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Detailed Syllabus of B.A. for the Examinations to be held in the years 2014, 2015 & 2016

SEMESTER-I

GENERAL ENGLISH

Course No.: **AA-101** Title : **General English**

Duration of Exam.: **3 Hrs** Total Marks: **100**

Theory Examination: **80**

Internal Assessment: **20**

Unit-I: Prose

- Francis Bacon: Of Studies
- Charles Lamb: Poor Relations
- ShashiTharoor: Freedom of the Press
- Abdul Kalam: Wings of Fire

Unit-II: Poetry

- Rabindranath Tagore- Leave this Chanting.
- Rudyard Kipling- If.
- William Wordsworth: The World is too Much With Us
- Karan Singh: Adventurer

Unit-III: Short Stories

- O' Henry: The Last Leaf
- Munshi Premchand: Child
- Khetrapal: Cheta (in translation)

Unit-IV: Reading, Writing and Speaking Skills

- Comprehension of unseen passage.
- Consonant and Vowel Sounds

Unit-V: Applied Grammar

- Subject – Verb Agreement
- Antonym & Synonym

Mode of Examination

Section-A

This section will cover units I to III and will have three long answer type questions for 10 marks each with internal choice. The prescribed word limit will be 250-300 words.

Section-B

This section will cover units I to III and will have five short answer questions. The candidate will be required to attempt any three. Each question will be for 6 marks and the prescribed word limit will be 60-80 words.

Section-C

This section will have two questions of 16 marks each.

The first question will have two parts. The first would deal with comprehension of unseen passage and will carry 10 Marks.

The second part will examine the candidate's knowledge of consonant and vowel sounds and monosyllabic words from within the unseen passage through identifying the sounds of the underlined alphabets of the word and carry 6 marks. The examiner will give 10 words out of which 6 are to be solved.

The second question will also have two parts and will be set from the prescribed text book. The first part will have 15 sentences on subject and verb agreement out of which 10 are to be attempted. This will carry 10 marks. The second part will have 10 questions on Antonyms and Synonyms out

of which 6 are to be attempted. This will carry 6 marks.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Suggested Reading

Lamb, Charles. *The Last Essays of Elia*. Ed. N. L. Hallward. New York: Macmillan Press, 1963.

Walker, Hugh. *Essays and Essayists*, New Delhi: S. Chand, 1977.

Lennard, John. *The Poetry Handbook*. New York: Oxford UP, 2005.

Iyenger, K. R. Srinivisa. *Indian Writings in English*. New Delhi: Sterling, 2012.

Aarts, Bas. *Oxford Modern English Grammar*. New Delhi: OUP, 2011.

MATHEMATICS

Course No.: **MA-101**

Title : **Mathematics** (Calculus)

Duration of Exam. : **3 Hrs**
Credit : **04**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Unit : I

Function of two variables, their limit and continuity. Partial derivatives and Euler's theorem for homogeneous functions. Total derivatives and equality of f_{xy} (x,y) and f_{yx}(x,y), double points, concavity, convexity and points of inflexion (11 lectures)

Unit-II

Asymptotes in cartesian forms, Envelops of one and two parameter family of curves. Indeterminate forms, L' Hospital rule, Curve tracing in cartesian co-ordinates. (10 lectures)

Unit - III

Ordinary and partial derivatives of vector-valued functions, Directional derivatives of vector-valued functions of several variables, the operator ∇, Gradient of scalar function, divergence and curl of vector functions, second order derivative of functions, the Laplacian operator ∇^2, Line integral. (14 lectures)

Unit - IV

Polar co-ordinates and their relationship with cartesian co-ordinates, Angle between radius vector and tangent at a point on the curve and the angle of intersection of two curves, curve sketching in polar co-ordinates such as r = a+b cosθ, a+b sinθ, acosnθ, asinnθ (for n = 2 and 3 only). (13 lectures)

Unit - V

Reduction formulae of Rectification of plane curve in

cartesian form only, volume and surface of revolution of curves in cartesian form. (13 lectures)

Text Books :

1. Differential Calculus by Shanti Narayan, Dr. P.K. Mittal, Pub. S. Chand.
2. Vector Calculus by Shanti Narayan, Dr. P.K. Mittal, Pub. S. Chand.
3. Integral Calculus by Shanti Narayan, Dr. P.K. Mittal, Pub. S. Chand.

Note for Paper Setter

1. Each lecture will be of one hour duration.

2. The question paper shall consist of 10 questions, two questions from each unit. The candidate will be required to do five questions selecting exactly one question from each unit.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

APPLIED MATHEMATICS

Course No.: **AM-101** Title : **Basic Mathematics**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

This is a basic course in Mathematics. The main purpose of this course is to make a sound background of the students so that they can take some advanced courses including application-oriented courses in Mathematical Sciences. The pre-requisite for this course is a good knowledge of High School Mathematics.

Unit I : Mathematical logic and set theory

Mathematical logic, Mathematical Sentences, Logical connectives (negation, conjuction, disjunction, implication and bi-implication) and their truth tables. Converse, inverse and contrapositive of statements. Tautology and conatradication, Equivalence of statements. Universal and existential quantifiers, Demorgan Laws, Exercises and examples based on these concepts. Sets, types of sets, family of sets, power set of the set. Venn Diagram, operations on sets (union, intersection, compliment and symmetric difference of sets) and their properties. Demorgan Laws and their generalizations. Exercises and examples based on these concepts.

Unit II : Vectors in IR

Definition of a Vector, Equality of vectors, types of vectors, algebra of vectors, components of a vector. Linearly dependent and linearly independent vectors. Dot product and cross product of two vectors. Exercises and examples based on these concepts.

Unit III : Permutations and combinations

Fundamental principle of counting, the factorial notation, permutation and combination. Meaning of P (n, r) and C (n, r). Simple applications of permutations and combinations,

Principle of Mathematical induction, Binomial theorem for rational index (statement only) and its simple applications, sequences and series, calculation of nth terms and sum of A.P, G.P. and H.P. series. Exercises and examples based on these concepts.

Unit IV : Trigonometry

Review of Basic trigonometric functions with the help of unit circle, Periodic functions, periodicity of trigonometric functions. Trigonometric functions of sum, difference, multiples and submultiples of angles. Conditional identities for angles of triangles. Graphs of trigonometric functions. Solutions of trigonometric equations (like sin x=sin etc.). Sine and consine formulae for triangles. Inverse trigonometric functions. Exercises and examples based on these concepts.

Unit V : Matrices and Determinants

Concept of a matrix, types of matrices, adjoint and inverse of a matrix. Solution of a system of equations in 2 or 3 variables using inverse of a matrix. Determinants. Properties of determinants. Applications of determinants in solving system of equations upto three variables having unique solutions. Exercises and examples based on these concepts.

Text Books:

1.Mathematics, Text Book for class XI published by NCERT.

2.Mathematics, Text Book for class XII published by NCERT.

Suggested Readings

Vector Algebra by Shanti Naryan.

Note for Paper Setter

1. Each lecture will be of one hour duration.
2. The question paper will consists of five units and each

question from each unit.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Course No.: **ST-101**

Title: **Descriptive Statistics and Probability Theory**

Duration of Exam. : **3 Hrs**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Objectives: The Objectives of this course is to impart students the basic knowledge of measures of central tendencies and measure of dispersion along with the introduction to concept of probability and its basic theory.

Unit-I

Definitions, Scope and importance of statistics, General nature of statistical data, qualitative and quantitative data, discrete and continuous data, Primary and secondary data, classification & Tabulation, frequency distribution and their graphical and diagrammatic representations histogram, frequency curves, bar diagram, Ogive and measures of central tendency (A.M.,G.M.,H.M.) Median and mode, their merits and demerits.

Unit-II

Measures of Dispersion: Range. Inter Quartile range, Mean Deviation, Standard Deviation, Variance & Coefficient of Variation, Partition values, Moments (raw and central moments) up to order four. Effect of change of origin and scale on moments. Shephard's correction (without proof). Skewness and Kurtosis meaning and measures.

Unit- III

Bivariate data: Scatter Diagram, product moment correlation coefficient ,its properties and simple illustrations. Spearman's rank correlation coefficient, Intra class correlation coefficient & correlation ratio. Coefficient of determination.

Unit-IV

Probability: Random experiment, events, algebra of events, sample space, definitions of Probability, simple illustrations for three events, conditional Probability, theorem on Probability of two events and its extension. Independent events, simple illustrations, Bayes Theorem and its applications.

Unit- V

Probability mass function and Probability density function, joint marginal and conditional pmf and pdf, Jacobian Transformation for one and two variables. Independence of random variables, Discrete and continuous random variables. Mathematical expectation, expectation of sum of two random variables and product of two independent random variables, conditional expectation and conditional variance, moment generating function and properties of mgf.

Note for paper setting:

The question paper will contain three Sections. Section A will contain compulsory ten very short answer type questions of 1 mark each. Section B will contain 7 short answer type questions of 5 marks each atleast one question from each unit and the student has to attempt any five questions. Section C will contain 10 long answer type questions, two from each unit, of 9 marks each and the student has to attempt five questions selecting one from each unit.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Books recommended:

1. Gupta and Kapoor: Fundamentals of Mathematical Statistics
2. Kapoor and Saxena: Mathematical Statistics
3. Goon, Gupta and Dass Gupta; fundamentals of Statistics vol-I
4. S.P. Gupta; Statistical Methods
5. Croxton F.E., Cowden D.J. and Kelin S: Applied General Statistics, Prentice Hall of India
6. Mood, A.M. Boes, D.C. and Graybill, F.A.: Introduction to the Theory of Statistics.
7. Parzen: Modern Probability Theory
8. M.N. M urthy: Theory of Probability.
9. V.K. Rohatgi; Introduction to the theory of Probability

Course No.: **ST-102** Title : **Statistical Computing-I**

Duration of Exam. : **3 Hrs**

Total Marks: **50**
External Examination: **25**
Internal Assessment: **25**

Objectives: The objective of the course is to expose the students to the real life applications Statistical Tools.

There shall be atleast twenty computing exercises covering the applications of Statistics based on the entire syllabus of course SAT-101.

Internal Assessment:-

Total Marks - 25 marks

(i) Ist Assessment on the basis of day to day performance in the laboratory/field — 6 marks

(ii) 2nd Assessment on the basis of day to day in the laboratory/field — 6 marks

(iii) Class Test — 8 marks

(iv) Regularity of Attendance — 5 marks

GEOGRAPHY

Course No.: **GG101** Title : **Physical Geography**

Duration of Exam. : **3 Hrs**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Objectives: The objective of this course is to introduce the latest concepts in Physical Geography, essentially Geomorphology to the students of Geography in a brief but adequate manner.

Unit-I

1:1 Definition, Nature and Scope of Geography

1:2 Division of Geography

1:3 Physical Geography and its components

1:4 Geography and other disciplines

Unit-II

2:1 Theories regarding origin of the earth: Nebular, Kant and Planetesimal Hypothesis

2:2 Theory of Continental Drift

2:3 Theory of Plate Tectonics

2:4 Geological Time Scale

Unit-III

3:1 Interior of the Earth

3:2 Rocks and their Types

3:3 Earth Movements – Earthquakes and Volcanoes

3:4 Weathering and Erosion

Unit-IV

4:1 Fluvial and Glacial Landforms

4:2 Karst and Aeolian Landforms

4:3 Soil Erosion and Conservation

4:4 Landslides and Avalanches

Note for Paper Setters:

The Question Paper shall comprise of two sections – A&B. Section A shall be compulsory and shall comprise of 8 short answer questions of 2 marks each. Answer should be limited to 20 words. Candidate shall be required to attempt all the 8 questions. Section-B shall comprise of 8 questions from 4 Units. Candidates shall be required to attempt one question from each unit and each question shall be of 16 marks. Answer should be limited to 450 words for each question.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments	:	10 marks (05 marks each)

Suggested Readings:

1. Monkhouse, F.J: Principles of Physical Geography, Hodder and Stoughton, London, 1960.
2. Singh, Savindra: Physical Geography, Prayag Pustak Bhawan, Allahabad, 1998.
3. Strahler, A.N. Environmental Geo-Science, Hamillon Publishing, Santa Barbara, 1973.
4. Strahler, A.N.,and Strahler. A.H., Modern Physical Geography John Wiley and Sons, Reised Edition, 1992.
5. Thornbury, W.D., Principles of Geomorphology, Wiley Eastern, 1969.
6. Wooldrige S.W. and Morgan, R.S., Te Physical Basis of Geography and Geomorphology, Longman Green & Co. London, 1959.

Course No.: **GG102**

Title : **Cartography-I (Practical)**

Duration of Exam. : **3 Hrs**

Total Marks: **50**
External Examination: **25**
Internal Assessment: **25**

Objectives:

The objective of this practical course in Geography is to go through laboratory exercises on drawing of scales, understanding different types of maps and drawing of relief features of geographical significance.

Unit-I

1:1 Nature and Scope of Cartography

1:2 Maps – Definition and Classification

Unit-II

2:1 Scale – Definition and Types

2:2 Representation of Relief Features with the help of Contours – V shaped valley, U shaped valley, Conical Hill and Plateau, Slopes – Concave, Convex, Uniform and Terraced

Note for External Practical Examiners:

The practical examination will be conducted in one session of three hours duration. The question paper will be set out of two units. In all 8 questions will be set, four from Unit-I and four from Unit-II. Students will be required to attempt 4 questions i.e. 2 from each unit carrying 5 marks each.

Marks Distribution:

Practical Paper	:	20 marks
File	:	02 marks
Viva-voce	:	03 marks

Internal Assessment:-

Total Marks - 25 marks

(i) Ist Assessment on the basis of day to day performance in the laboratory/field	6 marks
(ii) 2nd Assessment on the basis of day to day in the laboratory/field	6 marks
(iii) Class Test	8 marks
(iv) Regularity of Attendance	5 marks

Suggested Readings:

1. Mishra R.P. and Ramesh A., Fundamentals of Cartography, Mcmillan Co. New Delhi, 1986.
2. Pal, S.K., Statistics for Geoscientists – Techniques and Application. Concept Publishing, New Delhi, 1998.
3. Robinson, A.H. et.al: Elements of Cartography, John Wiley & Sons, U.A.A., 1995.
4. Sarkar A., Practical Geography: S Systematic Approach, Oriental Logman, Calcutta, 1997.
5. Singh R.L. and Dutt R.K., Elements of Practical Geography, Kalyani Publishers, New Delhi, 1979.

ECONOMICS

Course No.: **EC101** Title : **Micro-economics**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

PREAMBLE: As a foundation course, the aim of this paper is to make the student understand the behaviour of economic agents, namely, consumers, producers; other factors of production and the price movements in a market. The approach of this paper will generally be in static and partial equilibrium framework.

Unit-I: Introduction:

Nature and Scope of Economics; Market price determination – demand and supply; Utility- Laws of diminishing and Equi-marginal utility; Indifference curves : meaning and properties; consumer's equilibrium; Elasticity of demand : degrees, types (price, income and cross) and methods for measuring price elasticity of demand; Factors affecting elasticity of demand; Consumer's surplus (Marshall's interpretation).

Unit-II: Theory of Production and Cost:

Production Function – Meaning and types; Isoquants – meaning and properties; Producer's equilibrium – least cost combination of factors; Expansion path; Law of variable proportions; Returns to scale; Economies of scale (internal and external); Different cost curves and their relationship.

Unit-III: Market Structure:

Market forms- prefect and imperfect; Short-run and Long-run Equlibrium of the firm – Prefect competition, Monopoly; Price Discrimination; Monopolistic competition; Oligopoly-Sweezy's Kinked Demand Model of Oligopoly

Unit-IV: Factor pricing and Welfare Economics:

Marginal productivity theory of distribution (classical);

Modern theory of wages; Ricardian theory of rent and Concept of quasi rent; Classical and Keynesian theories of interest; Theories of Profit – Risk, Uncertainty and Innovation, Concept of welfare Economics; The Pareto-Optimality (marginal conditions).

Note for Paper setting: The question paper will contain two sections. In the first section, two questions from each unit i.e. 8 questions in total will be asked. The candidate will be required to answer four questions of 6 marks each, (choosing one question from each unit) whose word limit will not exceed 250 words each. Second section will contain two questions from each unit i.e. 8 questions in total. The candidate will be required to answer one question from each unit i.e. a total of 4 questions. There will be internal choice with each unit. Each question will carry 14 marks and word limit will not exceed 600 words.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Suggested Readings:

Ahuja, H.L.: Advanced Economic Theory-Microeconomic Analysis, S. Chand and Co. New Delhi.

Bhutani, Prem J.: Principles of Economics, Taxmann's Publications (P) Ltd., New Delhi.

Chopra, P.N.: Principles of Economics, Kalayani Publishers, New Delhi.

Dwivedi, D.N.: Microeconomics, Vikas Publishing House, New Delhi.

Koutsoyiannis, A.: Modern Microeconomics, Macmillan Publishers Ltd., New Delhi.

Lipsey, R.G and Chrystal, K.A: Principles of Economics, Oxford University Press, Oxford.

Mithani, D.M.: Microeconomics, Himalaya Publishing House, Mumbai.

Samuelson, P.A and Nordhaus, W.D: Economics, Tata Mc Graw Hill, New Delhi.

Seth, M.L.: Micro Economics, Lakshmi Narain Agarwal, Publishers, Agra.

Stonier, A.W and Hague, D.C: A Textbook of Economic Theory, ELBS & Longman Group, London.

ENGLISH LITERATURE

Course No.: **EL-101** Title : **Old & Middle English Literature**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Objective: The objective of this paper is to acquaint the learners with the beginnings of English literature and to familiarize them with the figures of speech & literary terms required for the better understanding of various literary works prescribed.

Unit-I: INTRODUCTION TO LITERARY TERMS:

Alliteration, Assonance, Imagery, Metaphor, Simile, Rhyme, Blank Verse, Meter, Couplet, Prologue, Epilogue, Personification, Soliloquy, Farce, Satire, Irony.

Unit-II: HISTORY OF ENGLISH LITERATURE: OLD & MIDDLE ENGLISH LITERATURE

- Literature in the Age of Chaucer
- Literature of the Revival
- Origin of Drama
- University Wits

Unit-III: POETRY

- Chaucer: Selections from Prologue – Characters of Wife of Bath and Monk

Unit-IV: SONNET

- Development of English Sonnet
- Sir Thomas Wyatt: 'Whose List to Hunt'
- Philip Sydney: O Grammar Rules (Sonnet 63)

Unit-V: Drama

a. Christopher Marlowe: Dr. Faustus.

Mode of Examination

THIS PAPER WILL BE DIVIDED INTO SECTIONS A, B & C.

Section-A: MULTIPLE CHOICE QUESTIONS

Section A will have 12 MCQs covering all the Units. Students will write the correct answers of any 8 in the answer sheets. (8 X I=8 Marks)

Section-B: SHORT ANSWER TYPE QUESTIONS

Section B will have short answer questions from Unit I to Unit V. Four out of Five questions will have to be attempted by the students. (4 X 4=16 Marks)

Section-C: LONG ANSWER TYPE QUESTIONS

Section C will have four long answer type questions from Unit II to Unit V with internal choice from the same unit. Candidate will be required to attempt all in about 250 – 300 words. (14x4=56 Marks)

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

SUGGESTED READING:

1. Legouis, Emile and Louis Cazamian. *History of English Literature*. New Delhi: Macmillan, 2001.
2. Daiches, David. *A Critical History of English Literature*. New Delhi: Supernova Publishers, 2002.
3. Long, William J. *English Literature*. New Delhi: Aitbs Publishers, 2013.
4. Alexander, Michael. *A History of English Literature*. New Delhi: Macmillan Press, 2000.

5. Sanders, Andrews. *The Short Oxford History of English Literature*. Oxford: Clarendon Press, 1994.
6. Peck, John & Martin Coyle, *A Brief History of English Literature*. New York: Palgrave, 2004.
7. Abrams, M.H. *A Glossary of Literary Terms*. Mardras: Macmillan 1993.
8. Quinn, Edward. *A Dictionary of Literary & Thematic Terms*. London : OUP, 2001.
9. Murfin, Rose & Supriya M. Ray. *A Bedford Glossory of Critical and Literary Terms*. Macmillan: New York, 1998.
10. Lever, J. W. *The Elizabethan Love Sonnet*. London: Methuen, 1956.

COMPUTER APPLICATION

Course No.: **CC-101** Title : **Computer Fundamentals and IT Tools**

Duration of Exam. : **3 Hrs**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

UNIT I

Computer and its characteristics, application of computers, digital and analog computer, Generation of computers, Storage devices: primary storage devices (RAM, ROM, PROM, EPROM, EEPROM), secondary storage devices (Floppy disk, Hard disk, optical disk, magnetic tapes), Input and output devices (keyboard, mouse, light pen, joystick, scanner, monitor, printers, etc.)

UNIT II

Software and its types (System Software, Application Software, Firmware Softwares) Computer Languages and its types (Machine Language, Assembly Language, High Level Language: advantages and disadvantages of computer languages), Translators: Compiler, Linker, Interpreter.

Number system and its types, conversion from one base to another and vice versa, arithmetic operations, r's, (r - 1)'s complement methods.

UNIT III

Operating system and its functions, types of operating system (Single user, multi-user, multitasking, time sharing, distributed). Fundamental of DOS, internal and external commands. Windows fundamentals: Anatomy of windows, desktop elements, managing files and folders, installing softwares

UNIT IV

Word Processor and its features, Editing of Text, Find and

Replace, Bullets and Numbering, Spell Checker, Grammar Checker, Auto Correct, Auto Complete, Auto Text, Header and footer, tables, mail merge, border and shading, page setup, printing.

Spread sheet and its features, Entering Information in Worksheet, Editing Cell Entry, Moving and Copying Data, deleting or Inserting Cells, Rows and Columns, Custom Numeric Formats, Using Formulas and functions, Creating charts.

Presentation Softwares and its uses, steps for creating PowerPoint Presentation, PowerPoint Views, Assigning Slide Transitions, Using Preset Animations, Hiding Slides, Slide Show, Controlling the Slide Show with a Keyboard, Setting Slide Show Timings

Suggested Readings:

1. P.K Sinha & Priti Sinha, Computer Fundamentals, BPB Publications.
2. Alexix Leon, Mathewes Leon, Fundamentals of Information Technology,
3. Suresh K. Basandra, Computer Systems Today, Galgotia Publications.
4. V. Rajaraman, Fundamentals of Computers,EEE.
5. Peter Nortan, Introduction to Computers, Tata Mcgraw Hill
6. Joyce Coax , Joan Preppernau,,Steve Lambert and Curtis Frye,2007 Microsoft Office System step by step, Microsoft Press
7. R.K. Taxali, PC Software for Windows

Instructions for paper setters

The examination in each paper shall be of 3 hours duration. There shall be a total of nine questions of 16 marks each and the candidate has to answer five questions selecting one question from each unit. Question No.1 shall be a compulsory question.

The guidelines for paper setting are given below as:

Q. No. 1 a. Will be a compulsory question and shall consist of 4 sub-parts (each of 4 marks) distributed over the entire syllabus.

b. The paper setter shall set other eight questions selecting two from each unit.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Course No.: **CC-102** Title : **Practicals**

Duration of Exam. : **3 Hrs** Total Marks: **100**
External Examination: **50**
Internal Assessment: **50**

In this course the students shall be exposed to various practical problems based on course BSCA-101. The Teacher-in-Charge shall design 30-40 problems based on these courses. The students shall be required to systematically work out the solution of those problems and implement using relevant tool in the computer laboratory. The 50% of the total marks in this paper shall be reserved for internal assessment. The Teacher-in-Charge shall conduct atleast two internal evaluation tests for awarding the students for internal assessment. The students shall also be required to maintain proper record of their practicals in a Practical File which shall be regularly checked by the concerned teacher-in-charge. The internal assessment shall be based on regular tests, practical file and attendance in the laboratory. For the rest of 50% of the total marks there shall be an external examination which shall be conducted jointly by an internal examiner and an external examiner to be appointed by the University. The distribution of marks to various components is given below as:-

Breakup for internal assessment:

- Regular Tests = 30 marks
- Practical File = 10 marks
- Attendance = 10 marks

POLITICAL SCIENCE

Course No.: **PS-101** Title : **Introduction to Political Science**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Unit-I: Political Theory and Political Science

1.1 Introduction to Political Science, Politics and Political Theory

1.2 Nature and Scope of Political Science

1.3 Traditional Approaches to the study of Political Science (Philosophical, Historical, Legal Institutional)

1.4 Modern Approaches (Behavioural and System)

Unit-II: State: Origin & Nature

2.1 Meaning and Elements of State : Difference between State, Society and Nation

2.2 Theories of Origin of State : Divine, Historical/ Evolutionary and Social Contract.

2.3 Theories of Nature of State : Origin, Liberal and Marxist.

2.4 Sovereignty and its Theories : Austin's Theory and Pluralistic Theory.

Unit-III: Basic Concepts

3.1 Right and various Perspectives (Liberal and Marxist) and Concept of Justice (Social, Economic, Political and Legal)

3.2 Liberty, Equality and their Relationship

3.3 Power, Authority and Legitimacy

3.4 Democracy: Meaning,.Evolution and Types

Unit-IV: Major Ideologies

4.1 Liberalism: Classical, Modern and Contemporary

4.2 Socialism : Evolutionary (Fabian) and Revolutionary (Marxian)

4.3 Secularism: Western and Indian Perspectives

4.4 Feminism : Meaning and Issues

Note for Paper Setter:

The Question paper shall be divided into two sections.

Section-I It will carry 20 marks. There will be total 8 questions in this section. Students will attempt any four questions. Each questions will be of 4 marks.

Section-II will consist of 08 questions of which students will have to attempt four questions on the basis of Within Unit Choice. The upper limit of each question will be 750 words. Each question will carry 15 marks.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Suggested Readings:

Aggarwal, R.C. ***Political Theory,*** S. Anand, New Delhi, 2004

Heywood, Andrew ***Political Ideologies:*** An Introduction, Palgrave, N. York, 1992

Jain M.P. ***Political Theory,*** Guild, Delhi, 1989

Johri, J.C. ***Contemporary Political Theory:*** Basic Concepts and Trends, Sterling Publishers, New Delhi, 1987

oad, C.E.M.

apoor, A.C.

aski, Harold

Ray, Amal:

Vermani, R.C.

Modern Political Theory, Clarendon Press, Oxford, 1924

Principles of Political Science, Sterling Publishers, New Delhi, 1985

Grammar of Politics, Yale University Press, Michigan, 1925

Political Theory: Ideas and Institutions, Bhattacharya, Mohit Eastern Publishers, New Delhi, 1962

An Introduction to Political Theory, Gitanjali Publishing House, New Delhi, 2001

INDIAN MUSIC

Course No.: **MU-101** Title : **Indian Music**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Section-A

(I) Prescribed Ragas:

1. Yaman
2. Durga

(II) Writing of any one of the Chota Kayal (Dhrut) or Razakhani gat in Pandit V. N. Bhatkhandey notation system from the prescribed ragas with few Tanas or Todas.

(III) Writing of detailed definitions of the prescribed ragas.

(IV) Writing of below mentioned Talas with definitions giving single and double Layakaries in Pandit V. N. Bhatkhandey notation system.

1. Teental 2. Ektal

Section-B

(I) General Musicology:

(i) Sangeet, Naad, Shruti, Swar, Saptak, That, raga.

(ii) Short Term Definitions :-

Aroh, Avroh, Pakad, Vadi, Samvadi, Anuvadi, Vivadi, Verjit, Swar

(iii) Biographical sketch of the following Musicians:

1. Pandit V. N. Bhatkhandey
2. Pandit V. D. Paluskar

Note for Paper Setter:

The question paper will contain two sections.

Three questions from Section A and five questions from Section B (in total eight questions). The candidates will be required to answer two questions from Section A and three questions from Section B. (Total questions to be attempted will be five). Questions from Section 'A' will carry 14 marks (07 marks each) Questions from section 'B' will carry 18 marks (06 marks each).

Internal Assessment (Total Marks: 08) (20%)

08 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	04 marks
(ii) Two Written Assignments/	:	04 marks (2 marks each)

Books Recommended:

1. Rag Paricharya Part-I & II - Harish Chander Shrivastva
2. Shastra Rag Paricharya Part-I & II - Prakash Narayan
3. Rag Prabhakar - Prakash Narayan
4. Sangeet Shastra Darpan Part-I & II - Shanti Goverdhan
5. Sangeet Visharad - Vasant
6. Sitar Vadan - H.C. Shrivastva
7. Sitar Sidhant - J. N. Pathak
8. Kramik Pustak Malika Part-I & II - V. N. Bhatkhandey
9. Tabla Prakash - Prof. B. L. Yadav
10. Hamare Priye Sangeetagya

Course No.: **MU-102** Title : **Practical**

Duration of Exam. : **3 Hrs** Total Marks: **60**
External Examination: **30**
Internal Assessment: **30**

Number of students in each practical class Group (Vocal = 15 to 20, Instrumental = 08 to 10)

Stage Performance & Vice Voce

1 Alankars (at least ten) to be sung or played in the following that as:

(i) Bilawal (ii) Kalyan (iii) Bhairvi

2 Prescribed Ragas:

(i) Yaman (ii) Durga

Vocal Music - To sing Chota Khayal (Dhrut) in both the ragas with good combination of Tanas.

Instrumental - Music To play Razakhani gats in both the ragas with good combination of Todas.

3 Knowledge of the following Talas in single & double laykaries with elaborated description:

(i) Teen Taal (ii) Ektal

Internal Assessment Practical (Total Marks: 30)

30 marks for practical test in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test (i) Choice Reg 15 : 25 marks
(ii) Viva Voice 10

(ii) Attendance : 05 marks
below shortage 75% = 00
from 75% to 80% = 02
Above 80% to 85% = 03
Above 85% to 90% = 04
Above 90% = 05

Books Recommended:

1. Shastra Rag Paricharye Part-I & II - Prakash Narayan
2. Sangeet Shastra Darpan Part-I & II - Shanti Goverdhan
3. Rag Parichaye Part-I & II - H. C. Shrivastva
4. Tal Prakash - Prof. B. L. Yadav Bhagwat Sharma
5. Kramik Pustak Malika Part-I & II - V. N. Bhatkhandey

PHILOSOPHY

Course No.: **PL-101** Title : **Introduction to Philosophy**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Unit-I : Nature of Philosophy

1.1 Origin and Development of Philosophy

1.2 Meaning and Nature of Philosophy.

1.3 Scope of Philosophy.

1.4 Aims of the study of Philosophy.

Unit-II : Branches of philosophy

2.1 Metaphysics – Meaning, Nature and Scope.

2.2 Epistemology – Meaning and its Problems.

2.3 Axiology – Meaning and Scope.

Unit-III : Theories of Knowledge

3.1 Rationalism (Rene Descartes)

3.2 Empiricism (John Locke)

3.3 Apriorism (Immanuel Kant)

Unit-IV : Theories of Reality

4.1 Idealism – Meaning, Kinds and its characteristics.

4.2 Materialism – Meaning, characteristics and Comparison between Idealism and Materialism.

4.3 Realism – Meaning, Kinds and its basic tenets.

Unit-V : Logic

5.1 Meaning and Nature of Logic.

5.2 Inductive and Deductive Reasoning.

5.3 Syllogism – Meaning and Rules of Syllogism.

5.4 Fundamental Principles of Logic.

Note for paper setting:

The question paper for each course will consist of two sections, viz; A and B

Section 'A' will consist of 10 long answer type questions, 02 questions from each unit with internal choice. Each question will be of 12 marks. The candidate will be required to answer 05 questions, selecting 01 question from each unit. Total weightage will be of 12 X 5 = 60.

Section 'B' will consist of 10 short answer type questions, 02 questions from each unit with internal choice. Each question will be of 04 marks. The candidate will be required to answer 05 questions, selecting 01 question from each unit. Total weightage will be of 04 X 5 = 20.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Books recommended:

1. Introduction to Philosophy – J. N. Sinha

2. Introduction to Philosophy – G. T. W. Patrick

3. Philosophy – A Text with Readings – Manuel Velasques and Vincent Barry
4. Philosophy – The Power of Ideas – Brooke Noel Moore and Kenneth Bruder
5. Philosophy – A Very Short Introduction – Edward Craig
6. Way to Wisdom – An Introduction to Philosophy – Karl Jaspers
7. Text Book of Deductive Logic – BholaNath Roy
8. Deductive Logic – Balkrishna S. Pandit
9. Introduction to Logic – Irving M. Copi
10. Introduction to Logic and Scientific Methods – Cohen and Negel

PSYCHOLOGY

Course No.: **PY-101**

Title : **Introduction to Psychology-I**

Duration of Exam. : **3 Hrs**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Objectives : This course is designed to make students familiar with the concepts of psychology. It includes various psychological processes.

UNIT I

Psychology: Nature and scope.

Methods: Introspection, Observation, Experimental.

Schools of Psychology: Structuralism, Functionalism, Psychoanalysis, Behaviourism and Gestalt.

UNIT II

Emotions: Nature, Theories-James-Lange, Canon-Bard and Singer-Schachter.

Motivation : Nature, Conflict and Motives. Theories: Maslow and Murray.

UNIT III

Learning: Nature, Laws, Theories-Pavlov, Skinner, Thorndike and Kohler.

Attention: Nature, Types & Determinants.

UNIT IV

Memory: Process, Stages of memory – Sensory, Short term and Long term, Levels of processing (elaboration, maintenance, imagery).

Forgetting: Nature, Curve of forgetting and Causes (Theories of forgetting), Improving memory.

UNIT V

Intelligence: Nature, Measurement, Theories (Spearman, Thurstone, Thorndike, Guilford, Sternberg). Emotional, Social and Spiritual Intelligence.

Personality: Meaning, Classification – Sheldon, Kretchsmer. Psychodynamic Theories of Personality – Freud, Adler and Carl Jung. Factors affecting Personality. Assessment of personality: Rating scales, Interview, Questionnaire, Projective Techniques.

Books Recommended

Baron, R.A. (2003). *Psychology*. 5/e. Delhi: Pearson Education.

Ciccarelli, S.K. & Meyer, G.E. (2008). Psychology, South Asian Edition. Pearson Publication: New Delhi.

Corner, R. & Gould, E. (2011). Psychology Around Us. USA: John Wiley & Sons.

Coon, D. & Mitterer, J.O. (2007).*Introduction to Psychology*.11/e. New Delhi: Thomson Wadsworth Publishers.

Feldman, R. S. (2000). *Understanding Psychology*. 4/e. New Delhi: Tata McGraw Hill.

Hilgard, E.R., Atkinson., RL & Atkinson R.C. (1996). *Introduction to psychology*. 7/e. New York: Harcourt Brace Jovanovich, Inc,

Mangal, S. K. (2003).*Advanced Educational Psychology*.2/e. New Delhi: Prentice Halll of India Pvt Ltd.

Morgan, C.T., King, R.A., Weisz, J.R. & Schopler, J.(1993). Introduction to Psychology. Tata-McGraw Hill: New Delhi

Plotnik, R., & Kouyoumdjian, H. (2011). *Introduction to Psychology*. 9/e. Belmont: Wadsworth, Cengage Learning.

Note For Question Paper Setting:

There would be **two long answer type questions** set from each unit out of which one question will have to be attempted by the students.

Similarly, there would be **two short answer type questions** set from each unit. The student will have to attempt **one short answer type question** from each unit. In all, students will have to attempt **five long answer type questions** and **five short Answer type questions** out of five units.

Long answer type questions would carry **Sixty marks (12 marks, each question 12x5=60)**; and Short answer type questions would carry **Twenty marks** for five questions **(4 marks, each question 4x5=20)**. These questions would be set **unit wise** in the question paper, separately.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Course No.: **PY-102** Title : **Practica**

Duration of Exam. : **3 Hrs** Total Marks: **5**
External Examination: **2**
Internal Assessment: **2**

Practicals

The total number of experiments/tests to be performed in semester will be five. These experiments/tests will b selected from a list of experiments/ tests to be provided b the college/department based on the theory content.

There will be one examination of three hours duration in a single session. The students will be required to perform one experiment/test in external examination and one experiment/test in internal examination. The distribution o marks will be as follows:

Practicals regularity of Manitary.

Internal Assessment	**External Examination**
Conduction: 10 marks	Conduction: 10 marks
Attendance: 05 marks	Viva voce: 15 marks
File: 05 marks	
Viva voce: 05 marks	

BUSINESS MANAGEMENT

Course No.: **BM-101** Title : **Business Environment**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Objective: *The aim of paper is to make the students aware of environmental factors governing the Business World.*

Unit I Concept, Significance, Components of Business environment, Factors affecting Business Environment, Social Responsibilities of Business; Present World economic scenario and its effects on Indian Economy.

Unit II Economic Systems: Capitalism, Socialism and mixed economy- features, merits and limitations.

Unit III Present Industrial Policy, Socio- economic implications of Liberalization, Privatization, Globalization; Salient feature of economic reforms in India- Financial and regulatory, FDI reforms. Role of SEBI and IRDA, Critical Appraisal of present economic Policy.

Unit IV Role of Government in Regulation and development of business; Monetary and Fiscal Policy; various tools of Fiscal Policy, tariff and non-tariff measures.

Unit V Various tools of Monetary measures, quantitative and qualitative measures:- Open market operations, CRR, SLR, REPO Rate and reverse REPO rate. Role of World Bank, FEMA and EXIM in Economic Development.

Note for Paper Setter

The question paper will contain two questions from each unit (total ten questions) and the candidates will be required to answer five questions selecting one from each unit. Thus, there will be internal choice within each unit.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments	:	10 marks (05 marks each)

Suggested Readings:

1. Gupta C.B-Business Environment: - Sultan Chand and Sons, Edition 2012.
2. Ghosh P.K- Business Environment - Sultan Chand and Sons, 2011
3. Cherunilam Francis- Business Environment,-Himalaya Publishing House, 2013.
4. K. Aswathappa- Business Environment - Himalaya Publishing House, 2013.

MARKETING MANAGEMENT

Course No.: **MK-101** Title : **Business Environment**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Objective: *The aim of paper is to make the students aware of environmental factors governing the Business World.*

Unit I Concept, Significance, Components of Business environment, Factors affecting Business Environment, Social Responsibilities of Business; Present World economic scenario and its effects on Indian Economy.

Unit II Economic Systems: Capitalism, Socialism and mixed economy- features, merits and limitations.

Unit III Present Industrial Policy, Socio-economic implications of Liberalization, Privatization, Globalization; Salient feature of economic reforms in India- Financial and regulatory, FDI reforms, Role of SEBI and IRDA, Critical Appraisal of present economic Policy.

Unit IV Role of Government in Regulation and development of business; Monetary and Fiscal Policy; various tools of Fiscal Policy, tariff and non-tariff measures.

Unit V Various tools of Monetary measures, quantitative and qualitative measures:- Open market operations, CRR, SLR, REPO Rate and reverse REPO rate. Role of World Bank, FEMA and EXIM in Economic Development.

Note for Paper Setter

The question paper will contain two questions from each unit (total ten questions) and the candidates will be required

to answer five questions selecting one from each unit. Thus, there will be internal choice within each unit.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments	:	10 marks (05 marks each)

Suggested Readings:

1. Gupta C.B- Business Environment: - Sultan Chand and Sons, Edition 2012.
2. Ghosh P.K- Business Environment - Sultan Chand and Sons, 2011
3. Cherunilam Francis- Business Environment,-Himalaya Publishing House, 2013.
4. K. Aswathappa- Business Environment - Himalaya Publishing House, 2013.

HISTORY

Course No.: **HT-101** Title : **Ancient India**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Unit-I

i. Survey of Literature-Vedas to Upanishads.
ii. Social Life in Early & Later Vedic Age.
iii. Economic Life in Early & Later Vedic Age.
iv. Religious Life in Early & Later Vedic Age.

Unit-II

i. Life and Teaching of Mahavira.
ii. Development of Jainism after Mahavira.
iii. Life and Teachings of Buddha.
iv. Development of Buddhism: Four Buddhists Councils and Mahayana Sect.

Unit-III

i. Origin and Sources of Mauryas
ii. Administration of Mauryas
iii. Kalinga War and Policy of Dhamma Vijaya of Ashoka.
iv. Causes of Downfall of the Mauryas.
v. Pushyamitra Sunga.
vi. Kushans: Conquests and Cultural Contribution with special reference to Kanishka.

Unit-IV

i. Origin and Sources of Guptas
ii. Expansion of Guptas under Samudra Gupta and Chandra Gupta.

iii. Causes of downfall of Guptas.

iv. Harshavardhan's Administration.

Note for Paper setting:

The question paper will contain two questions from each Unit (total eight questions) and the candidates will be required to answer one question from each Unit (total questions to be attempted, will be four) i.e., there will be internal choice within the Unit.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments	:	10 marks (05 marks each)

BIBLIOGRAPHY:

1. Romila Thappar: *Early India from the origins to A.D 1300*, Penguin Books.
2. D.N Jha: *Ancient India in Historical Outline*, Manohar Publisher.
3. Bhartiya Vidhya Bhavan Series:

   Vol.-I: *The Vedic Age.*

   Vol.-II: *The Age of Imperial Unity*

   Vol.-III: *The Classical Age.*
4. Majumdar: *The Ancient India*, Motilal Banarsida.
5. D.Devahuti: *Harsha-A Political Study*, Oxford Press.
6. Dr. Baijanath Sharma: *Harsha and His times*, Sushma Prakastan Varanasi.
7. Irfan Habib and V.K Thakur-*The Vedic Age.*
8. Irfan Habib and V.Jha-*The Mauryan India.*
9. A.L Bashan-*Wonder that was India.*

HINDI

Course No.: **HI-101** Title : **Hindi**

Duration of Exam. : **3 Hrs** Total Marks: **100**

Theory Examination: **80**

Internal Assessment: **20**

निर्धारित पुस्तक : 'काव्य तारा' सम्पादक – डॉ. बद्रीनाथ तिवारी, डॉ. राजेन्द्र प्रसाद सिंह। प्रकाशक – राजकमल प्रकाशन, नई दिल्ली।

प्रश्न पत्र तीन इकाइयों में विभाजित है।

इकाई – एक – विद्यापति से लेकर जयशंकर प्रसाद तक (कुल 7 कवि)

इकाई – दो – निराला से लेकर धूमिल तक (कुल 9 कवि)

इकाई – तीन – आलोचना सिद्धान्त :

1. कविता : परिभाषाएं एवं तत्व
2. निबन्ध : परिभाषाएं एवं तत्व
3. नाटक : परिभाषाएं एवं तत्व
4. कहानी : परिभाषाएं एवं तत्व
5. उपन्यास : परिभाषाएं एवं तत्व
6. उपन्यास और कहानी में अन्तर

प्रश्न पत्र का प्रारूप इस प्रकार होगा :

पहला प्रश्न सप्रसंग व्याख्या का होगा। इसमें इकाई एक तथा इकाई दो में से शत–प्रतिशत विकल्प के साथ एक–एक व्याख्या पूछी जाएगी। अंक – 7X2=14

दूसरा प्रश्न इकाई एक, इकाई दो तथा इकाई तीन पर आधारित दीर्घ उत्तरापेक्षी प्रश्नों का है। तीनों इकाइयों में से एक–एक (कुल तीन) प्रश्न शत–प्रतिशत विकल्प के साथ पूछे जाएंगें। अंक –11X3=33

तीसरा प्रश्न इकाई एक, दो तथा तीन में से शत–प्रतिशत विकल्प के साथ एक–एक लघु (कुल तीन) उत्तरापेक्षी प्रश्नों का होगा। अंक – 6X3=18

चौथा प्रश्न इकाई एक, दो तथा तीन पर आधारित होगा। इसमें शत–प्रतिशत विकल्प के साथ एक–एक अति लघु (कुल तीन) उत्तरापेक्षी प्रश्न पूछा जाएगा। अंक – 3x3=09

पूरे पाठ्यक्रम पर आधारित छह वस्तुनिष्ठ प्रश्न पूछे जाऐंगें। अंक – 1x6 = 06

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments	:	10 marks (05 marks each)

SOCIOLOGY

Course No.: **SO-101** Title : **Introduction to Sociology**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Objectives:

+ To introduce the students to the discipline of Sociology – its origin; growth, perspectives and relationship with other social sciences.
+ To acquaint the students with the basic concepts and institutions in Sociology.
+ To make the students understand the relationship between individual and society, culture and social change.

Unit I : Nature of Sociology

1.1 Origin and Growth of Sociology

1.2 Meaning, Nature and Scope of Sociology

1.3 Sociological Perspectives: Functional, Conflict and Interactionist

1.4 Sociology and Social Sciences: Anthropology, Economics, History and Political Science

Unit II : Basic Concepts

2.1 Community, Association and Institution

2.2 Group: Meaning and Types

2.3 Social Structure: Status and Role

Unit III : Institutions: Meaning, Characteristics and Types

3.1 Marriage and Family

3.2 Religion

3.3 Economy

3.4 Polity

Unit IV : Individual and Society

4.1 Relationship between individual and society

4.2 Culture, Norms and Values

4.3 Socialization: Meaning, Characteristics and Agencies

4.4 Social Control: Meaning, Characteristics and Types

Unit V : Social Change and Social Stratification

5.1 Social Change: Meaning and Types

5.2 Factors of Social Change

5.3 Social Stratification: Meaning and Characteristics

Note for paper setting:

The question paper for each course will consist of two sections, viz, A and B.

Section A will consist of 10 long answer type questions, two from each unit with internal choice. Each question will be of 10 marks. The candidate will be required to answer 5 questions, one from each unit. Total weightage will be of 10 X 5 = 50. The length of each answer should be of 500 words approximately.

Section B will consist of 10 short answer type questions, two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer 5 questions, one from each unit. Total weightage will be of 6x5=30. The length of each answer shall be of 150 words approximately.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test : 10 marks

(ii) Two Written Assignments/ project reports : 10 marks (05 marks each)

Suggested Readings:

1. Berger, P.L., & Berger, B., *Sociology: A Biographical Approach*, Penguin Books.
2. Mills, C. Wright, *The Sociological Imagination*, New York: Oxford University Press.
3. Rao, C.N. Shankar, *Sociology: Primary Principles*, S. Chand & Company Ltd.
4. Schaffer, R.T., & Lamm, R.P., *Sociology: A Brief Introduction*, New York: McGraw Hill.
5. Worsley, Peter, *Introducing Sociology*, Penguin Books.
6. Berger, Peter L., *Invitation to Sociology: A Humanistic Perspective*, Doubleday Publishers.
7. Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, New York: Pantheon Books.
8. Davis, Kingsley, *Human Society*, London & New York: MacMillan & Co.
9. Giddens, Anthony, *Sociology*, Cambridge Polity Press.
10. Kar, Parimal B., *Society: A Study of Social Interaction*, Jaipur: Jawahar Publishers & Distributors.
11. Kuppuswamy, B., *Social Change in India*, New Delhi: Vikas Publications.
12. MacIver, R.M., & Page, C.H., *Society: An Introductory Analysis*, MacMillan Publishers.
13. Majumdar, D.N., & Madan, T.N., *An Introduction to Social Anthropology*, Bombay: Asia Publishing House.

EDUCATION

Course No.: **ED-101**

Title : **Education and Society**

Duration of Exam. : **3 Hrs**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Course objectives

To enable students to :

- Understand basic concepts of Education, Sociology and identify sociological issues concerning education with special reference to Indian society;
- Identify, list and elaborate major functions of Education in a given society to be carried out by the members through different agencies – Formal, Non-formal and Informal;
- Identify, list and elaborate upon major aims that educational institutions, set up by the society should achieve;
- Understand the concept of curriculum, categorize it into different types, plan and construct suitable curricular, co-curricular activities for students as per their developmental needs.
- Understand the need and importance of organizing various types of co-curricular activities in the educational institutions keeping students' developmental needs in mind
- Understand the concept of culture and find its relationship with Education;
- Understand the basic concept of Indian society, identify, enlist and elaborate upon its major features.
- Understand the concept of social change, identify, list and elaborate upon relevant causes responsible for social change, give role of education in bringing about social change; and
- Identify, list and elaborate upon educational provisions envisaged in the constitution of India for socio-economic upliftment of weaker sections of the Indian Society.

Jnit-I:

Education :Concept, Aims and Agencies.

Concept of Education, Functions of Education

Aims of Education :

Concept of Aims, Individual Aims, Social Aims, Individual Vs Social Aims.

Agencies of Education :

Concept of Agencies of Education, Types, Home and School as major agencies imparting education in a society.

Unit-II:

Education and Sociology.

Indian Society : Concept of Indian Society, Problems – Social and Economic, Features of Indian Society,

Meaning and Definitions of Sociology, Meaning and Definitions of Educational Sociology, Relationship between Education and Sociology.

Socialization : Concept, Process, Factors facilitating the process of socialization.

Unit-III:

Curriculum and its Development

Curriculum : Meaning and Definitions.

Types of Curricula - Subject Centred, Learner Centred.

Basic Principles of Curriculum Construction.

Curricular and Co-curricular Activities :

Concepts, Types of Co-curricular Activities, Importance of Organizing Co-curricular Activities in Educational Institutions.

Unit-IV:

Education and Culture- Meaning and Definitions of Culture. Relationship between Education and Culture.

Education and Social Change : Meaning and Definitions of Social Change, Factors responsible for bringing about social change. Role of Education.

Unit-V:

Educational Provisions envisaged in the Indian Constitution.

Concept of Constitutional Provisions, Implications of Constitutional Provisions in bringing about Socio-economic Upliftment of the Masses with special reference to Article Nos. 21-A, 24,29,30,45,46, and entry 16 of the Concurrent List (List III – Seventh Schedule of the Indian Constitution).

Education and National Integration – Concept of National and Emotional Integration.

Barriers in way of achieving National Integration.

Role of Education in Promoting National Integration.

Question Paper Setting

The question paper would contain two types of questions, that is, **Long Answer Type Questions and Short Answer Types Questions.**

There would be **two long answer type questions,** set from each unit; out of which one question will have to be attempted by the students, **unit wise.**

Similarly, there would be **two short answer type questions,** set from each unit. The student will have to attempt **one short answer type question** from each unit. In all, students will have to attempt **five long answer type questions and five short Answer type questions** out of five units.

Long answer type questions would carry **Sixty marks for five questions (12 marks, each question);** and

Short answer type questions would carry **Twenty marks** for five questions **(4 marks, each question).** These questions would be set **unit wise** in the question paper, separately.

(Answer to short answer type question should not be more than 100 words, each question).

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Books recommended

Aggarwal JC, (2000):	Land marks in the History of Modern Indian Education, New Delhi: Vikas Publishing House Pvt. Ltd.
Ahiya Ram (1997):	Social Problems in India, Jaipur: Rewat Publications.
Brubacher, J.S.:	Modern Philosophies of Education.
Chaube, SP and A:	Education in Ancient and Medieval India, New Chaube (1999) Delhi: Vikas Publishing Housing Pvt. Ltd.
D. Conner, D.J.	Introduction to the Philosophy of Education.

Dewey John	Democracy and Education.
Gupta, Dipankar	Social Stratification (Ed.) New York. Oxford University Press.
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Kilpatric, W.H.	Philosophy of Education.
Kneller, George F.	Philosophy of Education.
Lindzay, G.A.	Handbook of Social Psychology.
Naik, J.P. Syed : Nurullah (1974)	A Students' History of Education in India (1800-1973), New Delhi: Mac Millan India Ltd.
Ramachandran: Padma and Vasantha	Education in India, New Delhi: National Book Trust, India.
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Ravindernath Tagore:	The Centre of Indian Culture.
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Ross, James S.:	Ground Work of Educational Theory.
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HOME SCIENCE

Course No.: **HS-101** Title : **Introduction to Home Science**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Objectives:

The course is designed to enable the students to:-

1. Understand the concept, scope and philosophy of Home Science.
2. Appreciate the role of Home Science in Nation building.
3. Develop desirable attitudes towards integrated rural and urban development.
4. Cultivate human values through learning Home Science

Unit-I: Basics of Home Science

- Definition, meaning, branches and scope of Home Science.
- Philosophy of Home Science.
- Development of Home-Science as a discipline.
- Linkages of Home Sciences with other related subjects- Psychology, Sociology, Economics and Agriculture.

Unit-II: Job Opportunities in Home Science

- Home Science Education at various levels- School/College/ University/ Research
- Job oriented courses: Nutrition, Dietetics, Food Preservation, Housing,
- Textiles and Clothing, Interior Design, Pre-School

education and extension.

- Vocations within and outside Home Science institutions
- Qualities of a good Home Science student.

Unit-III: Home Science in Action Programme

- Applied Nutrition programme, Integrated Child Development services, Integrated Rural Development programme, National Rural employment Programme, Training of Gram sewikas, Mukhya Sawikas, National Adult Education Programme
- Role of Home Science in Women's empowerment.
- Role of Home Science in the Service of community and in rural Development.

Unit-IV: Home Science and Family Studies

- Average size, marriage patterns, distinct social roles and nature of relationship between members of the family.
- Internal distinction is authority based on age and sex roles
- Gender differences with reference to atrocities and access to resources (female headed households)
- Role of Home Science education in the empowerment of Individual, Family and Society.

Unit-V: Introduction to Computers

- Relevance of computers to Home Science-Basics of Computer: A. Model of computer, Characteristics of computer, problem solving using computers.
- Input/output units Description of computer input/output units, other input method Computer output units.

- Security and safety of Data; Secondary storage devices. Computer Memory-computer languages.
- Introduction to operating system-MS, Windows, exploring desktop, accessories, control panel, managing documents and folders.

Note For Paper Setting

The question paper will consist of ten long answer questions (two from each unit, choice from within the unit). Each question carries a weightage of 16 marks. The candidate will have to attempt five questions (at least one from each unit). (16x5=80 marks)

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

REFERENCES:

1. Devdas, Rajmal, P. (1968) Textbook of Home-Science, Farm Information Unit, Directorate of Extension, Ministry of Agriculture, New Delhi.
2. DevdasRajmal, P. The Meaning of Home Science Sri Avinashillingam Home-Science College, Coimbatore (1968)
3. The Family and Integrated Rural Development, FAO. 1976.
4. Devdas, Rajmal, P. Methods of teaching Home Science. National Council of Education Research and Training, Delhi, 1977.
5. Chandra A. Shah, A Joshi U. "Fundamental of teaching.Home Science", Sterling Publishers. Private Limited, 1989.

6. Paraliker, Kalpana, R, "The Art of Teaching Home Science", Evira Publication, Baroda, 1990.

7. Paralikar, Kalpana R, "What is Home Science, Evira Publication, Baroda, 1989.

8. V. Raja Raman, Fundamentals of Computers, Prentice Hall of India, New Delhi. 1996.

9. Subramenian, S. Introduction to Computers.

10. Nagpal, O. P Mastering M.S Office 2000.

11. Chander A. Introduction to Home Science, Metropolitan, New Delhi, 1995.

Course No.: **HS-102** Title : **Practical**

Duration of Exam. : **3 Hrs** Total Marks: **50**

External Examination: **25**

Internal Assessment: **25**

1) Survey to know different marriage patterns in the Indian society.

2) A Report on visit to Preschools/Food Preservation Centers/Interior designers/NGO's/Dietitians/Fashion Houses & Women entrepreneurs

3) Visit to ICDS to know the services provided for the community.

4) Basics of computer operation and care.

Internal Assessment (Total Marks: 20)

50% of the total marks for the practical paper in a subject reserved for internal assessment shall be distributed as under:-

(i) 40% for Class assessments and tests and

(ii) 10% for regularity of attendance

DOGRI

Course No.: **DG-101** Title : **Dogri**

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

1. Poetry – Adhunik Dogri Kavita – Part-1
2. Drama – Bawa Jitto by Prof. Ram NathShastri, published by Dogri Sanstha, Jammu.

Break up of Syllabus unit-wise:

Unit-I Explanation with reference to the context of two stanzas from prescribed books of Poetry & Drama 20 Marks

Unit-II General Questions pertaining to the life and works of Poets 20 Marks

Unit-III General Questions pertaining to the Drama Bawa Jitto & writer 20 Marks

Unit-IV Very short answers from both the books – Adhunik Dogri Kavita – Part-1 and Bawa Jitto 10 Marks

Objective type questions from both the books 10 Marks

Note for Paper Setter

The question paper will contain one question (containing a & b) with 100% internal choice from each Unit and the candidates will be required to answer all the questions (total questions to be attempted will be four).

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test : 10 marks

(ii) Two Written Assignments/ project reports : 10 marks (05 marks each)

SANSKRIT

Course No.: **SA-101** Title : "कथा साहित्य एवं व्याकरण"

Duration of Exam. : **3 Hrs** Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

उद्देश्य – उपदेशप्रद नीतिकथाओं के माध्यम से छात्रों में संस्कृत के प्रति अभिरुचि जागृत करना तथा उन्हें संस्कृत व्याकरण का ज्ञान देना।

प्रथम खण्ड – 7½x2=15

पंचतन्त्रम् (अपरीक्षित कारक नामक पंचम तन्त्र)

(अनुवाद एवं व्याख्या)

क्षपणक – कथा (आमुख) से रासभ– शृगाल कथा पर्यन्त

(चार में से किन्हीं दो पद्यों अथवा गद्यों का अनुवाद एवं व्याख्या)

द्वितीय खण्ड – 7½x2=15

पंचतन्त्रम् (अपरीक्षित कारक नामक पंचम तन्त्र)

(अनुवाद एवं व्याख्या)

मन्थरकौलिक कथा से अन्त तक

(चार में से किन्हीं दो पद्यों अथवा गद्यों का अनुवाद एवं व्याख्या)

तृतीय खण्ड – 10

(भाग–क) पंचतन्त्र सम्बंधी प्रश्न

i) पंचतन्त्र के लेखक का परिचय।

ii) नीतिकथाओं में पंचतन्त्र का स्थान।

iii) अपरीक्षित कारक नामक पंचम तन्त्र में वर्णित कथाओं से प्राप्त होने वाली शिक्षाओं का विवरण।

iv) पंचम तन्त्र में वर्णित कथाओं का सार

(भाग–ख) हिन्दी से संस्कृत में अनुवाद (छोटे–छोटे पाँच वाक्य) 5

चतुर्थ खण्ड – (भाग–क) निम्नलिखित शब्दों के रूप पूछे जाएं 5

अजन्त शब्द – राम, हरि, गुरु, पितृ (पुल्लिंग)

फल, वारि, मधु (नपुंसकलिंग)

लता, मति, नदी, धेनु, मातृ (स्त्रीलिंग)

हलन्त शब्द – राजन्, भवत्, विद्वस्, सरित् मनस्

सर्वनाम शब्द – सर्व, तद् शब्द (तीनों लिंगों में)

अस्मद्, युष्मद् शब्द।

(भाग–ख) निम्नलिखित धातुओं के रूप पूछे जाएं 5

लट्, लोट्, लृट्, लङ् और विधिलिंग (पाँच लकारों में)

स्वादिगण – भू, पठ्, गम्, स्था

अदादिगण – अद्, हन्

दिवादिगण – दिव्, नृत्

क्रयादिगण – चुर्, कथ्, भक्ष्

जुहोत्यादिगण – दा, धा

(भाग–ग) लघु सिद्धान्त कौमुदी से संज्ञा प्रकरण, सूत्र संख्या 1–14 तक। 5

पंचम खण्ड – (भाग–क) सन्धि – स्वर, व्यंजन एवं विसर्ग। 10

(भाग–ख) बहुविकल्पीय प्रश्न (Objective type questions) 10

Note : 20 marks for theory paper in subject reserved for Internal Assessment shall be distributed as under :

1. Class Test : 10 marks

2. Written Assessment : 10 marks

For other conditions : please read regulations, Annexure-I, and II for towards of Internal Assessment, issued by University of Jammu, Jammu.

Books Recommended :

1. पंचतन्त्रम् – चौखम्बा विद्याभवन, वाराणसी।
2. पंचतन्त्रम् – व्याख्याकार – डॉ0 श्री कृष्णमणि त्रिपाठी। (अपरीक्षित परक नामक पंचम तन्त्र) प्रकाशक – सुरभारती प्रकाशन।
3. सुबोध संस्कृत व्याकरण – डॉ0 यशवन्त विष्ट, प्रकाशक – नंदलाल दयाराम, दिल्ली।
4. अनुवाद चन्द्रिका – डॉ0 चक्रधर नौटियाल
5. लघु सिद्धान्त कौमुदी – धरानन्द शास्त्री

PERSIAN

Course No.: **PE-101**

Title : **Persian**

Duration of Exam. : **3 Hrs**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Unit - I

آموزش زبان فارسی "حصہ اول"

(۱) درس اول

(۲) درس دوم

(۳) درس سوم

(۴) درس چہارم

Unit - II

آموزش زبان فارسی "حصہ اول"

(۱) درس پنجم

(۲) فعل ماضی واقسام ماضی

(۳) فعل حال، فعل مستقبل، فعل امر، فعل نہی

Unit - III Translation and Explanations :

(۱) توانا بود ہر کہ دانا بود (فردوسی)

(۲) بخور تا توانی بباز وی خویش (سعدی)

(۳) محنت قرب، فتنہ جو، سرکش، تسلیم (جامی)

(۴) ہوائی عشق، شب وصل، ترانہا (فیضی)

Unit - IV Translation and Explanations :

(۱) غزل ۸_۹_۱۰ (ملا محسن فانی کشمیری)

(۲) آئین عشق، سوال بوسہ (قاآنی)

(۳) حدیث مہر_لطف حق (پروین اعتصامی)

(۴) گنہگار، یاران نیمہ راہ (فریدون توللی)

Unit - V

Critical note on life and literary works of prescribed poets of Unit III & IV.

Note for paper setting :

The paper setter will set two questions from each unit in accordance with the syllabus detailed under the respective Units and students shall be required to attempt one question from each unit. The total number of questions to be attempted from all unit shall be five. All unit shall carry equal marks.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Books Recommended :

(۱) آموزش زبان فارسی — حصہ اول (مہدی ضرغامیان)

(۲) کتاب درس فارسی — (حصہ اول)

(۳) تاریخ ادبیات ایران — (رضازادہ شفق)

(۴) شعرالعجم — (شبلی نعمانی)

(۵) ہدایت الترجمہ/ رفیق الترجمہ

(۶) دورۂ جدید زبان فارسی — (قاسمی کتب خانہ)

URDU

Course No.: **UR-101** Title : **Urdu**

Duration of Exam. : **3 Hrs** Total Marks: **10(**
Theory Examination: **8(**
Internal Assessment: **20**

Objectives

The purpose of this course is to make the students fully conversant / accustomed with Urdu Poetry. Prose and life & works of authors / poets and enable them to appreciate it adequately. One unit in each paper will be based on objective type questions with multiple choice options. This will enhance the comprehensive ability of the students and will expose them to the new trends of exams. This will also adjudge the ability of candidate in a precise manner.

General Information

This paper shall be five units as detailed below :

Unit-I Poetry (Ghazal) **10+10=20 marks**

Five Ghazals each of the following poets :

I) Hali ii) Shad iii) Fani iv) Hasrat v) Firaq

The prescribed Ghazals are :

۱۔ حالی

(۱) مجھ میں وہ تاب ضبط شکایت کہاں ہے اب
(۲) ہے جستجو، کہ خوب سے ہے خوب تر کہاں
(۳) آگے بڑھے نہ قصہ عشق بتاں سے ہم
(۴) کل مدعی کو آپ پہ کیا کیا گماں رہے
(۵) دل سے خیال دوست بھلایا نہ جائے گا

۲۔ شاد

(۱) بدن میں جب تک کہ دل ہے سالم تری محبت نہاں رہے گی
(۲) تمناؤں میں الجھایا گیا ہوں
(۳) غلبہ کی برچھیاں جو سہہ سکے، سینہ اسی کا ہے
(۴) ڈھونڈو گے اگر ملکوں ملکوں ملنے کے نہیں نایاب ہیں ہم
(۵) اگر مرتے ہوئے لب پہ نہ تیرا نام آئے گا

۳۔ فانی

(۱) دنیا میری بلا جانے، مہنگی ہے یا سستی ہے
(۲) وہ جی گیا، جو عشق میں جی سے گزر گیا
(۳) کسی کے ایک اشارے میں کس کو کیا نہ ملا؟
(۴) خوشی سے رنج کا بدلا یہاں نہیں ملتا
(۵) شوق سے ناکامی کی بدولت کوچہ دل ہی چھوٹ گیا۔

۴۔ حسرت

(۱) بندا ایسی شورش غم کس دل مضطر میں ہے
(۲) بھلاتا لاکھ ہوں لیکن برابر یاد آتے ہیں
(۳) نگاہ ناز جسے آشنائے راز کرے
(۴) روشن جمال یار سے ہے انجمن تمام
(۵) خوب رویوں سے یاریاں نہ گئیں

۵۔ فراق

(۱) آج بھی قافلہ عشق رواں ہے کہ جو تھا
(۲) نگاہ ناز نے پردے اٹھائے ہیں کیا کیا
(۳) کسی کا یوں تو ہوا کون عمر بھر؟ پھر بھی
(۴) سر میں سودا بھی نہیں دل میں تمنا بھی نہیں
(۵) رکی رکی سی شب مرگ ختم پر آئی

Unit-II **16 Marks**

Critical questions on Ghazal with special reference to the following topics.

1. Definition and characteristics of Ghazal as Genre.
2. Characteristics of Ghazals of the Posts prescribed.
3. Life and works of the poets prescribed.
4. Popularity of Ghazals in modern times.

Unit-III Prose (Afsana) **16 Marks**

Detailed study of the following :

1. Panch Parmeshwar — ۱۔ پنچ پرمیشور
   Munshi Prem Chand — منشی پریم چند
2. Aulaad — ۲۔اولاد
   Sadat Hussan Manto — سعادت حسن منٹو
3. Kalu Bhangi — ۳۔کالو بھنگی
   Krishan Chander — کرشن چندر
4. Lajwanti — ۴۔لاجونتی
   Rajinder Singh Bedi — راجندر سنگھ بیدی
5. Dhakosla — ۵۔ڈھکوسلا
   Ismat Chugtal — عصمت چغتائی

Unit-IV **16 Marks**

Critical questions on the authors and Prescribed short stories, particularly of the following topics.

1. Definition and characteristics of short story as a genre.
2. Prescribed authors as short story writers. (one at a time).
3. Life and works of the authors prescribed (one at a time).
4. Critical appreciation of the short stories prescribed (one at a time).

Unit-V **16 Marks**

Objective type questions

This unit will be based on objective type questions with multiple choice of three options. Questions will be taken from all the four units prescribed in a balanced manner to judge the intellectual abilities and skills of a student and to provide an insight to the reader.

Note for paper setting :

The question paper will have four questions in unit-I dealing with explanation with reference to the context. Two long answer questions each in Unit-II, III & IV and 12 objective type questions with three options. (One among them correct) from Unit-V. This unit will be for non-detailed study and will have no extra load on contact hours / lectures. The candidates will be required to attempt two questions from Unit-I. One question each from unit II, III & IV respectively and all the twelve objective type questions from Unit-V. The splitting of questions & Marks will be as under :

Unit	Q. to be given	Q. to be attempted	Marks
I.	4	2	10+10=20
II.	2	1	16
III.	2	1	16
IV.	2	1	16
V.	12 (obj.)	12	12
			80

Books Prescribed :

1. Jadeed Urdu Nisab (Hissa Awwal)

   Published by Qasmi Kutab Khana Jammu Year 2014

2. Muntkhab Ghazalen published by U.P. Urdu Academy, Year 1984.

3. Intkhabe Afsana published by U.P. Urdu Academy, Year 1986.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments	:	10 marks (05 marks each)

Books Recommended :

1. Tareekh-e-Adab-e-Urdu by Noorul Hassan Naqvi.
2. Mukhtsar Tareekh-e-Adab by Aijaz Hussain.
3. Urdu Ghazal by Dr. Yousuf Hussain Khan.
4. Urdu Afsane ka Funni Tajzia by Dr. Firdous Fatima.
5. Dastan-se-Afsane Tak by Vaqar Azim.
6. Taraqqi Pasand Tehreek Aur Urdu Afsana by Dr. Mohd. Sadiq.
7. Iqbal Majeed Fan, Fiction, Farhat by Dr. Farhan Shamim.

ARABIC

Course No.: **AR-101**

Title : **Arabic**

Duration of Exam. : **3 Hrs**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Unit-I **16 marks**

Lesson 1-13

دروس اللغة العربية (الجزء الاول)

Unit - II **16 marks**

Lesson 14 - 23

دروس اللغة العربية (الجزء الاول)

Unit - III **16 marks**

Lesson 1-13

القرآن الواضح (الجزء الاول)

Unit - IV **16 marks**

Lesson 14-23

القرآن الواضح (الجزء الاول)

Unit - V **16 marks**

Translation and memorization of following Suras from the Holy Quran with emphasis on Makharij-Al- Haroof.

سورہ فاتحہ، سورہ فیل قریش، سورہ ماعون، سورہ کوثر، سورہ کافرون، سورہ نصر، سورہ لہب، سورہ الفلق، سورہ الناس

Note for paper setting :

There will be five questions in all, one question from each unit. Each question will have four parts out of which the candidates will have to attempt any three parts.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments/ project reports	:	10 marks (05 marks each)

Prescribed books :

1. Dr. V. Abdur Raheem, Drus al Lughah al Arabiyyah. Vol. Islamic Foundation Trust Chennai.

2. Waheed uz-zaman Kalranwi, Al Qirat al Wadhiha. Vol. 1 Maktaba Hussainia Deeoband

PUNJABI

Course No.: **PB-101**

Title : ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ, ਕਹਾਣੀ ਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ

Duration of Exam. : **3 Hrs**

Total Marks: **100**
Theory Examination: **80**
Internal Assessment: **20**

Unit - I

ਸਮਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ, (ਸੰਪਾਦਕ) ਡਾ. ਜਗਜੀਤ ਸਿੰਘ ਅਤੇ ਪ੍ਰੋ: ਅਨੂਪ ਸਿੰਘ ਵਿਰਕ।

ਹਰਿਭਜਨ ਸਿੰਘ
ਜਗਤਾਰ
ਸ਼ਿਵ ਕੁਮਾਰ ਬਟਾਲਵੀ
ਸੁਰਜੀਤ ਪਾਤਰ
ਪਾਸ਼
ਨੋਟ : ਪਾਠ ਪੁਸਤਕ ਵਿਚ ਨਿਰਧਾਰਿਤ ਕਵੀਆਂ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਦਾ ਹੇਠ ਲਿਖੇ ਪੱਖਾਂ ਤੋਂ ਅਧਿਐਨ ਕੀਤਾ ਜਾਵੇ :-

ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ
ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਤੇ ਉਦੇਸ਼
ਕਵਿਤਾ ਦੀ ਸਾਹਿਤਕ ਆਲੋਚਨਾ
ਕਵਿਤਾ ਦੇ ਅਧਾਰ ਤੇ ਕਵੀ ਦੀ ਕਾਵਿ ਕਲਾ / ਵਿਸ਼ੇਸ਼ਤਾਈਆਂ
ਕਵੀ ਦੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਨੂੰ ਦੇਣ ਤੇ ਸਥਾਨ

Unit - II ਕਥਾ ਰੰਗ (ਕਹਾਣੀ ਸੰਗ੍ਰਹਿ)

- ◆27 ਜਨਵਰੀ : ਗੁਰਮੁਖ ਸਿੰਘ ਮੁਸਾਫਰ
- ◆ਮੁੜ ਵਿਧਵਾ : ਸੰਤ ਸਿੰਘ ਸੇਖੋਂ
- ◆ਪਠਾਣ ਦੀ ਧੀ : ਸੁਜਾਨ ਸਿੰਘ
- ◆ਤ੍ਰਿਸ਼ਨਾ : ਕਰਤਾਰ ਸਿੰਘ ਦੁਗਲ
- ◆ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ : ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ

ਨੋਟ : ਪਾਠ ਪੁਸਤਕ ਵਿਚ ਨਿਰਧਾਰਿਤ ਕਹਾਣੀਕਾਰਾਂ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀਆਂ ਕਹਾਣੀਆਂ ਦਾ ਹੇਠ
ਲਿਖੇ ਪੱਖਾਂ ਤੋਂ ਅਧਿਐਨ ਕੀਤਾ ਜਾਵੇ :

ਵਿਸ਼ਾ ਵਸਤੂ
ਪਾਤਰ ਉਸਾਰੀ
ਪਲਾਟ
ਕਿਸੇ ਇਕ ਕਹਾਣੀ ਦੀ ਸਾਹਿਤਕ ਆਲੋਚਨਾ
ਕਹਾਣੀਕਾਰ ਦੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਨੂੰ ਦੇਣ

Unit - III ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ : (ਪ੍ਰਮੁਖ ਨਾਨਕ ਕਾਲ)

ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਆਰੰਭ ਤੇ ਵਿਕਾਸ
ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਬਲਵੰਡ
ਮੁਖ ਪੰਜਾਬੀ ਸਾਹਿਤਕਾਰ ਬਾਰੇ ਜਿਕਰ
ਪੂਰਵ ਨਾਨਕ ਕਾਲ ਦਾ ਪੰਜਾਬੀ ਸਾਹਿਤ : ਨਾਥ ਜੋਗੀਆਂ ਦਾ ਸਾਹਿਤ,
ਸੂਫੀ ਸਾਹਿਤ ਅਤੇ ਕਹਾਣੀ ਸਾਹਿਤ।

Note for paper setter: There will be four units in this paper.

Unit-I : Shall have two parts i.e. (a) & (b) and a candidate is required to attempt one question from each part.

Part-a : The nature of question shall be of reference to context.

Part-b: The nature of question shall be of Literary Criticism as per prescribed text / contents each question carry ten (10) marks. (2x10 = 20)

Unit-II: Shall have eight questions and candidate is required to attempt four questions out of eight in about 150 words. The nature of the questions shall be text / content oriented as per prescribed text / contents. Each question carry five marks. (4x5=20)

Unit-III : Shall have four questions and candidate is required to attempt two questions out of four in about 600 words. The nature of the questions shall be text / content oriented as per prescribed text / contents in the syllabus. Each question carry 10 marks. (2x10=20)

Unit-IV : Shall have two parts i.e. (a) &(b)

Part-a : Shall have five questions and candidate is required to attempt all the five questions. The question shall be of basic/conceptual/ definition & nature. Each question carry two marks. (5x2=10)

Part-b: Shall have ten multiple choice questions. (10x1 = 10)

Equal weightage shall be given to all the texts / contents prescribed in the syllabus.

Internal Assessment (Total Marks: 20)

20 marks for theory paper in a subject reserved for internal assessment shall be distributed as under:-

(i) Class Test	:	10 marks
(ii) Two Written Assignments	:	10 marks (05 marks each)