammu and Kashmir- State Politics and Government*, New Delhi: Black Prints, 2017.
- Alam, Jawaaid, (ed), *Kashmir and Beyond- 1966-84*, Gurgaon: Penguin Books, 2020.
- Majumdar, Sumit, *Article 370- Explained for the Common Man*, New Delhi: Niyogi Books, 2020.

**M.A Political Science under Non-CBCS**  
**Semester-IV**  
**Session May 2027, 2028 & 2029**  
**Course Code: POL-402**

**Title - India's Neighbourhood, Extended Neighbourhood and Near Abroad**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course aims to enrich students' knowledge base on India's World view by focusing on its immediate and extended surroundings. It evaluates India's South Asian, Southeast Asian, West Asian and Central Asian diplomacies besides examining its Indian Ocean policy and relations with Australia and Canada. It explores its bilateral relations with South Asian states, some Southeast Asian and West Asian States which matter more to India's national interest.

**Learning Outcomes:** The course help the learners to use the bilateral and multilateral approaches to grasp India's policy perspectives and strategies about South Asian, Southeast Asian, Central Asian and West Asian regions. By elaborating the regional policy postures, it equips the learners to figure out that how India kept on adjusting its equations and relations these regions depending upon the evolving time and space. While discussing India's maritime security concerns and naval diplomacy, the learners will be able to understand the significance of Indian Ocean in India destiny.

**Course Contents**

**Unit-I: India and Neighbourhood**

- 1.1 India's Neighbourhood: Colonial and Post Colonial Imperatives
- 1.2 India's Relations with Bangladesh, Afghanistan and Nepal
- 1.3 India's Policy towards Sri Lanka, Maldives and Bhutan
- 1.4 India's Policy towards Pakistan

**Unit-II: India, East Asia, and South East Asia**

- 2.1 India's China Policy: Continuity and Change
- 2.2 India and Japan Relations: Convergence and Divergence
- 2.3 India's South East Asia Policy: Look East, Link East and Act East
- 2.4 India and South East Asia: Myanmar and Vietnam

**Unit-III: West Asia and Central Asia**

- 3.1 India and West Asia: Emerging Patterns
- 3.2 India and Iran: Prospects and Problems



**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-402 (India's Neighbourhood & Extended Neighbourhood)**

3.3 India and Israel: Emerging Strategic Relations Equations

3.4 India's Central Asia Policy: Objectives and Trends

**Unit-IV: India and Near Abroad**

4.1 India and BIMSTIC: Convergences and Partnership

4.2 India's Maritime Security and Naval Diplomacy

4.3 Indo-Australian Relations: Opportunities and Challenges

4.4 India's Diaspora with Special Reference to Canada

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the '**WITHIN UNIT**' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

Alam, Anwar ed., *India and West Asia in the Era of Globalization*, New Delhi: New Century Publications, 2008.

Bajpai, Kanti P. & Harsh V. Pant, eds., *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press, 2013.

Chatterjee Aneek, *Neighbours Major Powers and Indian Foreign Policy*, Hyderabad: Orient Blackswan, 2017

Grace, Frederic, *India Turns East: International Engagement and US-China Rivalry*, New Delhi: OUP, 2017

Harshe, Rajen and K.M. Seethi, ed., *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi: Orient Longman, 2005.

Malone, David M., *The Oxford Handbook of Indian Foreign Policy*, New Delhi: OUP, 2015.  
and et.al. (eds.),

Malone, David M., *Does the Elephant Dance: Contemporary Indian Foreign Policy*, New Delhi: Oxford University Press, 2012.

Muni, S.D., *India and Nepal: A Changing Relationship*, New Delhi: Konark, 1992.

**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-402 (India's Neighbourhood & Extended Neighbourhood)**

Pavithran, K. S. ed., *Foreign Policy and Maritime Security of India*, New Delhi: New Century Publication, 2013.

Scott, David, *Handbook of India in International Relations*, London: Routledge, 2011.

Ganguly, Sumit, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: OUP, 2011

Dubey Muchkund, *Indian Foreign Policy*, Orient Blackswan , 2016

Dixit, J.N , *Indian Foreign Policy and its Neighbours*, New Delhi, 2016

Bajpayee Kanti, *India's Foreign Policy: A Reader*, Oxford University Press, 2011.

Gupta, K.R., *The Select Documents on India-China Relations: Politics of Resources, Identity and Authority*, New Delhi: Atlantic Publishers, 2018.

Sharma, Bal Krishan and Kundu, Nivedita Das, *Development in Central Asia: India- Kyrgyzstan Relations*, New Delhi: Pentagon Press, 2017.

Islam, Maidul, *Limits of Islamism: Jamaat-e-Islami in Contemporary India and Bangladesh*, Delhi: Cambridge University Press, 2015.

Kumar, Sanjay, Mohanty, Kumar,A and Kumar, R, *China, India and Alternative Asian Modernities*, New York: Routledge, 2019.

Pande, Jagannanth P, *India and China in Asia: Between Equilibrium and Equations*, New York: Routledge, 2019.

Sharma, Shalendra D, *China and India in the Age of Globalisation*, New Delhi: Cambridge University Press, 2018.

Hasan, Mubashar, Isezaki, Kenzi and Yasir, Sameer, *Radicalization in South Asia: Context, Trajectories and Implications*, New Delhi: Sage Publication, 2015.

Ogden, Chris, *China and India: Asia's Emergent Great Powers*, Malden: Polity Press, 2017.

Indurthy, Rathnam, *India- Pakistan Wars and the Kashmir Crises*, New York: Routledge, 2019.

Haokip, Thongkhohal, *India's Look East Policy and the Northeast*, New Delhi: Sage Publications, 2015.



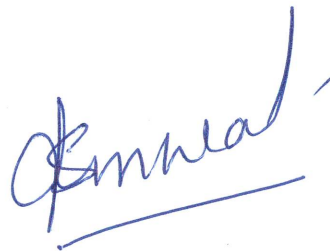
**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-402 (India's Neighbourhood & Extended Neighbourhood)**

Brewster, David, *India's Ocean: The Story of India's Bid for Regional Leadership*, New York: Routledge, 2014.

Bajpai, Kanti, and Mallavarapu, Siddharth (ed.), *India, The West and International Order*, New Delhi: Orient Blackswan, 2019.

Basrur, Rajesh, Mukherjee, Anit, and Paul, T.V., (eds.), *India- China Maritime Competition- The Security Dilemma at Sea*, New York: Routledge, 2019.

Chakraborty, Bidyut, *Constitutional Democracy in India*, New York: Routledge, 2018



**M.A Political Science under Non-CBCS**  
**Semester-IV**  
**Session May 2027, 2028 & 2029**  
**Course Code: POL-403**

**Title - International Organization and International Law**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course intends to explain evolution and growth on international organizations and International Law which have been shaping the behaviour of state actors in international politics. It educates about the goals, principles of the International Organization, besides describing its contribution in the domain of high politics and low politics. The course explores the need for reforms in the United Nations to keep it relevant in the twenty-first century. It elucidates the symbiotic relationship between international organizations and international law as they reinforce each other. It explains relations between International and National Law for a better understanding of the subject. It mandates elaborating on the sources of International Law, humanitarian law and their utility for the pacific settlement of conflict.

**Learning Outcomes:** This course enables the learners to consolidate their knowledge base by focusing on the study of International Organization and International Law because national politics has close linkages with international politics. It introduces them that the states are bound to honour their commitments to the International Organization given under International Law while formulating their national policies. It sensitizes the learners to the right of asylum for the individual and the right to extradition available to the states under international law.

**Course Contents**

**Unit-I: Evolution and Development of International Organizations**

- 1.1 International Organization: Definition, Classification and Role
- 1.2 Theoretical Approaches: Federalist, Functionalist and Neo-Functionalist
- 1.3 Evolution, Structure and Role of the League of Nations
- 1.4 Objectives and Basic Principles of the United Nations Charter

**Unit-II: The United Nations- Structure, Issues and Reforms**

- 2.1 Principal Organs (The General Assembly and Security Council): Role of the Secretary General
- 2.2 Economic and Social Mandate: ECOSOC, Specialized Agencies (ILO and UNESCO); Funds and Programmes (UNDP, UNIFEM); Sustainable Development Goals
- 2.3 Conflict Resolution: Pacific Settlement of Disputes, Collective Security and; Peacekeeping: Evolving Issues



**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-403 (International Organization and International Law)**

2.4 Challenges to UN in the 21<sup>st</sup> Century: Need for Reforms

**Unit-III: International Law: Meaning, Sources and Subjects**

- 3.1 Meaning, Nature and Bases
- 3.2 Sources of International Law; Relation with Municipal Law
- 3.3 Individuals and State: Nationality, Extradition and Asylum
- 3.4 Role and Privileges of Diplomats

**Unit-IV: State Recognition, Sovereignty, Succession and Responsibility**

- 4.1 Recognition of States: Theories, Modes and Consequences
- 4.2 State Succession and State Responsibility
- 4.3 Settlement of International Disputes: Pacific and Coercive Methods
- 4.4 International Humanitarian Law: An Overview of Legal Regimes

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the 'WITHIN UNIT' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

Armstrong, David, *International Organizations in World Politics*, New York: Palgrave, 2004.

Brownlie, Ian, *Principles of Public International Law*, London: Oxford University Press, 1973.

Dubash, Navroz K., ed., *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi: OUP, 2012.

Hurd, Ian, *International Organizations: Politics, Law & Practice*, Cambridge: University Press, 2010.

Karns, Margaret P. & Karen A. Mingst, *International Organizations: The Politics and Processes of Global Governance*, New Delhi: Viva Books, 2005.

Malone, David M. ed., *The UN Security Council: From the Cold War to 21<sup>st</sup> Century*, New Delhi: Viva Books, 2006.

Mehrish, B. N., *The United Nations in the New Millennium: A Changing Scenario*, Delhi: Academic Excellence, 2007.

**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-403 (International Organization and International Law)**

Oppenheim, L., *International Law: A Treatise*, London: English Language Book Society and Longmans, 1966.

Shaw, Malcolm N., *International Law*, New York: Cambridge University Press, 2008.

Starke, J. G., *Introduction to International Law*, New Delhi: Aditya Books, 1994.

Tandon, M. P., *Public International Law*, Allahabad: Allahabad Law Agency, 1993.

Scott, Shirley V., *International Law in World Politics*, 2<sup>nd</sup> ed., New Delhi, Viva Books, 2102.

Terry, James P, *War on Terror: The Legal Dimension*, New Delhi, Pentagon Press, 2014.

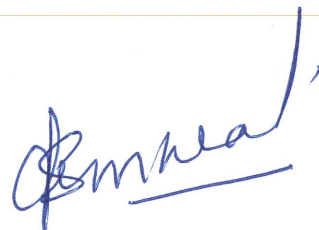
Ramsbotham, Oliver, *Contemporary Conflict Resolution*, UK, Polity Press, 2011

Kumar, Chanchal, Riamei, I. and Gupta, Sanju, *Understanding Global Politics*, New Delhi: KW Publishers, 2017.

Mansbach, W. Richard and Taylor, Kirsten L., *Introduction to Global Politics*, New York: Routledge, 2018.

Weiss, Thomas G. and Wilkinson, Rorden (eds.), *International Organization and Global Governance*, New York: Routledge, 2014.

Please, Kally-Kate S. *International Organizations: Perspectives on Global Governance*, New Delhi: Routledge, 2019.





**M.A Political Science under Non-CBCS**  
**Semester-IV**  
**Session May 2027, 2028 & 2029**  
**Course Code: POL-404**

**Title - Human Rights**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course is framed to sensitize the student with the articulation of the idea of human rights which to the conceptualization of various human rights and their legalization in the form of international legal regimes such as declarations, covenants, protocols and conventions. It explores the role of public international law and humanitarian law for the protection and promotion of human rights. It intends to elaborate the obligations of State and Civil Society as major stakeholders in the domain of human rights. The impact of conflict and globalization on the human rights scenario across the world has also been elaborated here. This course examines the mechanism of human rights and the human rights of disadvantaged groups such as children, transgender people, refugees, migrants, minorities and internally displaced people in India. It also evaluates the role of Human Rights Movements for the protection of human rights

**Learning Outcomes:** The course educates students about the global picture regarding the dynamism of human rights and international legal regimes evolved thereof. It will make the learners aware that the individual, state, civil society and international community are stakeholders in the domain of human rights. They will come to know the safeguards available in international and national law for the protection of human rights. It will enhance the sensitivity of the students regarding human rights in general and the rights of disadvantaged groups in particular.

**Course Contents**

**Unit-I: Concept, Evolution, Theories and International Covenants**

- 1.1 Human Rights: Concept and Evolution
- 1.2 Theories of Human Rights: Natural, Legal, Utilitarian and Marxist
- 1.3 International Regimes of Human Rights: UN Charter and Universal Declaration of Human Rights
- 1.4 International Covenants: Civil and Political Rights-1966, Economic, Social and Cultural Rights 1966; Optional Protocols-1976 and 1989, World Conference on Human Rights: Tehran 1968 and Vienna 1993, Rights of Indigenous Peoples and Right to Development

**Unit- II: Public International Law, International Society and Human Rights**

- 2.1 Public International Law and Human Rights
- 2.2 Models of Human Rights: Cosmopolitan and Statist
- 2.3 Politics of Human Rights: National and International Levels
- 2.4 International Humanitarian Law: Conventions and Protocols

**Unit-III: State, Civil Society and Human Rights**

- 3.1 Role of Civil Society at National and International Levels

**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-404 (Human Rights)**

- 3.2 National Security, Political Violence and Human Rights
- 3.3 Globalization and Its Impact on Human Rights
- 3.4 Conflict Resolution and Human Rights

**Unit-IV: India and Human Rights**

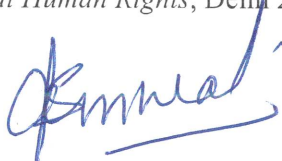
- 4.1 National Commission on Human Rights: Functions, Powers, Role and Limitations
- 4.2 Rights of Minorities, Transgender, Children, People with Alternative Talents: Legal Provisions and Actual Situations
- 4.3 Rights of Displaced Persons: Refugees and Internally Displaced People and Migrants
- 4.4 Human Rights Movements in India: Nature and Impact

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the '**WITHIN UNIT**' choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

- Brownlie, I., *Principles of Public International Law*, London: Oxford University Press, 1973.
- Chitkara, M.G., *Human Rights Commitment and Betrayal*, New Delhi, 1996.
- Dickinson, E.D., *The Equality of States in International Law*, Cambridge: Cambridge Uni. Press, 1920
- Forsyth, D.P., *Human Rights and the World Politics*, University of Nebraska, 1997.
- Gasser, Hans Pater, *International Humanitarian Law*, Haput: Henry Duant Institute Press, 1993.
- Marie, J.B., *International Instruments Relating to Human Rights*, Stasbourg, 1998.
- Nizami, T.A. and Paul, Devika, *Human Rights in Third World Countries*, Delhi, 1993.
- Parashar, Parmanand, *Enforcement of Human Rights*, Jaipur, 2001.
- Patil, V.T. & Trivedi, P. *Refugees and Human Rights*, Delhi, 2000.
- Sen, Sankar, *Human Rights in a Developing Society*, New Delhi, 1998.
- Subbramaniam, S., *Human Rights: International Challenges*, New Delhi, 1997, Two Volumes.
- Thakur, L.K., *Comparative and International Human Rights*, Delhi 2009.



**M. A. Political Science under Non-CBCS (Semester-IV) May 2027, 2028 & 2029**  
**Course Code: POL-404 (Human Rights)**

S. Dahiwal, *Human Rights Mechanism*, Routledge, 2017.

Shabbir, Mohd., *Human Rights in 21<sup>st</sup> Century*, Rawat Publications, 2017.

Mihr and Gibney, *The Sage Handbook of Human Rights*, New Delhi, Sage Publications, 2011.

Callaway, Rhonda L, *Exploring International Human Rights*, New Delhi, Viva Books, 2010.

Gankidi, Sudarshanam, *Human Rights in India: Perspective and Retrospective*, Jaipur: Rawat Publications, 2019.

Ghosh, Partha S. *Migrants, Refugees and the Stateless in South Asia*, New Delhi: Sage Publications, 2016.

McCormick, John, *Introduction to Global Studies*, London: Red Global Press, 2018.

Sriram, Chandra L. and Ortega, O. and Herman, J., *War, Conflict and Human Rights: Theory and Practice*, New York: Routledge, 2018.

Ypi, Lea, and Fine, Sarah (ed.), *Migration in Political Theory- The Ethics of Movement and Membership*, London: OUP, 2019.



**M.A Political Science under Non-CBCS**  
**Semester-IV**  
**Session May 2027, 2028 & 2029**  
**Course Code: POL-405**

**Title - Public Policy and Governance**

**Credits: 6 (Six)**

**Max. Marks: 100**

**Internal Assessment: 30**

**Time: 3 Hours**

**Semester Exam: 70**

**Objectives of Course:** This course is designed to impart theoretical knowledge about public policy, public policy making, policy analysis and evaluation. It explains the models of policy analysis and the significance of public policies in democratic societies. It explores the roles played by various agencies, groups and media in policy implementation and evaluation. The case study of some public policies is undertaken to elucidate their objectives, formulation, implementation and evaluation processes. To explain the correlations between public policies and governance is the core objective of this course. It intends to draw a distinction between government and governance.

**Learning Outcomes:** While studying this course, the learners will understand the significance of public policies for Statecraft. Understanding the importance of public policies for democratic governance will be one of the vital learning outcomes. The students will be introduced to the processes of public policy formulation, implementation and evaluation for strengthening their knowledge base. They will also learn how sound public policies will improve governance and effective governance will result into people-centric public policies. The study of some sectoral public policies will enable them to explore the relationship between public policies and democratic governance.

**Course Contents**

**Unit- I: Public Policy: Concepts and Models**

- 1.1 Public Policy: Basis and Rationale
- 1.2 Objectives and Types of Public Policy
- 1.3 Determinants of Public Policy: Socio-Cultural, Political, Economic and Administrative factors
- 1.4 Models of Policy Analysis: Rational-Comprehensive, Mixed-Scanning, System and Incrementalism

**Unit II: Policy Making and Analysis**

- 2.1 Public Policy Formulation: Role of Formal and Non-formal Agencies
- 2.2 Public Policy: Agenda, Objectives and Criteria of Decisions
- 2.3 Models for Policy Analysis: Mass, Incremental, Group and Institutional
- 2.4 Public Policy in Democratic Societies: Issues and Challenges

**Unit III: Policy Implementation and Evaluation**

- 3.1 Policy Implementation: Agencies and Administrative Constraints
- 3.2 Policy Evaluation: Monitoring Techniques and Cost-Benefit Analysis





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**Course Code: POL-405 (Public Policy and Governance)**

- 3.3 Policy Evaluation Processes: Role of Interest Groups, NGOs and Mass Media
- 3.4 Sectoral Policy Analysis and Evaluation with reference to India: Health, Education and Telecom.

**Unit IV: Government to Governance**

- 4.1 Distinction between Government and Governance
- 4.2 Process: Institutions and Actors within and Beyond Government
- 4.3 From New Public Management to Governance: Evaluation of the Machinery of Self-Organizing and Inter-organizational Networks
- 4.4 Mechanism of Governance: Role of Hierarchy, the Market and Relational Contracts/Trusteeship

**Note for Paper Setter**

- The Question Paper shall be divided into two sections. The first section will comprise eight short questions, of which students will be required to attempt six questions. The upper word limit for the answer to each question will be 500 words. Each question carries 5 marks.
- The second section will comprise eight questions, of which students will have to attempt four questions on the basis of the **'WITHIN UNIT'** choice. The upper word limit for the answer to each question will be 1000 words. Each question will carry 10 marks.
- limit for the answer of each question will be 1000 words. Each question will carry 10 marks.

**Suggested Readings**

- Aaron, H.J. & T.E , Mann *Values and Public Policy*, Washington: D.C. Brookings Institution, 1994.
- Appleby, P.H., *Policy and Administration*, Alabama: University of Alabama Press, 1967.
- Anderson, J.E, *Policy Public Policy Making*, Boston: Houghton Mifflin, 1997.
- Borrow, D. and Dryzek. J, *Policy Analysis by Design*, Pittsburgh: University of Pittsburgh Press, 1987.
- Deleon, G.P, *Foundations of Policy Analysis*, Homewood Illinois: Dorsey Press, 1983.
- Dery, D., *Problem Definition in Policy Analysis*, Kanas: University Prefess of Kansas, 1984.
- Dror, T.D, *Understanding Public Policy*, Englewood Cliff NJ: Prentice Hall, 1984.
- Dunn, W., *Public Policy Analysis: An Introduction, 2<sup>nd</sup> Edition*, Englewood Cliffs NJ: Prentice Hall, 1994.
- Dye T., *Understanding Public Policy, 9<sup>th</sup> Edition*, Englewood Cliffs NJ: Prentice Hall, 1997.
- Gayle D.J and Goodrich J. N, *Privatization and Deregulation in Global Perspective*, London: Pinter, 1990.
- Gilbert, G.R, Dekker, *Making and Managing Policy: Formulation Analysis and Valuation*, New York: Maroel, 1984.

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House, P.W and Method, J., *Large Scale Models for Policy Evaluation*, New York: Wiley, 1977.

Adolino, Jessica R, *Comparing Public Policies*, 2<sup>nd</sup> ed., Washington DC, CQ Press, 2011.

Chakrabarty, Rajesh, *Public Policy in India*, Oxford University Press, 2017.

Kumar, Chanchal, Riamei, I. and Gupta, Sanju, *Understanding Global Politics*, New Delhi: KW Publishers, 2017.

Mansbach, W. Richard and Taylor, Kirsten L., *Introduction to Global Politics*, New York: Routledge, 2018.

Weiss, Thomas G. and Wilkinson, Rorden (eds.), *International Organization and Global Governance*, New York: Routledge, 2014.

Please, Kally-Kate S. *International Organizations: Perspectives on Global Governance*, New Delhi: Routledge, 2019.

Kraft, E., Michael, and Furlong, R. Scott, *Public Policy- Politics Analysis and Alternatives*, New Delhi: Sage, 2018.

Stoker, Gerry, (eds.), *The Relevance of Political Science*, New York: Palgrave Macmillan, 2016.

