

# UNIVERSITY OF JAMMU

Outline of the syllabi and courses of reading in the subject of Sociology for  
M.A. examination 2009-2010, 2010-2011, 2011-2012

Scheme of Choice of the courses:

There will be two categories of courses:

- 1) Foundation (Compulsory) Courses, 2) Optional Courses. The students will be required to complete successfully 64 credit courses in total.

The break-up of the credit courses is as follows:-

Courses Category	No. of Courses	Credits
1. Foundation (Compulsory) Courses (F)	13	13 x 4 = 52
2. Optional Courses (O)	3	3 x 4 = 12
	16	64

## DISTRIBUTION OF COURSES

Courses	Semesters				Total
	I	II	III	IV	
Foundation	4	3	3	3	13
Optional	-	1	1	1	3
Total	4	4	4	4	16

There are 13 compulsory courses which each student is required to complete during the M.A. Programme and are spread over the four semesters.

Compulsory Courses (Four credits)	Semester	Course No.
Basic Concepts in Sociology	I	SOC F -400
Sociology of Family, Kinship and Marriage	I	SOC-F-402
Classical Sociological Traditions	I	SOC F -404
Perspectives on Indian Society	I	SOC F -405
Methodology of Social Research	II	SOC F -451
Sociological Theory	II	SOC F -457
Sociology of Change and Development	II	SOC F -458
Contemporary Sociological Theory	III	SOC F -506
Social Statistics and Computer Analysis	III	SOC F -507
Rural Society and Development in India	III	SOC F -508
Environment and Sustainable Development	IV	SOC F -551
Social Development in India	IV	SOC F- 552
Modernity, Culture & Society	IV	SOC F -553

In addition, there are also 10 optional courses. A student will be required to take up three additional courses (over and above the compulsory courses as indicated above) out of the optional courses – one each in the semester II, III & IV.

The optional courses are :

SOC O-453	Economy and Society
SOC O-460	Sociology of Health
SOC O-461	Crime and Society
SOC O -462	Social Stratification and Mobility
SOC O-510	Gender and Society
SOC O-511	Urban & Industrial Sociology
SOC O-512	Sociology of Education
SOC O-563	Sociology of Religion
SOC O-564	Political Sociology
SOC O-565	Social Movements in India

The Department will offer particular optional courses depending upon the availability of faculty expertise. In any given semester a student will ordinarily have to take four courses.

## SYLLABII AND COURSES OF READING

### **Course No.**

### **Title**

#### **Semester-I**

SOC F -400	Basic Concepts in Sociology
SOC-F-402	Sociology of Family, Kinship and Marriage
SOC F -404	Classical Sociological Traditions
SOC F -405	Perspectives on Indian Society

#### **Semester-II**

SOC F -451	Methodology of Social Research
SOC F -457	Sociological Theory
SOC F -458	Sociology of Change and Development
SOC O-453	Economy and Society
SOC O-460	Sociology of Health
SOC O-461	Crime and Society
SOC O -462	Social Stratification and Mobility

#### **Semester-III**

SOC F -506	Contemporary Sociological Theory
SOC F -507	Social Statistics and Computer Analysis
SOC F -508	Rural Society and Development in India
SOC O-510	Gender and Society
SOC O-511	Urban & Industrial Sociology
SOC O-512	Sociology of Education

#### **Semester-IV**

SOC F -551	Environment and Sustainable Development
SOC F- 552	Social Development in India
SOC F -553	Modernity, Culture & Society
SOC O-563	Sociology of Religion
SOC O-564	Political Sociology
SOC O-565	Social Movements in India

## Syllabus of Sociology M.A. Ist Semester for the examination to be held in the year Dec. 2009, 2010, 2011

Course No. SOC-F-400

Credits: 4

Duration of examination 2½ hrs.

Title : Basic Concepts in Sociology

Maximum Marks : 100

a) Semester examination: 80

b) Sessional assessment : 20

**Objective:** This introductory course seeks to familiarize the students with Sociology as a social science and the basic concepts evolved in understanding the social and cultural processes. It is organized in such a way that even students without previous exposure to sociology could acquire an interest in the subject and follow it.

Unit –I            Emergence of Sociology  
Meaning, Origin and Nature of Sociology.  
Sociological Perspectives: Evolutionary, Positivist, Functional, Conflict.  
Basic Concepts: Community, Institution, Association, Culture, Norms & Values.

Unit –II           Social Structure and Social Group  
Social Structure: Status and Role, Multiple Roles, Role Set, Status set, Role Conflict.  
Social Group: Meaning, Types; Primary- Secondary, Ingroup- Outgroup, Reference Group.

Unit –III          Social Institutions  
Education, Economy, Polity and Religion

Unit –IV          Society and Social Stratification  
Society, Socialization, Social Stratification & Social Mobility.

### **NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A,B,C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer all the eight question. Total weightage will be of  $1 \times 8 = 8$  marks.

### **Prescribed Readings:**

1. MacIver & Page, Society, Introductory Analysis, MacMillan, Delhi, 2001
2. Giddens. A, Sociology: A Textbook for the Nineties, Polity press, 1990.
3. Davis, Kingsley, Human society, Surjit Pub., Delhi, 2004
4. Madan & Majumdar, An Introduction to Social anthropology, Mayur, 1999
5. Bottomore, T.B.: Sociology: A Guide to Problems and Literature, Blackie and Sons, Bombay, 1986.
6. Berger, P, Invitation to Sociology
7. Mills, C.W, Sociological Imagination.
8. Worsley, P, Introducing Sociology, Penguin, 1987..
9. Burger & Burger, Sociology: An introduction.
10. Inkeles, Alex, What is Sociology ? New Delhi, Prentice Hall, 1987.
11. Schaeffer, R.T.& R.P.Lamm, Sociology, New Delhi, Tata McGraw Hill, 1999.
12. Johnson, Harry M, Sociology: A Systematic Introduction, Allied publication, 1995.
13. Abraham Francis, Contemporary Sociology, Oxford University Press, 2006.

# Syllabus of Sociology M.A. Ist Semester for the examination to be held in the year Dec. 2009, 2010, 2011

CourseNo. Soc-F-402

Credits: 4

Duration of examination: 2 ½ hrs

Title: Sociology of Family, Kinship and Marriage

Maximum Marks: 100

a) Semester examination: 80

b) Sessional assessment: 20

**Objectives:** To demonstrate to the students the universally acknowledged social importance of Family & kinship structure and familiarize them with the rich diversity in the types of networks of relationships created by genealogical links of marriage and other social ties. The course also intends to make the students understand how the study of kinship systems in different ethnographic settings can facilitate a comparative understanding of societies and social institutions. The course would also provide exposure to the students about different approaches, issues and debates in studies of kinship, marriage and family.

- Unit I**            Kinship  
Defining Kinship, Incest taboo, Descent groups and Descent Theory, Inheritance and succession, Kinship Usages & Kinship terminology.
- Unit II**            Marriage and Affinity  
Marriage : Meaning and Evolution, Alliance Theory: Symmetrical and Asymmetrical exchange, Marriage transactions, Rules of Residence.
- Unit III**            Family  
Definition, Structure and Function, Theoretical perspectives on study of family, Alternatives to family institution, Changing family structure, Development cycle.
- Unit IV**            The Indian Context  
Kinship Studies in India: Specific studies by Dumont, Irawati Karve & T.N.Madan. Forms of marriage among different communities in India, Joint-Nuclear family debate, Household Dimension of family: A.M.Shah.

## **NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A, B, C. viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4 = 48 marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 = 8 marks.

## **Prescribed Readings:**

1. Dube, Leela. Women and Kinship: Comparative Perspectives on Gender in South and South East Asia, New Delhi: Sage Publications, 1997.
2. Dube, L., Anthropological Explorations in Gender, Sage Pub., New Delhi, 2001.
3. International Encyclopedia Of Social Science, 1968.
4. Kapadia, K. M., Marriage & Family in India,
5. Karve, I. Kinship Organization in India.
6. Shah A.M., the Household Dimension of Family in India, New Delhi, 1973
7. Orient Longman, Berkeley University of California Press, 1974.
8. Radcliff Brown, Structure and Function in Primitive Society. London: Cohen and West, Reprinted, 1952.
9. Shah, A. M., The Family in India: Critical Essays, New Delhi: Orient Longman, 1998.
10. Uberoi, Patricia, Family, Kinship and Marriage in India. New Delhi, Oxford University Press, 1993
11. Madan, T.N., Family and Kinship in Rural Kashmir, Oxford University Press, 2002.

# Syllabus of Sociology M.A. Ist Semester for the examination to be held in the year Dec. 2009, 2010, 2011

Course No. SOC-F-404

Credits: 4

Duration of examination 2½ hrs.

Title : Classical Sociological Tradition

Maximum Marks : 100

a) Semester examination: 80

b) Sessional assessment : 20

**Objective:** Classical Sociological Tradition exemplifies the foundation of Sociology as a discipline. The prominent classical thoughts of Sociology from the late 19<sup>th</sup> and early 20<sup>th</sup> centuries include Karl Marx, Emile Durkheim, Max Weber and Vilfredo Pareto. This course introduces the students with the seminal thoughts of these thinkers. It provides them with an understanding of views of classical social thoughts as well as familiarize them with their contribution to the emergence and growth of sociology.

Unit –I Karl Max:  
Dialectical Materialism, Materialistic interpretation of History, Emergence of Classes and Class Conflict, Theory of Surplus Value; Alienation in the capitalist society.

Unit –II Emile Durkheim:  
Methodology: Social Facts, Division of labour: Mechanical and Organic Solidarities, Suicide. Theory of Religion: Sacred and Profane.

Unit –III Max Weber:  
Methodology: Verstehen and Ideal types, Social Action: Types, Types of Authority and Bases of their Legitimacy, Bureaucracy, Protestant Ethic and the Emergence of Capitalism.

Unit –IV Vilfredo Pareto:  
Contribution to the Methodology – Logico –Experimental Method, Logical and Non-Logical Action, Residues and Derivatives, Types of Elites: Circulation of Elites.

## **NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A,B,C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer all the eight question. Total weightage will be of  $1 \times 8 = 8$  marks.

## **Prescribed Readings:**

1. Abraham F. & Morgan. J.H. Sociological thoughts, Ms millan India Ltd. (1985).
2. Aron, Raymond: Main currents in sociological thought Vol.I&II Penguin, 1965 & 1967.
3. Collins, Randall: Sociological theory, Rawat Publications, Jaipur (1997).
4. Coser, Lewis: Masters of Sociological thought, Rawat Publications, Delhi (1996).
5. Giddens, Anthony, Capitalism and Modern Social Theory: An analyses of writings of Marx, Durkheim and Weber, Cambridge University Press, (1997).
6. Ritzer, George: Sociological theory, New York, McGraw Hill, Singapore (1992)
7. Turner J.H.: The structure of sociological theory, Rawat Publication ,Jaipur ((1995).

**Syllabus of Sociology M.A. Ist Semester for the examination to be held in the year Dec. 2009, 2010, 2011**

**Course No. SOC-F-405**

**Credits: 4**

**Duration of examination 2½ hrs.**

**Title : Perspectives on Indian Society**

**Maximum Marks : 100**

**a) Semester examination: 80**

**b) Sessional assessment : 20**

**Objective:** The thrust of this paper is to acquaint the students with the Sociology of India. It deals with the emergence and understanding of Indian Society, theoretical underpinnings of the complexity of society and also with the whole discourse contextualizing Sociology in India.

Unit –I            Conceptualizing Indian Society:

Hindu society and Diverse society ( Regional, Linguistic, Religious diversities); Peoples of India- Groups and Communities ; Unity in diversity; Ethnicity and ethnic identities.

Unit –II           Theoretical perspectives I:

Indological/ Textual (G.S. Ghurye, L. Dumont Structural – Functional (M.N. Srinivas, S.C. Dube). Marxian (D.P. Mukherjee, A.R. Desai)

Unit –III           Theoretical perspectives II:

Civilizational view (N.K. Bose, Surajit Sinha). Subaltern perspective (B.R. Ambedkar, David Hardiman), Gandhian Perspective.

Unit –IV           Current Debates:

Ideology, Theory & Methods in Indian Sociology, Social conditioning of Indian Sociology, Sociology in India, For a Sociology of India, Indigenization of Sociology.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A,B,C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4 = 48 marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 = 8 marks.

**Prescribed Readings:**

1. Dhanagare. D.N.: Themes and perspectives in Indian sociology. Rawat Publication. Jaipur, 1993.
2. Dube. S.C. ; The Indian Villages R & KP, London, 1967.
3. Dumont. Louis Homo Hyerrchicus : The Caste System and its implications. Vikas publications, New Delhi, 1970
4. Hardiman, David: the coming of the Devi : Adivasi Assertion in western India. Oxford University Press, 1987.
5. Marrott. Mckim : India through Hindu categories . Sage publication, Delhi, 1990.
6. Momin. A. R. : The legacy of G.S. Ghurye. A cemennial festschrift. Popular prakashan. Bombay. 1996.
7. Mukherjee. D.P. Diversities . Peoples publication house. Delhi. 1958.
8. Singh. Y: Indian Sociology social conditioning and emerging concerns. Vistaar publication. Delhi. 1996.
9. Singh. Y: Modernisation of Indian tradition. Thomson press. Delhi. 1973.
10. Singh. K.S. : The Peoples of India. An introduction. Seagull books. Calcutta. 1992.
11. Srinivas. M.N.: India's Villages. Asia publishing house. Bombay. 1960.
12. Singh Y. Identity & Theory in Indian Sociology, Rawat Publication, Jaipur, 2004

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May 2010, 2011,2012**

**Course No. SOC-F-451**

**Credits: 4**

**Duration of examination 2½ hrs.**

**Title : Methodology of Social Research**

**Maximum Marks : 100**

**a) Semester examination: 80**

**b) Sessional assessment : 20**

**Objective:** The course intends to familiarize the students with the Methodology, Scientific Methods & Tools in Social Research. The main focus of this course is to acquaint the students with the qualitative and quantitative survey research techniques. It further helps to train the students of Sociology in Basic methods which are applicable in sociological problems and data analysis.

**Internal Assessment:** During the course work the students will have to undergo a field trip to acquaint themselves with the field techniques and after the data collection they are required to submit a report for evaluation.

- Unit-I            Scientific Method in Social Research:  
Methodology, Methods, Techniques-Conceptual clarification, Theory building, Objectivity/Value neutrality, Hypothesis, Facts & Values.
- Unit-II            Quantitative methods & Survey research:  
Survey techniques, Research designs, sampling, questionnaire, schedule, interview, scaling.
- Unit-III           Qualitative Research Techniques:  
Observation, Case study method, content analysis, Life history (genealogy).  
Validity and reliability in qualitative research.
- Unit -IV           Data Analysis:  
Coding, Editing & tabulation, Interpretation & drawing inferences, Bibliography and Report writing.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A.B.C. viz..

Section A will consist of eight long answer type questions. two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Black and champion (1976) Methods and Issues in Social Research.
2. Kerlinger. F. N. (1973), Foundations of Behavioural Research, Surjit Pub., Delhi, 2000
3. Moser, Se and G. Kalton, Survey Methods in Social Investigation, Heineman, London, 1971.
4. Bailey, K, Methods of Social Research The Free Press, 1978.
5. Madge, J The Tools of Social Science, Longman, London, 1976
6. Singh, Jaspal- Introduction to Methods of Social Research, Sterling, New Delhi.
7. Young, P.V. Scientific Social Surveys and Research, Prentice Hall, New Delhi, 1969
8. Goode, W.J. and Hatt. P.K. Methods in Social Research Mcgraw Hill, New York, 1981.
9. Cohen and Nagel An Introduction to Logic and Scientific Method. New Delhi. Allied, 1984.
10. Epstein. A.L. (ed) Crafts of Social Anthropology, Tavistock, London, 1976.
11. Selltitz Jahoda, Morton and Cook Research methods in Social Relations, New York, 1959.
12. Maynitz and Huebner Introduction to Empirical Sociology, Penguin, 1976.

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May. 2010, 2011,2012**

**Course No. SOC-F- 457**

**Credits: 4**

**Duration of examination 2½ hours**

**Title : Sociological Theory**

**Maximum Marks : 100**

**a) Semester examination: 80**

**b) Sessional assessment : 20**

**Objectives:** This course is intended to introduce the students to the substantive theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20<sup>th</sup> century, and which continue to concern the practitioners of sociology today. The main focus of this course will be on structural, functional, and conflict action and interaction theories.

Unit —I            Functionalism. Social system and Functional Analysis  
B. Malinowski: Culture Functionalism. Talcott Parsons: Functional dimensions of social system. R.K. Merton: Critique and reformulation of functional Analysis.

Unit —II           Structural-Functionalism and Structuralism  
A.R. Radcliffe- Brown -- The idea of social structure. S.F. Nadel- Social structure & the problem of Role Analysis: Levi-Strauss- Structural Analysis.

Unit III            Conflict Theory  
R. Dahrendorf - Critique of Marxian Theory of conflict: L. Coser-Functional Analysis of Conflict : R. Collins-Conflict and Social change.

Unit IV            Theory of Action and Interaction  
Talcott Parsons -General Theory of Action : Symbolic Interactionism: G.M. Mead & H.Blumer.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A.B.C. viz.

Section A will consist of eight long answer type questions. two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $2 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Levi Strauss. Claude (1953), Social Structure; in A.L.Krocher's edited Anthropology today, Chicago University Press.
2. Majumdar. D.N. & T.N. Madan. An Introduction to Social Anthropology. New York.
3. Radcliffe-Brown. A.R., (1952), Structure & Function in Primitive Societies (edited by E.E. Evans-Pritchard): The English Language Book Society & Cohen & West Ltd. London.
4. Ritter. G (1998). Sociological Theory. N.Y. Macgraw Hill.
5. Turner, J.H. The Structure of Sociological Theory. Homewood. Dorsey Press.
6. Abraham and Morgan, Sociological Thought: Macmillan India Limited.
7. Abraham. Francis. Modern Sociological theory: Oxford University Press.
8. Upadhyay & Pandey. History of Anthropological Thought. Concept Publishing Company, New Delhi.
9. Makhajha. An Introduction to Anthropology.
10. B. Malinowski A Scientific Theory of Culture, Crapel Hill, University of North California Press.
11. Parsons. I(195 I) The Social System, Glenoce. III The Free Press.
12. Max Black-Social Theories of Talcott Parsons.

# Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May. 2010, 2011,2012

Course No. Soc-F -458

Credits : 4

Duration of Examination: 2 ½ hrs

Title: Sociology of Change and Development.

Maximum Marks: 100

a) Semester Examination : 80

b) Sessional Assessment 20

**Objectives :** Social change has always been a central concern of sociological study. It has gained in greater salience due to its unprecedented rapidity and planned character in recent time. Consequently, development has emerged as a pronounced concern and as a remarkable feature of our times. The course is designed to provide conceptual and theoretical understanding of social change and development as it has emerged in sociological literature and to offer an insight into the ways in which structure and development impinge upon each other. The course also intends to prepare the students for professional careers in the field of development planning.

Unit-I	<u>Meaning and Forms of Social Change and Development</u> Concepts: Evolution, Diffusion, Progress & Development, Human Development and Social development, Sustainable development, Multiple sustainability.
Unit-II	<u>Theories and factors of Social Change</u> Theories : Linear, Cyclinal, Dialectical Factors: Demographic, Biological, Economic, technological and cultural
Unit-III	<u>Critique of Mainstream theories of Development</u> Ideal Type Index; Bipolar theory, pattern variable approach, Gender & Development, Marginality & Development.
Unit-IV	<u>Sociology of Modernization and Development/Underdevelopment</u> Concept of Modernization and Development, Center-Periphery, World System, Development of underdevelopment thesis-G.Frank, World Modern System Theory –Wallerstein.

## **NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4= 48 marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 - 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 – 8 marks.

## **Prescribed Readings:**

1. Abraham, M.F. 1990. Modern Sociological Theory: An Introduction. New Delhi: CUP.
2. Agarwal, Bina. 1994. A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press.
3. Appadurai, Arjun, 1997. Modernity at Large: Cultural Dimensions of Globalization. New Delhi: OUP.
4. Dereze, Jean and amarteya Sen. 1996. India: Economic development and Social Opportunity, New Delhi : OUP.
5. Desai, A.R. 1985. India's Path of Development : A Marxist Approach. Bombay: Popular Prakashan (Chapter 2).
6. Dube, S.C. 1992. Understanding Change. Delhi. Vikas Publishing House Pvt. Ltd..
7. Ilaq, Mahbub Ul. 1991. Reflections on Human Development. OUP.
8. Harrison, D. 1989. The Sociology of Modernization and Development. New Delhi. Sage.
9. Moor, Wilbert and Robert Cook. 1967. Social Change. New Delhi, OUP.
10. Sharma, S.L. 1986. Development: Socio-Cultural Dimensions. Rawat Jaipur (Chapter 1).
11. Singer and Cohn (eds.). 1968. Structure and Change in Indian Society.
12. Singh, Yogendra 1993. Social Change In India : Crises and Resilience. Delhi. Mend.
13. Singh, Yogendra 2000. Culture Change in India, Rawat.
14. Singh, Yogendra. 1973. Modernization of Indian Tradition Jaipur. Rawat.
15. Srinivas, M.N. 1966. Social Change in Modern India. Berkley : University of Berkely.
16. UNDP. 1997. Human Development Report. New York: OUP.
17. Wallerstein Immanuel. 1974. The World Modern System. New York: OUP.
18. World Bank, 1995. World Development Report. New York.

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May. 2010, 2011,2012**

Course No. Soc.-O-461

Credits: 4

Duration of examination: 2 ½ hrs

Title: Crime & Society

Maximum Marks: 100

a) Semester examination: 80

b) Sessional assessment: 20

**Objectives:**

In the last few decades, crime has become not only a subject of great interest for students of Sociology and law but it has also become a topic of major public interest because of rising rate of crime and the changing attitude of liberal judges towards crime. Emphasis from time to time on factors like social environment, learning, social interactions, socialization and exploitation of the weak indicates that crime can more satisfactorily be explained with sociological perspective. Moreover, it is being increasingly felt that rehabilitative approach which is the result of the close efforts of both Sociologists and Criminologists can only save society from increasing rate of crime in the long run. It is imperative therefore, to introduce the students of Sociology to what is called as 'Sociology of Crime'. The aim of the paper is to familiarize the students with the interdisciplinary understanding of crime & society .

Unit-I

Conceptual approaches to crime:

Legal, Behavioral & Sociological, Juvenile Delinquency, Types of Crime – White Collar, Professional, Political, Organised.

Unit-II

Perspectives on crime causation:

Biological, Psychological, Marxian, Sociological- Differential Association Theory by Sutherland, Strain Theory by Merton and Labelling Theory by Becker.

Unit-III

Changing profile of crime & criminal:

Factors in Crime, Changing Trends of Crime in India, Crime against women & children, Cyber Crime, Terrorism and Crime.

Unit-IV

Correctional measures:

Theories of Punishment – Retributive, Preventive, Deterrent & Reformative. Correctional Programmes in Prison, Alternative to Imprisonment-Probation, Parole & Open Jails.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A, B, C. viz.

Section A will consist of eight long answer type questions. two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4 = 48 marks.

Section B will consist of Eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 = 8 marks.

**Prescribed Readings:**

1. Ahuja, Ram. 2005. *Criminology*. Jaipur and New Delhi: Rawat Publications.
2. Clinard, M. 1963. *Sociology of Deviant Behaviour*. New York.
3. Giddens, A. 2006. *Sociology*. U.K.: Polity Press.
4. Macionis, John J.2001. *Sociology*. New Jersey:- Prentice Hall.
5. Pranjpe, N V. 2008: *Criminology and Penology*. Allahabad: Central Law Publication.
6. Schaefer & Lamm. 1992. *Sociology*. New York: Mc Graw- Hill.
7. Singh, Ranbir & Ghanshyam Singh. 2004. *Cyber Space & the Law: Issues and Challenges*. Hyderabad: Nalsar University.

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May. 2010, 2011,2012**

Course No. SOC-O-462

Credits: 4

Duration of examination 2½ hrs.

Title : Social Stratification & Mobility

Maximum Marks : 100

a) Semester examination: 80

b) Sessional assessment : 20

**Objective:** Social stratification besides being a persisting empirical reality is constantly changing. It implies unequal placement of people in terms of positions, rewards, assets and power. Social mobility and social movement acts as a reform and corrective measure to replace some of these inequalities. These and some other issues will be debated in this course.

- Unit –I            Meaning & Elements of social stratification :-  
Social stratification - Meaning, Characteristics & Dimensions, Social Differentiation, Hierarchy, Inequality.
- Unit –II           Forms of social stratification:-  
Caste, Class, Estate, Gender, Ethnicity & Race.
- Unit –III          Theoretical perspectives:-  
Weberian, Functional-Parsons, Davis & Moore, Marxian and Dahrendorf.
- Unit –IV          Social Mobility:-  
Nature & type of social mobility, Measurement of social mobility, Mobility within caste & class system. Emergence of middle class

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A,B,C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4 = 48 marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer all the eight question. Total weightage will be of 1 x 8 = 8 marks.

**Prescribed Readings:**

1. Bendix & Lipset. 1976. *Class, Status and Power*. London: R&KP.
2. Beteille, Andre. 1969. *Social Inequality*. New Delhi: Penguin Books.
3. Dumont, Louis. 1970. *Homo Hierarchicus : The Caste System and Its Implications*. New Delhi : Vikas Publications.
4. Gupta, Dipankar. (ed). 1991. *Social Stratification*. New Delhi: Oxford University Press.
5. Sharma, K L.(ed). 1980. *Essays on Social Stratification*. Jaipur: Rawat Publications
6. Sharma, K L.(ed). 1997. *Social Stratification in India*. New Delhi: Sage Publications.
7. Singh, Y. 1998. *Modernization of India Tradition*. Jaipur: Rawat Publications.
8. Singer & Cohen. (eds). 2001. *Structure and Change in Indian Society*. Jaipur: Rawat Publications.
9. Tumin, M M. 1999. *Social Stratification*. New Delhi: Prentice Hall.

**Syllabus of Sociology M.A. 3<sup>rd</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-F-506**

**Credits: 4**

**Duration of examination 2½ hrs.**

**Title : Contemporary Sociological Theory**

**Maximum Marks : 100**

**a) Semester examination: 80**

**b) Internal Assessment : 20**

**Objectives:** This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20<sup>th</sup> century. The main focus of this course is on Phenomenology, Ethnomethodology, Neo- Functionalism & Neo-Marxism and some currents trends like Post Structuralism, & Post Modernism.

**Unit I      Phenomenology and Ethnomethodology:**

Alfred Shultz: Phenomenology of the Social World;

Peter Berger & Thomas Luckmann: Social Construction of Reality;

Harold Garfinkel: Studies in Ethnomethodology.

**Unit II      Neo- Functionalism & Neo- Marxism:**

Jeffrey Alexander; Neo Functionalism;

Antonio Gramsci: Cultural Hegemony;

Louis Althusser: Over determination & Ideology.

**Unit III     Post- Structuralism and Post-Modernism:**

Jacques Derrida: Deconstruction;

Michel Foucault: Discourse, Knowledge & Power.

**Unit IV     Current trends in Sociological theory:**

Jurgen Habermas: Public Sphere & Communicative Action;

Anthony Giddens: Structuration;

Pierre Bourdieu: Theory of Practice.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4= 48 marks.

Section B will consist of tight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be, of 1 x 8 = 8 marks.

## Prescribed Readings:

1. Adams, Bert N. and R.A. Sydie. 2001. *Sociological Theory*, New Delhi: Vistar Publication.
2. Alexander, Jeffrey C. Ed. 1985. *Neofunctionalism*, London: Sage Publication.
3. Althusser, L. 1971. *Lenin and Philosophy and Other Essays*, New York: Monthly Review Press.
4. Apter, David, E and Charles F. Andrin. 1972. *Contemporary Analytical Theory*. N.J. Prentice-Hall, Inc, Englewood, Cliffs.
5. Beriens, Ians. 2002. *Postmodernism : The Key Figures*, Blackwell Publishers.
6. Bourdieu, Pierre. 1977. *Outline of a Theory of Practice*, Cambridge and New York: Cambridge University Press
7. Bourdieu, Pierre. 1990. *In Other Words: Essays Towards a Reflexive Sociology*, Stanford: Stanford University Press.
8. Bryn Turner, Chris Rojek and Craig Calhoun (ed). 2005. *The Sage Handbook of Sociology*, London: Sage Publication.
9. Derrida, J. 1978. *Writing and Difference*, Chicago: University of Chicago.
10. Foucault, M. 1971. *The Archaeology of Knowledge*, New York: Pantheon Books.
11. Garfinkel, H. 1984. *Studies in Ethnomethodology*, Cambridge: Polity Press.
12. Giddens, Anthony. 1984. *The Constitution of Society: Outline of the Theory of Structuration*, Cambridge: Polity Press.
13. Gramsci, Antonio. 1971. *Selections from the Prison Notebooks*, London: Lawrence and Wishart.
14. Habermas, J. 1987. *The Theory of Communicative Action*. Vol. II ,Boston: Beacon Press.
15. Leclite, John Filly. 1996. *Key Sociological Thinkers*. 1996, London: Routledge .
16. Luckmann, T. (ed.). 1978. *Phenomenology and Sociology*, Middlesex: Penguin Books.
17. Martindale, Don. 1990. *The Nature and Type of Sociological Theory*, Jaipur: Rawat Publications.
18. Rabinow, P. (ed.). 1984. *The Foucault Reader*, London: Penguin Books.
19. Rasmussen, David, M. 1991. *Reading Habermas*. Wiley -Blackwell Publishers.
20. Rhoads. K. 1991. *Critical Issues in Social Theory*, Pennsylvania: The Pennsylvania State University.
21. Ritzer George (ed). 2005. *Encyclopedia of Social Theory*, London: Sage Publication.
22. Ritzer, George and Barry Smart. (ed). 2001. *Handbook of Social Theory*, London: Sage Publication.
23. Ritzer.G. 2005 (5<sup>th</sup> edition). *Modern Sociological Theory*, New York: McGraw –Hill Publication.
24. Seidman,S.& Alexander, J.C. 2001. *The New Social Theory Reader*, London: Routledge.
25. Stones, Rob. (ed.) 1998. *Key Sociological Thinkers*, New York :University Press.
26. Swingewood, A. 2000. *A Short History of Sociological thought*, New York: Palgrave.
27. Tucker, Kenneth, H. Giddens. 1999. *Anthony and Modern Social Theory*, London: Sage Publications.
28. Turner, J.H. and C.H. Powers. 1995. *The Emergence of Sociological Theory* , Wordsworth Publishing Company.
29. Turner, Jonathan H. 1995 (4<sup>th</sup> edition). *The Structure of Sociological Theory*, Jaipur: Rawat Publication.
30. Woodiwiss, Anthony. 1990. *Social Theory after Postmodernism*, Pluto Press.
31. Zeitlin Irving M. 1981. *Ideology and the Development of Sociological Theory*, Prentice Hall.
32. Zeitlin, Irving M. 1998. (Indian edition). *Rethinking Sociology: A Critique of Contemporary Theory*, New Delhi: Rawat Publication.

**Syllabus of Sociology M.A. 3<sup>rd</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-F-507**

**Credits: 4**

**Duration of examination 2½ hrs.**

**Title : Social Statistics and Computer Analysis**

**Maximum Marks : 100**

**a) Semester examination: 80**

**b) Sessional assessment : 20**

**Objectives:** To train the students of Sociology in basic statistical methods which are applicable in Sociological problems and data analysis. The course also intends to acquaint the students with the different computer applications and their use in the Research.

**Unit-I**      **Quantitative Methods and Survey Research**

**Measures of Central tendency:** Mean, Median and Mode; Geometric Mean and Harmonic Mean; Measurement and Scaling; Reliability and Validity in Quantitative Research.

**Unit-II**      **Statistics in Social Research**

**Measures of Dispersion:** Standard Deviation, Quartile Deviation, and Mean Deviation; Correlation Analysis, Regression Analysis & their Relationship; Association of Attributes.

**Unit-III**      **Sampling and Statistical Tests**

Meaning and Methods of Sampling; Procedure of testing a hypothesis; Tests of Significance – Student's t-test, f-test and Chi-square test.

**Unit-IV**      **Computer Applications**

Statistical data and use of Computers; Introduction to Windows Operating System.

**M.S.-Word:** Creating, Opening, Closing, Printing a file, Clipboard Operations, Mail Merge, Tables and Tabs.

**M.S-Excel:** Creating, Opening, Closing, Printing a file, Clipboard operations, Creating formula, Charts/Graphs and Database.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be, of  $1 \times 8 = 8$  marks.

## Prescribed Readings:

1. Agarwal, B.L. 2000. *Basic Statistics*, New Delhi: New Age International (P) Limited Publisher.
2. Argyrous, G. 1997. *Statistics for Social Research*, New York: Mc Millan Press Ltd.
3. Bohrnstedt, George W. & David Knoke. 1994. *Statistics for Social Data Analysis*, ITASCA: F.E. Peacock Publishers.
4. Goods, W.J. & Hatt, P.K. 1981. *Methods in Social Research*, New York: Mc Graw Hill.
5. Gupta, S.C. 1981. *Fundamentals of Statistics*, Bombay: Himalayan Publishing House.
6. Gupta, S.P. 2004. *Statistical Methods*, New Delhi : Sultan Chand and Sons.
7. Healey, Joseph H. 1990. *Statistics: A Tool for Social Research*, Caloifornia: Wadsworth Publication Co.
8. Kanji, Gopal K. 1999. *100 Statistical Tests*, New Delhi: Sage Publications,
9. Majumdar, P.K. 2002. *Statistics: A Tool for Social Sciences*, New Delhi: Rawat Publications.
10. Mueller, J.H. and Schuessler Karl F. 1961. *Statistical Reasoning in Sociology*, New Delhi: Oxford and IBH Publications.
11. Nachmias, C.F. and D. Nachmias. 1996. *Research Methods in Social Sciences*, Arnold.
12. Ram, B. 2000. *Computer Fundamentals*, New Delhi: New Age International (P) Limited Publishers.
13. Shelvin and Miles. 2001. *Applying Research & Correlation: A Guide to Students and Researchers*, New Delhi: Sage Publications.
14. Smith, Gray. 1998. *Introduction to Statistical Reasoning*, New York: Mc Graw-Hill.
15. Xavier, C. 2000. *Introduction to Computers and Basic Programming*, New Delhi: New Age International (P) Limited, Publishers.
16. Yadava, Surender & Yadava, K.N. S. 1995. *Statistical Analysis for Social Sciences*, New Delhi : Manak Publications.
17. Young, P.V. 1969. *Scientific Social Survey and Research*, New Delhi: Prentice Hall.

**Syllabus of Sociology M.A. 3<sup>rd</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-F-508**

**Credits: 4**

**Duration of examination 2½ hrs.**

**Title: Rural Society & Development in India**

**Maximum Marks: 100**

**a) Semester examination: 80**

**b) Sessional assessment : 20**

**Objectives:** To develop greater understanding of the rural society and the interaction of rural people. Attempt will be made to understand the rural development issues and the various developmental programmes prevalent in Indian society.

**Unit-I**      **Understanding Rural Sociology:**

Origin and Scope of Rural Sociology;  
Conceptualizing Peasants and Genesis of Peasants Studies;  
Theoretical and Methodological issues on Village Studies in India.

**Unit-II**      **Dynamics of Agrarian Social Structure:**

Characteristic of Agrarian society - Caste, class & Power Structure;  
Agrarian Movements in India – Moplah, Tebhaga, Telangana, Naxalbari Movements,  
New Farmers Movement-BKU & Shetkari.

**Unit-III**      **Rural Development Issues:**

Concept, Indicators and Paradigm of Rural Development;  
Strategies, Planning & Implementations of Rural Development (based on Katar Singh);  
Understanding Social Inclusion in Rural Development.

**Unit-IV**      **Rural Development Programmes:**

Community Development Programme;  
Land Reform initiatives;  
Panchayati Raj Institutions;  
Cooperatives & Self-Help Groups (SHG's);  
National Rural Employment Guarantee Act Experiment;  
Economic Liberalization & Social Transformation.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A. B. C. viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions. one from each unit. Total weightage will be of 12 x 4= 48 marks

Section B will consist of Eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 = 8 marks.

## Prescribed Readings:

1. Alahawat, S.R. 2008. *Economic Reforms and Social Transformation*, Rawat Publications.
2. Barik B.C. 2000. *Resource management & Contours of Development*, Rawat Publications.
3. Bouton. M.M. 1985. *Agrarian Radicalism in South India*; Princeton University Press.
4. Brass, T. (ed.) 1995. *New Farmers Movement in India*, U.S: Francass Publication.
5. Bremann, Jan, Peter Kloos & others. 1997. *The Village in Asia Revisited*, Delhi: OUP.
6. Chauhan, B.R. 2003. 'Village Community' (409-457) in Veena Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*. New Delhi: Oxford University Press.
7. Chitambar, J.D. 1993. *Introductory Rural Sociology*; New Age International.
8. Desai, A.R. 1969. *Rural Sociology in India*, Popular Prakashan, Bombay.
9. Desai, A.R. 1986. *Agrarian Struggle in India after Independence*, Bombay: OUP.
10. Dhanagare, D.N. 1983. *Peasant Movement in India*, New Delhi: OUP.
11. Diwakar. D.M. 2000. *Emerging Agrarian Relations in India*, Manak Publication Pvt Ltd.
12. Doshi. S.L.& P.C. Jain. 1999. *Rural Sociology*: Rawat Publications.
13. Habib, Irfan, 1999. *The Agrarian system of Mughal India*, Oxford University Press.
14. Jayal, N.G. (eds) 2006. *Local Governance in India*, Oxford Publications.
15. Joshi, P.C. 1976. *Land Reforms in India: Trends and Perspectives*, Bombay: Allied Publisher Ltd.
16. Krishan Murthy J: 2000. *Rural development- Challenges and Opportunities*, Rawat Publication.
17. Lea. A.M. & D.P Chaudhari (ed) 1983. *Rural Development and the*, Methusen & Co. Ltd. London.
18. Mathur P.C. 2007. *Rurality and Modernity in Democratic India*, Jaipur: Aalekh Publications.
19. Prem Chander, S.K. (eds) 2009. *Finding Pathways: Social Inclusion in Rural Development*, N.R. International, UK.
20. Roy, Debhal K. 2004. *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, New Delhi: Sage Publication.
21. Saxena, Ashish and Shivrama Rao. 2005. 'Efficacy of Multimedia Technology in Indigenous Knowledge Management', *Convention Journal of Lucknow Management Association* (IIM Lucknow), Vol. 1 No. 1, pp- 248-258
22. Saxena, Ashish. 2007. 'Rethinking Indian Villages: A Sociological appraisal' in *E-Bulletin International Sociological Association*, No. 8, November.
23. Shah, A.M. 2007. *The Grassroot of Democracy*, U.K: Permanent Black Publications.
24. Shanin, T. (ed.) 1971. *Peasant and Peasant Societies*, Harmondsworth: Penguin Publication.
25. Sharma. K.L. 1997. *Rural Society in India*. Jaipur: Rawat Publication.
26. Singh, Katar, 1986. *Rural Development – Principles, Policies and management*, New Delhi: Sage Publications.
27. Sunderam S.I. 1997. *Rural Development*; Delhi: Himalayan Publishing House.
28. Surjeet. H.S.1992. *LandReforms in India -Promises and Performance*, Delhi: National Book Center.

**Syllabus of Sociology M.A. 3<sup>rd</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-O-510**

**Credits: 4**

**Duration of examination 2½ hrs.**

**Title : Gender & Society**

**Maximum Marks : 100**

**a) Semester examination: 80**

**b) Sessional assessment : 20**

**Objective :** The Objective of this course is to trace the evolution of Gender as a category of social analysis and the major debates that have emerged related to it. It is hoped that exposure to the course will sensitise and familiarise the students about gender perspective and gender related problems of the society.

**Unit-I**      **Social Construction of Gender:**

Gender v/s Biology, Equality v/s Difference.

**Women in the Family:** Gender role socialisation and Private- Public dichotomy.

Patriarchy as ideology and practice.

Gender & Caste.

**Unit-II**      **Perspectives on Gender Inequality :**

Biological, Cultural, Marxian, Feminist and Post modernist.

**Gender based division of labour / work:** Production v/s Reproduction, Household work, Invisible work.

**Unit-III**      **Women in India:**

The changing status of women in India- pre colonial, colonial and postcolonial.

Women's Movement.

Constitutional Provisions and State initiatives.

**Unit IV**      **Social Issues in India:**

Health, Education, Land Rights, Personal Laws & Uniform Civil Code, Empowerment & Development, (WID, WAD, GAD), Ecology, Violence.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A. B. C. viz.

Section A will consist of eight long answer type questions. two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4 = 48 marks.

Section B will consist of Eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions. one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type, questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 = 8 marks.

## Prescribed Readings:

- 1 Aggrawal, Bina .1998. *A Field of One's Own*, New York: Cambridge Press.
- 2 Aggrawal, Bina .1999. *Gender and legal rights in landed property in India*, Kali for Women, New Delhi.
- 3 Agnes, Flavia. 2001. *Law and Gender Inequality*, New Delhi: Oxford University Press.
- 4 Andal, N. 2002. *Women in Indian Society*, Jaipur : Rawat Publications,
- 5 Bhasin, Kamla. 2000. *What is Patriarchy*, New Delhi : Kali for women.
- 6 Bhasin, Kamla.1999. *Some Questions on Feminism*, New Delhi: Kali for women,
- 7 Bhattacharya, Rinki. 2004. *Behind Closed Doors*, New Delhi : Sage Publications.
- 8 Chakarvarti,Uma. 2003. *Gendering Caste- Through a Feminist lens*, Calcutta : Stree.
- 9 Chanana Karuna. 1988. *Socialisation, Education and Women, Exploration in Gender Identity*, New Delhi :Orient Longman.
- 10 Chanana, Karuna. 2001. *Interrogating Women's Education*, Jaipur : Rawat Publications.
- 11 Chaudhari, Maitrayee.2004. *Feminism in India*, New Delhi: Kali for women.
- 12 Chauhan, A. 2009. "Women's Studies", in Yogesh Atal (ed.). *Sociology and Social Anthropology in India*. ICSSR Survey of Advances in Research (302-358), New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- 13 Delamont, Sara.1980. *The Sociology of Wwomen*, London : George Allen & Unwin.
- 14 Desai, Neera and Maithreyi Krishnaraj.1987. *Women and Society in India*, New Delhi: Ajanta Publications.
- 15 Desai, Neera and Usha Thakkar. 2003. *Women in Indian society*, New Delhi: NBT.
- 16 Dube, Leela and Rajni Parliwal. 1990. *Structures and Strategies, Women , Work and Family*, New Delhi : Sage Publications.
- 17 Evans, Judith. 1998. *Feminist Theory*, New Delhi : Sage Publications.
- 18 Freedman, Jane. 2002. *Feminism*, New Delhi: Viva Books.
- 19 Geetha, V. 2002. *Gender*, Calcutta: Stree.
- 20 Geetha, V. 2007. *Patriarchy*, Calcutta: Stree.
- 21 Ghadially, Rehana.1988. *Women in Indian Society- A Reader*, New Delhi : Sage Publications.
- 22 Glover, David and Kaplan Cora.2000. *Genders*, London: Routledge.
- 23 Government of India. 1975. *Towards Equality -A Report of the committee on the Status of Women in India*. New Delhi: Ministry of Education & Social Welfare.
- 24 Indira. R (ed). 1999. *Gender & Society in India*. Delhi: Manak Publications.
- 25 Kabeer, Naila. 1999. *Institutions, Relations and Outcomes*, Kali for Women.
- 26 Kalpagam,U. 1994. *Labour and Gender*, New Delhi : Sage Publications.
- 27 Kapur, Promilla. 1974. *Changing Status of the Working Women in India*, New Delhi: Vikas Publishing House.
- 28 Kishwar, Madhu Purnima. 2008. *Zealous Reformers, Deadly laws*, New Delhi : Sage Publications.
- 29 Krishnaraj, M.and Chanana K. 1989. *Gender & the Household domain*, New Delhi : Sage Publications.
- 30 Kumar, Radha. 1998. *History of Doing*, New Delhi: Kali for women.
- 31 Liddle, Joanna and Rama Joshi. 1986. *Daughters of Independence*, London: Zed Books.
- 32 Maya, Unnithan Kumar. 2001. *Identity, Gender & Poverty*, Jaipur : Rawat Publication
- 33 Oakley, Ann.1972. *Sex Gender and Society*, New York: Harper and Row.
- 34 Pernau, Margrit .2003. *Family and Gender*, New Delhi : Sage Publications.
- 35 Raksha, Vishav. 2008. 'Domestic Violence: A Sociological Insight', *Literati- A multidisciplinary Journal*, Vol. II , No. 1, Jammu : University of Jammu.
- 36 Rao, Anupama .2003. *Gender and Caste*, Kali for women, New Delhi.
- 37 Ray, Bharti and Aparna Basu. 2003. *Women's Struggle- A History of the All India Women's Conference 1927-2002*, New Delhi : Manohar Publications.
- 38 Rege, Sharmila. 2003. *Sociology of Gender*, New Delhi: Sage Publications.
- 39 Seth, Mira. 2001. *Women and Development*, New Delhi : Sage Publications.
- 40 Shiva, Vandana. 1995. *Staying Alive*, Kali for women, New Delhi.
- 41 Singh, Vinita. 2007. *Women Domestic*, Jaipur : Rawat publications,
- 42 Singla, Pamela. 2007. *Women's Participation in Panchayati Raj*, Jaipur :Rawat Publications.

**Syllabus of Sociology M.A. 3<sup>rd</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-O-511**

**Credits: 4**

**Duration of examination: 2½ hrs.**

**Title: Urban & Industrial Sociology**

**Maximum Marks: 100**

**a) Semester examination: 80**

**b) Session assessment : 20**

**Objectives:** Social processes such as urbanization and industrialisation have become an important feature of contemporary life and are altering institutions and social structure. The aim of this paper is to familiarize the students with the related studies and perspectives on this sub-discipline. By historically tracing the process of urbanization in India, students shall be made to analyze its social impact and study the resultant problems.

**Unit-I**            **Urban & Industrial Sociology:**

Concept: Industry, Industrialization, Urban, Urbanization, and Urbanism; Rural-Urban Fringe; Theories and Classification of Cities; Process of Urbanisation and Industrialization in India; Urban Planning and Development.

**Unit-II**            **Theories of Urbanisation:**

Emile Durkheim; Karl Marx; Max Weber; F.Tonnies; Park, Burgess and Mckenize; G. Simmel; Louis Wirth, Castells, Harvey.

**Unit-III**          **Urban Sociology in India:**

Urbanization in India – A Historical Background; Demographic and Ecological aspect of Urbanization; Urbanization and Social Stratification; Human Migration; Urban Culture; Urban Problems: Environment, Housing, Poverty, Crime, Slums and Health; Urban Governance in India.

**Unit-IV**          **Industrial Sociology:**

Emergence of Industrial Sociology; Understanding Industrial Organization and Structure; Managerial Strategies & Problems in Industrial Organisation; Work and Technology; Labour in Organized and Unorganized Sector; Industrial Conflict and its Resolution; Workers Participation in Management; Women and Work.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4= 48 marks.

Section B will consist of tight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be, of 1 x 8 = 8 marks.

## Prescribed Readings:

- 1 Ahuja, Ram. 1999. *Society in India: Concepts, Theories and Changing Trends*, New Delhi: Rawat Publications.
- 2 Aldrich, B.C., and R.S. Sandhu (eds.). 1995. *Housing the Urban Poor: Policy and Practice in Developing Countries*, New Delhi: Vistaar Publication; London and New Jersey: Zed Books Ltd.
- 3 Ali, Shabir. 1990. *Slums Within Slums, Delhi: Vikas Publishing House*.
- 4 Atal, Y. (ed.). 2009. *Sociology and Social Anthropology in India*, New Delhi: Pearson Education.
- 5 Atal, Yogesh. 2002. *The Poverty Question: Search for Solutions*, Jaipur and New Delhi: Rawat Publications.
- 6 Bhowmik, Sharit K., V. Xaxa, and M.A. Kalam. 1996. *Plantation Labour in India*, New Delhi: Friedrich Ebert Stiftung.
- 7 Bounds, M. 2004. *Urban Social Theory*, New York: Oxford University Press.
- 8 Davala, Sarath C. (ed.). 1993. *Employment and Unionisation in Indian Industry, New Delhi: Friedrich Ebert Stiftung*.
- 9 Davala, Sarath C. (ed.). 1995. *Unprotected Labour in India*, New Delhi: Friedrich Ebert Stiftung.
- 10 Desai. A.R. and S.Devdar Pillai. 1989 [1970]. *Slums and Urbanisation*. 2<sup>nd</sup> edition, Bombay: Population Prakashan.
- 11 Dutt, Ruddar (ed.). 1997. *Organising the Unorganized Workers*, New Delhi: Vikas Publishing House.
- 12 Etzioni, A. 1961. *Comparative Analysis of Complex Organization*, New York: Free Press.
- 13 Fernandes, Leela. 2007. *The Urban Middle Class*, New Delhi: OUP.
- 14 Gill, Rajesh. 1991. *Social Change in an Urban Periphery*, Delhi: Allied Publishers.
- 15 Grusky, O and Miller, G.E. 1970. *The Sociology of Organization*, New York: Free Press.
- 16 Harvey, D. 1989. *The Urban Experience*, New York: Basil Blackwell.
- 17 Jayaram, N. and R.S. Sandhu. 1988. *Housing in India: Problems, Policy and Perspectives*.
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- 19 Kalpagam, Uma. 1994. *Labour and Gender: Survival in Urban India*, New Delhi: Sage Publications.
- 20 Kosambi, M. 1994. *Urbanisation and Urban Development*, New Delhi: Cambridge Press.
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- 28 Michael, S.M. 1989. *Culture and Urbanization*, Delhi: Inter-India Publications.
- 29 Nadkarni, Lakshmi. 1998. *Sociology of Industrial Worker*, Jaipur: Rawat Publications.
- 30 Naidu, R. 1990. *Old Cities, New Predicament: A study of Hyderabad*, Delhi: Sage Publication.
- 31 Papola, T.S. and Alakh N.Sharma. (eds.). 1999. *Gender and Employment in India*, New Delhi: Vikas Publishing House.
- 32 Papola, T.S., P.P.Ghosh, and Alakh Sharma (eds.). 1993. *Labour, Employment and Industrial Relations in India*. Delhi: B.R. Publishing Corporation.
- 33 Parry Jonathan, Jan Breman, and Karin Kapadia (eds.). 1999. *The Worlds of Indian Industrial Labour*, New Delhi: Sage Publications.
- 34 Patel, Sujata & K.Deb. 2006. *Urban Studies*, Delhi: OUP.
- 35 Pugh, Cedric. 1990. *Housing and Urbanization: A Study of India*, Delhi: Sage Publications.

- 36 Rao, M.S.A. (ed.). 1992. *Urban Sociology in India*, New Delhi: Orient Longman.
- 37 Sandhu, R. S. (ed.). 2003. *Urbanisation in India*, New Delhi: Sage Publications.
- 38 Sandhu, R.S. 2003. *Urbanization in India: Sociological Contributions*, New Delhi, Thousand Oaks, and London: Sage Publications.
- 39 Saseen, S. 2000. *Cities in a World Economy*, Oaks: Sage Publication.
- 40 Shah, Shanshyam. 1997. *Public Health and Urban Development: The Plague in Surat*, Delhi: Sage Publications.
- 41 Sharma, K. R. 1997. *Urban Sociology*, New Delhi: Atlantic Publishers.
- 42 Sheth, N.R. 1958. *Social Framework of an Indian Factory*, Manchester: University Press; and 1984, Delhi: Hindustan Publishers.
- 43 Singh, A.M. and Anita Kelles-Vitanen. 1987. *Invisible Hands*, New Delhi: Oxford University Press.
- 44 Singh, Manjit. 1991. *Labour Process in Unorganized Industry: A Case Study of the Garment Industry*, New Delhi: Sage Publications.
- 45 Sivaramkrishan, K, Amitabh Kundu. 2005. *Handbook of Urbanization in India*, Delhi: Sage.
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- 47 Wright. S (ed.) 1994. *Anthropology of organization*, London: Routledge & Kegal Paul.

**Syllabus of Sociology M.A. 3<sup>rd</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-O-512**

**Credits: 4**

**Duration of examination 2½ hrs.**

**Title : Sociology of Education**

**Maximum Marks : 100**

**a) Semester examination: 80**

**b) Internal assessment : 20**

**Objectives:** This course contextualizes the study of education within the discipline of Sociology. It intends to familiarize students with the origin and growth of sociology of education as a mode of inquiry, different perspectives on the sociology of education; and colonial and post-colonial discourses on education in India as well as sociological aspects of educational developments, policies and programmes in the country.

- Unit I**      **Origin and Growth of Sociology of Education as a Mode of Inquiry:**  
Conceptualizing and locating the discourse of education in sociology in the West and in India; Functionalist Perspective in Sociology of Education: Emile Durkheim, Talcott Parsons and Basil Bernstein; Critical Pedagogy: Paulo Freire and Ivan Illich.
- Unit II**      **Marxian/ Post Modernist Perspectives on Sociology of Education:**  
Louis Althusser, S.Bowles & H.Gintis, Pierre Bourdieu, Michael Apple, Paul Willis and Henry Giroux; Michel Foucault.
- Unit III**      **Colonial and Post-colonial Discourse on Education in India:**  
Colonial Education, Contribution of nationalists/ Gandhi; Constitutional Provisions and Positive Discrimination; State and the Education Policy; Kothari Commission; Question of Caste, Class and Gender in Education; Regional Disparities.
- Unit IV**      **Educational Developments in India:**  
New Education Policy; Alternative Education Programmes: Government and Non-Government Initiatives; Impact of Privatization and Globalization on Education; Education as a Fundamental Right; Recent Debates on Reservation in Educational Institutions.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be, of  $1 \times 8 = 8$  marks.

## Prescribed Readings:

1. Aikara, Jacob. 1994. *Sociology of Education*, New Delhi : ICSSR.
2. Althusser, L. 1971. 'Ideology and Ideological State Apparatuses' in L. Althusser (ed.) *Lenin and Philosophy and Other Essays*, London: New Left Books.
3. Apple, M. W. 1982. *Cultural and Economic Reproduction in Education: Essays on Class Ideology and the State*, London: RKP. (Chapters 1, 9).
4. Banks. Olive. 1971. *Sociology of Education*. (2nd Ed.) London: Batsford
5. Blackledge, D and Hunt, B. 1985. *Sociological Interpretations of Education*, London: Crom Helm.
6. Banerjee, BN. 1990. *Education Cannot Wait- A Critical Study of the New Education Policy*, New Delhi : B.R.Publishing Corporation.
7. Bernstein, Basil. 1996. *Pedagogy, Symbolic Control and Identity*, London: Taylor and Francis. (Chapter 1).
8. Bourdieu, Pierre, J. C. Passeron, Richard Nice. 1990. *Reproduction in Education, Society and Culture*, London : Sage Publications.
9. Bowles, S. and H. Gintis. 1976. *Schooling in Capitalist America*, New York: Basic Books.
10. Chanana, Karuna 1988. *Socialization, Education & Women: Explorations in Gender Identity*, New Delhi: Orient Longman.
11. Chanana, Karuna. 2001. *Interrogating Women's Education*, Jaipur and New Delhi: Rawat Publications.
12. Chitnis, Suma & P.G. Altbach.1993. *Higher Education Reform in India, Experience and Perspectives*, New Delhi: Sage Publications.
13. Dewey, John. 2004. *Democracy and Education*, Delhi: Aakar Publications.
14. Durkhiem, Emile. 1956. *Education and Sociology*. Translated with an introduction by Sherwood D. Fox, New York : The Free Press.
15. Dreze, Jean and Amartva Sen 1995. *India Economic Development and Social Opportunity*. Oxford: Oxford University Press.
16. Friere, Paulo.1972. *Pedagogy of the Oppressed*. Harmondsworth, Penguin Books.
17. Gandhi, M.K.1962. *Problems of Education*. Ahmedabad: Navjeevan Prakashan
18. Gandhi, M.K. 1977. 'Basic Education' in *The Collected Works*, Ahmedabad: Navajivan.
19. Giddens, Anthony. 1997. *Sociology* (third edition), Oxford : Blackwell Publishers.
20. Gore, M.S. et.all (ed.) 1975. *Papers on Sociology of Education in India*, New Delhi: NCERT.
21. Haralombus, M and Heald, R.M. 1980. *Sociology - Themes and Perspectives*, New Delhi : Oxford University Press.
22. Illich, Ivan 1973. *Deschooling Society*, London: Penguin.
23. Jayaram, N. 1990. *Sociology of Education in India*, Jaipur : Rawat Publication.
24. Kamat, A.R. 1985. *Education & Social Change in India*, Bombay: Somaiya.
25. Karlekar, M. 1983. 'Education and Inequality', in Andre Beteille (ed.) *Equality and Inequality*, Delhi: Oxford University Press.
26. Kumar. K. 1993. *Democracy and Education in India*, New Delhi: Radiant Publications.
27. Kumar, K.2005. *Political Agenda of Education: A Study of Colonialist and Nationalist Ideas*. New Delhi: Sage Publications.
28. *National Policy on Education*. 1986. Ministry of Human Resource Development, Government of India.
29. Parsons, T. 1961. 'The School Class as a Social System', in A.H. Halsey et. al. *Education Economy and Society : A Reader in the Sociology of Education*, New York : The Free Press.
30. Pandey, Ram Shakal. 1994. *New Dimensions of Education*, New Delhi: Indian Publishers 7 Distributors.
31. Ramachandran, V. 2004. *Gender and Social Equity in Primary Education*, London: Sage Publications.
32. Pathak, Avijit. 2002. *Social Implications of Schooling: Knowledge, Pedagogy And Consciousness*, New Delhi: Radiant.
33. Ruhela, Sarya.1999. *Sociological Perspectives on Indian Higher Education*, New Delhi: Indian Publishers Distributors.

- 34 . Sen, Amartya 1992. *Inequality Re-examined*, Delhi: Oxford University Press.
35. Sen and Dreze. 1996. *India: Economic Development and Social Opportunity*, New Delhi: Oxford University Press.
- 36 . Sen, A. and J. Dreze. 1997. *India: Development Selected Regional Perspectives*, New Delhi: Oxford University Press.
- 37 . Shah, B.V. and Shah, K.B. 1998. *Sociology of Education*, Jaipur: Rawat Publications.
38. Shukla, S.C. and Kumar, K. (Ed.). 1985. *Sociological Perspective in Education: A Reader*, New Delhi: Chankya Publication.

**Syllabus of Sociology M.A. 4<sup>th</sup> Semester for the examination to be held in the year  
May 2011, 2012, 2013**

**Course No. SOC-F-551**

**Credits: 4**

**Duration of examination: 2½ hrs.**

**Title: Environment and Sustainable Development**

**Maximum Marks: 100**

**a) Semester examination: 80**

**b) Session assessment: 20**

**Objectives:** The course aims to provide the students with a conceptual, theoretical and empirical background to the issues of Environment and Sustainable Development. The course seeks to understand the emergence of sustainable development, environmentalism and environmental movements from the theoretical and conceptual perspectives.

**Internal Assessment:** During the course work the students will have to undergo a field trip to acquaint themselves with the environmental issues. They are required to submit a report of their field work for evaluation.

**Unit-I**            **Concepts and Issues**

Ecology & Ecosystem; Environmental Sociology.

**Global Issues:** Global Warming; Acid Rain; Biodiversity Loss; Ozone Layer Depletion.

**Redressal:** Earth Summit; Sustainable Development: Meaning and Nature.

**Unit-II**            **Theoretical Approaches to Environmental Sociology**

Classical Sociological Tradition; Contribution of Catton and Dunlap - New Ecological paradigm; Giddens & Beck – Risk Theory; Ecological Modernization Theory; Social Construction of Environmental Problems.

**Unit-III**            **Sustainable Development, Policies and Programmes**

Historical Perspective on emergence of Sustainable Development;

Components of Sustainable Development: Social, Economic & Environmental; Environmental Audit;

Environmental Legislation;

Role of Government and Non-government Organisations (NGO's ) in Sustainable Development.

**Unit-IV**            **Sustainable Development and Environment Movements**

**Environmental Movements and Politics of Development:** Chipko Movement;

Protest Against mining (Doon Valley);

Narmada Valley Controversy;

Socio-Cultural sustainability of Developmental Projects;

Ecology, Development & Women.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4= 48 marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 = 8 marks.

*Prescribed Readings:*

1. Adams, W.M. 1990. *Green Development*, London: Routledge,
2. Arnold, David and Guha, Ramchandra, (eds). 1995. *Nature, Culture and Imperialism*, New Delhi :Oxford University Press.
3. Baviskar, Amita. 2006. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, New Delhi: Oxford University Press.
4. Beck, Ullrich. 1994. *Reflexive Modernization*, California: Standard University Press.
5. Chhokar, Kiran B., Pandya M., Raghunathan (ed), 2004. *Understanding Environment*, New Delhi: Sage Publications,
6. Dreze Jean, Samson Meera and Singh Satyajit (ed), 2000. *The Dam and the Nation*, New Delhi: Oxford University Press.
7. Elliot, Jennifer.A. 1994. *Sustainable Development*, London: Routledge.
8. Fernandes, Walter and Enakshi Ganguly Thukral (eds). 1989. *Development, Displacement and Rehabilitation: Issues for a National Debate*, New Delhi: Indian Social Institution.
9. Fisher, William, F. (ed). 1997. *Towards Sustainable Development*, New Delhi: Rawat Publication,
10. Gadgil, Madhav and Ramchandra Guha. 1996. *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, New Delhi: Oxford University Press.
11. Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas*, New Delhi: Oxford University Press.
12. Guha, R. 1994. *Social Ecology*, New Delhi: Oxford University Press.
13. Guha, R. 2000. *Environmentalism: A Global History*, New Delhi: Oxford University Press.
14. Hannigan, J.A. 1995. *Environmental Sociology*, London :Routledge.
15. Iyer, Gopal, K. *Sustainable Development: Socio Cultural Implications*, New Delhi : Rawat Publications.
16. Kemp, David, D. 1994. *Global Environmental Issues*, London: Routledge.
17. Krishna, Sumi. 1996. *Environmental Politics*, New Delhi: Sage Publications.
18. Lele, S. 1991. *Sustainable Development: A Critique*, *World Development*, 19(6): 607-21.
19. Merchant, Carolyn. 1994. *Ecology: Key Concepts in Critical theory*, New Jersey : Humanities Press.
20. Odum, E.P. 1970. *Ecology, Modern Biology Series*, New Delhi: Oxford & IBH,
21. Omvedt. G. Ecology and Social Movements, *Economic and Political Weekly*, XIX (44): 1865-67.
22. Parmar, Geeta and Maheshwari. 2002. *A Textbook of Energy, Ecology, Environment and Society*, New Delhi: Anmol Publications.
23. Prasad, Archana. 2004. *Environmentalism and the Left*, New Delhi : Leftword Books.
24. Rosencranz, Divan. 2005. *Environmental Law and Policy in India*, New Delhi: Oxford University Press.
25. Saxena, H.M. 2006. *Environmental Studies*, New Delhi :Rawat Publications.
26. Sharma, P.D. 1993. *Environmental Biology and Toxicology*, New Delhi: Rajsons Printers.
27. Sharma, S.L. 1998. 'Sustainable Development: Socio-cultural Imperatives'. In Y.G. Joshi and D.K.Verma (ed) *Social Environment for Sustainable Development*, New Delhi: Rawat Publications.
28. Shiva, Vandana. 1991. *Ecology and Politics of Survival*, New Delhi : Sage Publications.
29. Shiva, Vandana. 1998. *Staying Alive- Women, Ecology and Development in India*, New Delhi : Kali for Women Press.
30. Spaargaren, Mol and Buttel. (ed). 2000. *Environment and Global Modernity*, New Delhi : Sage Publication.

**Syllabus of Sociology M.A. 4<sup>th</sup> Semester for the examination to be held in the year  
May 2010, 2011, 2012**

**Course No. SOC-F -552**  
**Credits: 4**  
**Duration of examination 2½ hrs.**

**Title : Social Development in India**  
**Maximum Marks : 100**  
**a) Semester Examination: 80**  
**b) Internal Assessment: 20**

**Objectives:** The objective of the course is to introduce the changes that have taken place in the social structure, cultural values and institutions in India due to the British impact and the planned development during the post-independence period. The focus of the course is on issues of social development in modern India, social development of disadvantaged groups and current debates in modern India.

**Unit-I**            **Social Development and Emergence of Modern India:**  
Issues of Equity during 19<sup>th</sup> century – Brahma & Prathana Samaj, Satya Shodhak of J.B. Phule;  
Colonialism and Nationalism;  
Social Development – M.K. Gandhi, B.R. Ambedkar.

**Unit-II**            **Social Development in Post Independent India:**  
The Nehruvian vision of State, Planning and Development;  
The Socialist Discourse – Jayprakash Narayan & Ram Manohar Lohia;  
Hindutva – V. D. Savarkar;  
Secularism, Pluralism, Participatory Development and Nation Building.

**Unit-III**          **Social Exclusion and Inclusive Policy:**  
Social Exclusion; Inclusive policy for the marginalized disadvantaged groups;  
Scheduled Castes, Scheduled Tribes & Other Backward Classes;  
Religious Minorities;  
Gender and disadvantaged groups.

**Unit-IV**          **Current Debates in India:**  
Identity formation and Ethnic assertion; Cultural Nationalism; Communalism; Dalit-Bahujan Discourse; Movement for Tribal autonomy or their integration; Globalization and its critique; Extension of Reservation for the Backward Classes/ Muslims-Christians Dalits & Women's Political representation.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4= 48 marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 = 8 marks.

## Prescribed Readings:

1. Ambedkar, B.R. 1984. *The Untouchables: Who were they and why they became untouchables*, New Delhi: Amrit Book Company.
2. Basu, A.R. 1985. *Tribal Development Programmes and Administration in India*, New Delhi: National Book Organization (Chapters 2 & 15).
3. Basu, D. K. and R. Sisson (eds.). 1986. *Social and Economic Development in India*, New Delhi: Sage Publications.
4. Beteille, Andre. 1992. *The Backward Classes in Contemporary India*, Delhi: Oxford University Press.
5. Beteille, Andre. 2000. *Antinomies of Society: Essays on Ideologies and Institutions*, New Delhi: Oxford University Press.
6. Bhatt Chetan, 2001. *Hindu Nationalism: Origins, Ideologies and Modern Myths*, Berg Publishers.
7. Chandra, Bipin. 1984. *Communalism in Modern India*, New Delhi: Vikas Publishing
8. Chandra, Bipin. 1999. *Essay on Colonialism*, Hyderabad: Orient Longman (Chapter-1-3)
9. Corbridge, Stuart. 2000. 'Competing Inequalities: The Scheduled Tribes and the Reservation System in India's Jharkhand', *The Journal of Asian Studies*. Vol.59 (1): 62-85.
10. Desai, A.R. 1966. *Social Background of Indian Nationalism*, Bombay: Popular Prakashan.
11. Desai, A.R. 1985. *India's Path of Development: A Marxist Approach*, Bombay: Popular Prakashan (Chapter 2).
12. Dube, S.C. 1973. *Modernization and Development: In Search of Humane Alternatives*, New Delhi: Vistar Publication.
13. Galanter, Marc. 1984. *Competing Equalities, Law and the Backward Classes in India*, Berkeley: University of California Press .
14. Gore, M.S. 1993. *The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar*. New Delhi: Sage Publication.
15. Gupta, Dipankar. (ed.). 2004. *Caste in Question: Identity or hierarchy?*, New Delhi: Sage Publications House, Chapter-Chapter-1-4 and 6
16. Ilaiah, Kancha 1996. *Why I am not a Hindu*, Calcutta: Samya (Bhatkal & Sen).
17. *India: Social Development Report*. 2006, 2008, New Delhi: Council for Social Development.
18. Jaffrelot, Christophe. 1996. *The Hindu Nationalist Movement and Indian Politics*, New Delhi: Penguin.
19. Jaffrelot, Christophe. 2000. 'The Rise of the Other Backward Classes in the Hindi Belt', *The Journal of Asian Studies*, Vol.59(1): 86-108.
20. Jaffrelot, Christophe. 2003. *India's Silent Revolution: The Rise of the Lower Castes in North India*, Columbia: Columbia University Press.
21. Jogdand, Prahlad Gangaram. (ed.).1995. *Dalit Women in India: Issues and Perspectives*, New Delhi: Gyan Publishing House.
22. Kothari, Rajni. 1988. *Rethinking Development; In Search of Humane Alternatives*, New Delhi: Ajanta.
23. Kumar, Dharma.1992. 'The Affirmative Action Debate in India', *Asian Survey*. Vol 32(3) : 290-302.
24. Madan. T. N. 2003. 'Religions of India: Plurality and Pluralism'. Veena Das (ed.). *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press. Vol. I: 775-801.
25. Madan. T. N. 2006. *Images of the World: Essays on Religion, Secularism, and Culture*, New Delhi: Oxford University Press.
26. Mahajan, Gurpreet. 2003. 'Secularism'. Veena Das (ed.). *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press. Vol. II: 908-934.
27. Mathur, H.M. 1997. 'Participatory Development', *Sociological Bulletin*. Vol. 46 (1).
28. Mehta, V.R. and Thomas Pantham. (ed.). 2006. *Political Ideas in Modern India: Thematic Explorations*, New Delhi: Sage Publications.
29. Menon, Nivedita. 2002. 'Elusive Woman: Feminism and Women's Reservation Bill', *Economic and Political Weekly*. 28 October 2000. 12.
30. Nanda, Meera, 2009. *The God Market. How Globalization is Making India more Hindu*, Noida: Random House India., New Delhi: Oxford University Press (chapters 5&6).
31. Omvedt, Gail. 1995. *Dalit Visions: The anti-caste movement and the construction of an Identity*, New Delhi: Orient Longman.

32. Omvedt, Gail. 1999. *Dalits and the Democratic Revolution*, New Delhi: Sage Publication.
33. Oxford. Clarendon Press.
34. Pathak, Avijit. 2006. *Modernity, Globalization and Identity: Towards a Reflexive Quest*. Delhi. Aakar Books.
35. Patil, R.R. & James Dabhi. (ed.). 2010. *Dalit Christians in India*, New Delhi: Manak Publications.
36. Petras, James. 1994. 'Cultural Imperialism in late 20<sup>th</sup> Century', *Economic and Political Weekly*. August 6: 2070-2073.
37. Radhakrishnan, P. 2003. 'Backward Castes/ Classes as legal and Political Entities'. Veena Das (ed.). *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press. Vol. II: 1474- 1493.
38. Ram, Nandu. 1995. *Beyond Ambedkar: Essays on Dalits in India*, New Delhi: South Asia Books.
39. Rath, Govind Chandra. (ed.). 2006. *Tribal Development in India: The Contemporary Debate*, New Delhi: Sage Publications.
40. Rege, Sharmila. 1998. 'Dalit women talk differently: A critique of "difference" and towards a Dalit feminist standpoint position', *Economic and Political Weekly*. 32: 2023-27.
41. Rodrigues, Valerian. (ed.). 2002. *The Essential Writings of B.R. Ambedkar*, New Delhi: Oxford University Press.
42. *Sachar Committee Report*. 2006. Social, Economic and Educational Status of the Muslim Community of India, New Delhi: Government of India.
43. Saraswati, B.N. 1994. *Interface of Cultural Identity and Development*. New Delhi: Indira Gandhi National Culture of the Arts.
44. Savarkar, Vinayak Damoda. 1989 (1923). *Hindutva*, Delhi: Bharati Sahitya Sadan.
45. Seal, Anil. 2007. *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge: Cambridge University Press.
46. Sen, Amartya. 2000. *Social Exclusion: Concept, Application & Scrutiny*. Office of Environment & Social Development, Manila: Asia Development Bank.
47. Shah, Ghanshyam. (ed.). 2001. *Dalit Identity and Politics*, New Delhi: Sage Publications Pvt. Ltd.
48. Singh, K.S. 1995. *The Scheduled Tribes*, New Delhi: Oxford University Press.
49. Singh, K.S. 1998. *The Scheduled Castes*. New Delhi: Anthropological Survey of India.
50. Singh, S.N. 1994. *Reservations: Problems and Prospects*, New Delhi: Uppal Publishing House (Intro. & Chap. 13).
51. Srinivas, M.N. 1990. *Social Change in Modern India*, New Delhi: Orient Longman.
52. Symposium on Implications of Globalization. 1995. *Sociological Bulletin*. Vol. 44 (articles by Mathew, Panini & Pathy).
53. *The Journal of Asian Studies*. Vol.59 (1): 86-108.
54. Yogendra, Singh. 1986. *Modernization of Indian Traditions- A Systematic Study of Social Change*, Jaipur: Rawat Publications (Chapters :1, 5 & 6).
55. Zelliott, Eleanor. 1995. *From Untouchables to Dalit: Essays on the Ambedkar Movement*, New Delhi: Manohar.

**Syllabus of Sociology M.A. 3<sup>rd</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-F-553**

**Credits: 4**

**Duration of examination: 2½ hrs.**

**Title: Modernity, Culture & Society**

**Maximum Marks: 100**

**a) Semester examination: 80**

**b) Session assessment: 20**

**Objective:** This course is designed to grasp how institutions have come to shape the individuals and organise an image of what is meant to be a modern. It tends to explore the tensions between the promises of modernity as personal freedom and autonomy and its unintended consequences. This course would reflect upon the functional and cultural differentiation as reflexive traditions of modernity to make sense of multiple forms of modernities.

**Unit-I: Conceptualising Modernity:**

Intellectual Background and Core Themes; Sociology Making in the Modern Age: Marx, Weber and Durkheim; Eurocentricism; Institutional Dimensions of Modernity

**Unit-II: Crisis and Transformation of Modernity:**

Tradition and Modernity; Trust, Risk and Modernity; Reflexive Modernisation; Post-modernity and Multiple Modernities

**Unit-III: Culture and Modernity:**

Colonialism and Modernity, Culture-religion and Modernity; Globalisation and Modernity; Unfinished Project of Modernity; Alternative Modernity

**Unit-IV: Sociologies of Indian Modernity:**

Relativising Indian Modernity; New Intelligentsia: Gandhi, Nehru, Ambedkar and Iqbal; Critical Engagement with Modernity: Partha Chatterjee and Ashish Nandi

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer the entire eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

## Prescribed Readings:

1. Appadurai, Arjun. 1996. *Modernity at Large: Cultural Dimensions of Globalisation*, Delhi: Oxford.
2. Beck, Ulrich, Anthony Giddens, Scott Lash. 1994. *Reflexive Modernization: Politics, Tradition and Aesthetics in the Modern Social Order*, California: Stanford University Press.
3. Chakrabarty, Dipesh. 2002. *Habitations of Modernity: Essays in the Wake of Subaltern Studies*, Delhi: Permanent Black.
4. Chatterjee, Partha. 1999. *The Partha Chatterjee: Omnibus*, New Delhi: Oxford.
5. Comeliiau, Christian. 2000. *Impasse of Modernity: Debating the future of the global market economy*, London: Zed Books.
6. Dallmayr, Fred and G.N Devy (eds.) 1998. *Between Tradition and Modernity: India's Search for Identity*, New Delhi: Sage Publications.
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22. Pathak, Avijit. 2006. *Modernity, Globalisation and Identity: Towards a Reflexive Quest*, New Delhi: Aakar Books
23. Taylor, Charles. 1995. 'Two Theories of Modernity', *The Hasting Centre Report*, Vol. 25, pp. 24-33 (talks about two forms of culture)
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**Syllabus of Sociology M.A. 4<sup>th</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-O-563**

**Credits: 4**

**Duration of examination 2½ hrs.**

**Title : Sociology of Religion**

**Maximum Marks : 100**

**a) Semester examination: 80**

**b) Sessional assessment : 20**

**Objectives:** To familiarize the students with religious practices and beliefs in the various human cultures, to consider the main sociological theories of religion and analyze the various types of religious organizations in different societies. The course also intends to introduce students with religions of India and their main components.

**Unit-I      Religion:**

Definition; Composition and Features of Religion; Beliefs and Rituals; Magic, Religion and Science; Sacred & Profane; Church; Cult and Sect; Priests, Shamans and Prophets.

**Unit-II      Sociological Interpretations of Religion:**

Origin of Religion (Evolutionary); Durkheim & Sociological Functionalism; Weber & Phenomenology; Marx & Dialectical Materialism; Indian Perspective – Gandhi, Ambedkar and Vivekananda.

**Unit-III     Religions of India & their Components:**

Hinduism; Islam; Buddhism; Christianity; Sikhism; Jainism; Sects; Saints/Sants, Sadhus and Shrines.

**Unit-IV     Contestation over Religion in India:**

Socio-religious Movements; Religious Pluralism; Fundamentalism; Communalism; Secularism; Religion and Globalization.

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer the entire eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

## Prescribed Readings:

1. Ayyar, P.V. Jagadisa. 1920. *South India Shrines*, Madras: The Madras Times.
2. Babb, Lawrence A. 1996. *Absent Lord: Ascetic and Kings in Jain Ritual Culture*, Berkeley: University of California Press.
3. Babb, Lawrence A. 2003. 'Sects and Indian Religions' in Veen Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*. New Delhi. Oxford University Press: 802-826 (Also see Veena Das [ed.]. 2004. *Handbook of Indian Sociology*, New Delhi: Oxford University Press: 223- 256).
4. Baird, R. D. (ed.). 2001 *Religion in Modern India*, New Delhi: Manohar Publishers.
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11. Dube, S.C. and V.N. Basilov (eds.). 1983. *Secularization in Multi-Religious Societies*, New Delhi: Concept.
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20. Gore, M.S. 1991. *Secularism in India*, Allahabad: Indian Academy of Social Science.
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26. Jain, M.S. 2000. *Muslim Ethos*, Jaipur: Rawat Publication.
27. Jones, Kenneth, W. 1989. *Socio-Religious Reform Movements in British India*, Cambridge: Cambridge University Press.
28. Judge, P.S. 2005. *Religion, Identity and Nationhood*, Jaipur: Rawat Publications.
29. Kapur, Rajiv. 1986. *Sikh Separatism: The Politics of Faith*, London: Allen and Unwin.
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42. Mujeeb, Muhammad. 1967. *The Indian Muslims*, London: Allen and Unwin.
43. Mushir-ul-Haq. 1972. *Islam in Secular India*, Simla: Institute of Advanced Studies.
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48. Rizvi, Saiyid Athar Abbas. 1978, 1982. *A History of Sufism in India*. Vols. 1 & 2. Delhi. Munshiram Manoharlal.
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**Syllabus of Sociology M.A. 4<sup>th</sup> Semester for the examination to be held in the year  
May 2011, 2012, 2013**

**Course No. SOC-O-564**

**Credits: 4**

**Duration of examination: 2½ hrs.**

**Title: Political Sociology**

**Maximum Marks: 100**

**a) Semester examination: 80**

**b) Session assessment: 20**

**Objective:** The aims of this course are to acquaint students with the nature and functioning of political systems and the political processes and to generate in their minds an awareness regarding their status and role as citizens of the state. It also intends to make the students aware of the prerequisites of sound democratic political system and its vulnerability.

**Unit-I**      **Introduction to Political Sociology:**

Definition and subject matter of Political Sociology, Theoretical approaches of political sociology, Basic Concepts – Bureaucracy, Power, Authority, Legitimacy, Violence, State, Nation-State.

**Unit-II**      **Changing definition of politics and power in Political Sociology:**

Functional analysis, Marxist tradition, Weberian tradition, Elite and Pluralist theory, Discourse theory and Culture Politics.

**Unit-III**      **Political Systems & Political Participation:**

State and Civil society, Democratic and Totalitarian systems, Political socialization, Political parties, Pressure and Interest groups.

**Unit-IV**      **Political Sociology in India:**

The Power structure, the crises of governance, Ethnicity and politics, Regionalism and language, the making of Indian Nation and National Identity, Caste and Politics, Communalism in India.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of 12 x 4= 48 marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of 6 x 4 = 24 marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of 1 x 8 = 8 marks.

## Prescribed Readings:

1. Anderson, Benedict. 1991. *Imagined Communities : Reflections on the origin and spread of Nationalism*, London :Verso.
2. Ashraf, Ali & Sharma, L.N. 1983. *Political Sociology: A New Grammar of Politics*, Universities Press, Hyderabad : Orient Longman.
3. Barrington, Moore Jr. 1958. *Political Power and Social Theory*. Cambridge: Cambridge University Press.
4. Bhargava, Rajeev. 1999. *Secularism and its Critics*, New Delhi: Oxford University Press.
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13. Horowitz, Irving L, 1972. *Foundation of Political Sociology*, New York: Harper and Row.
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16. Jena, S.K. 2002. *Political Sociology: A Realistic Approach*, New Delhi: Anmol Publications.
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34. Sharma, Rajendra. 1999. *Power Elite In Indian Society*, Jaipur: Rawat Publications.
35. Sharma, S.L.& Oommen, T.K. 2002. *Nation and National Identity in South Asia*, New Delhi : Orient Longman.
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**Syllabus of Sociology M.A. 4<sup>th</sup> Semester for the examination to be held in the year  
Dec. 2010, 2011, 2012**

**Course No. SOC-O-565**

**Credits: 4**

**Duration of examination: 2½ hrs.**

**Title: Social Movements in India**

**Maximum Marks: 100**

**a) Semester examination: 80**

**b) Session assessment: 20**

**Objective:** The objective of this course is to sensitize postgraduate students to the variety and dynamics of social movements and their role in social transformation. The course will enable the students to look at social movements in a sociological and comparative perspective.

**Unit-I**      **Social Movements:**

Definition, features and dynamics of social movements; Polymorphic nature of social movements, Types: reform, revival, revolution, counter movements, schisms & splits.

**Unit-II**      **Theories of the emergence of social movements:**

Marxist and post-marxist, Weberian, Structural-functional, Gandhian, Subaltern.

**Unit-III**      **Old Social movements in India:**

Peasant, Tribal, Backward Class, Trade union movements.

**Unit-IV**      **New Social movement in India:**

Dalit movement, Women's movement, Farmers movements, Ecological and Environmental Movements, Ethnic movements, Human Rights movements

**NOTE FOR PAPER SETTING:**

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weight age will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer the entire eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

## Prescribed Readings:

1. Brass, Tom. (ed.). 1995. *New Farmers' Movements in India*, London: Frank Cars Co. Ltd.
2. Cohen, Robin & Shirin M. Rai. 2000. *Global Social Movements*, London: The Athlone Press.
3. Crossley, Nick. 2009. *Making Sense of Social Movements*, Jaipur & New Delhi: Rawat Publication.
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21. Ray, Raka and Mary F. Katzenstein. (eds.) 2005. *Social Movements in India*, New Delhi: Oxford University Press.
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24. Singh, M.P. 2007. *Social Movements*, New Delhi: Anmol Publications Pvt. Ltd.
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